

## Women and Families Center Program Profile for 2014

### Program Information

<b>Program/District:</b> Women and Families	<b>Director:</b> Tanesha Hunter
<b>Cooperating Districts:</b> N/A	
<b>Total Grant Funds</b> State / Local : N/A      Federal : \$70,000	<b>Number of Program Sites :</b> 1

### Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	N/A	(N/A)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	N/A	(N/A)

### Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	100	6	0	6	12
English as a Second Language (ESL)	255	18	2	20	23
<b>Total:</b>	355	24	2	26	35

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	0	1
19 - 21	4	1	5
22 - 24	2	0	2
25 - 44	12	0	12
45 - 59	4	2	6
<b>Total:</b>	23	3	26

Ethnicity	Females	Males	Total
Asian	1	0	1
Black / African American	2	1	3
Hispanic/Latino	19	2	21
White	1	0	1
<b>Total:</b>	23	3	26

### Student Characteristics at Entry

Entry Status	Number
Employed	1
Unemployed - Seeking Employment	24
Unemployed - Not Seeking Employment	1
On Public Assistance	2
Homeless	1
Immigrant	0
With a Disability	1
Even Start	0

#### Parent of Child(ren)

5 years of age or younger	6
6 to 10 years of age	5
11 to 18 years of age	6

Goals/Reasons For Enrollment	Number
Enter Employment	20
Retain Employment	3
Earn a Diploma	3
Enter Postsecondary	0
Improve Basic Skills	25
Progress Towards Diploma	18
Enhance Family Literacy	18
Earn Citizenship	8
Vote	6
Use Community Services	25
Enter Military	0
Court Ordered	0
Required for Public Assistance	2

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Intermediate	1	168	100.00%	0.00%	0.00%	0.00%	100.00%
Low ASE	3	190	100.00%	100.00%	100.00%	66.67%	100.00%
High ASE	2	199	100.00%	100.00%	50.00%	50.00%	100.00%
<b>Total:</b>	6	189	100.00%	83.33%	66.67%	50.00%	100.00%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	2	73	73.00%	50.00%	50.00%	50.00%	100.00%
High Beginning	8	100	89.49%	100.00%	100.00%	75.00%	100.00%
Low Intermediate	5	65	64.12%	80.00%	80.00%	80.00%	100.00%
High Intermediate	5	47	53.35%	80.00%	60.00%	60.00%	100.00%
<b>Total:</b>	20	76	73.74%	85.00%	80.00%	70.00%	100.00%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%	0.00%

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
<b>Total:</b>	0	0	0.00%	0.00%

## Supplemental Information

### Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

### Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math

### Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	6 (100%)	6 (100%)
	12+ Hours	6 (100%)	6 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	22 (100%)	22 (100%)
	12+ Hours	20 (91%)	20 (100%)

State Goal for Students with Pre test and 12 Hours is 90%.

### Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	22	91%
Writing	13	69%

### Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
<b>Total:</b>				

### Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	2
ESL	2
GED	0
CDP	0
NEDP	0
Counselors	2

### GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Women and Families Center	1	1	0	0	0	1
<b>Total:</b>	1	1	0	0	0	1

### Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	1	0
<b>Total:</b>	0	0	1	0

Data Date :  
12/4/2014

Filters Used :  
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

Printed on  
12/4/2014