

Enfield Adult Education Program Profile for 2014

Program Information

Program/District: Enfield	Director: Kathy Chapdelaine
Cooperating Districts: GRANBY, SOMERS, SUFFIELD	
Total Grant Funds State / Local : \$212,306 Federal : \$70,000	Number of Program Sites : 3

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	6,902	(10.6%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	955	(1.5%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	460	38	43	81	127
Citizenship	40	8	5	13	26
English as a Second Language (ESL)	200	36	40	76	132
Adult High School Credit Diploma Program	900	11	12	23	94
National External Diploma Program	150	0	5	5	7
Total:	1,750	93	105	198	386

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	10	19	29
19 - 21	13	15	28
22 - 24	8	10	18
25 - 44	58	26	84
45 - 59	22	12	34
60+	5	0	5
Total:	116	82	198

Ethnicity	Females	Males	Total
Asian	27	7	34
Black / African American	3	7	10
Hispanic/Latino	26	9	35
White	56	53	109
Two or More Races	4	6	10
Total:	116	82	198

Student Characteristics at Entry

Entry Status	Number
Employed	83
Unemployed - Seeking Employment	75
Unemployed - Not Seeking Employment	40
On Public Assistance	6
Homeless	0
Immigrant	80
With a Disability	0
Even Start	1

Parent of Child(ren)

5 years of age or younger	49
6 to 10 years of age	34
11 to 18 years of age	36

Goals/Reasons For Enrollment	Number
Enter Employment	11
Retain Employment	26
Earn a Diploma	51
Enter Postsecondary	11
Improve Basic Skills	114
Progress Towards Diploma	105
Enhance Family Literacy	55
Earn Citizenship	17
Vote	6
Use Community Services	197
Enter Military	0
Court Ordered	1
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	6	49	45.97%	50.00%	33.33%	33.33%	100.00%
Low Intermediate	12	30	32.26%	25.00%	16.67%	16.67%	100.00%
High Intermediate	14	22	44.62%	64.29%	28.57%	28.57%	100.00%
Low ASE	23	28	48.15%	47.83%	30.43%	17.39%	100.00%
High ASE	26	14	81.59%	92.31%	50.00%	84.62%	100.00%
Total:	81	24	46.61%	61.73%	34.57%	41.98%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	38	95.00%	0.00%	0.00%	0.00%	100.00%
Low Beginning	4	59	87.00%	100.00%	100.00%	100.00%	100.00%
High Beginning	6	35	62.39%	66.67%	16.67%	16.67%	100.00%
Low Intermediate	30	37	57.43%	73.33%	13.33%	26.67%	100.00%
High Intermediate	15	34	60.78%	73.33%	20.00%	13.33%	100.00%
Advanced	22	41	57.18%	100.00%	72.73%	45.45%	100.00%
Total:	78	39	60.15%	80.77%	35.90%	32.05%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	4	72	52.70%	0.00%	0.00%
Students with 11 or more credits	19	97	67.77%	10.53%	36.84%
Total:	23	92	65.26%	8.70%	30.43%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
High ASE	5	28	40.00%	80.00%
Total:	5	28	40.00%	80.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	80%	87%
	Listening	Reading
English as a Second Language	95%	96%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	96%	100%
National External Diploma Program	60%	100%
General Educational Development	86%	97%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	155 (100%)	141 (91%)
	12+ Hours	81 (52%)	81 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	107 (100%)	92 (86%)
	12+ Hours	89 (83%)	82 (92%)
Credit Diploma Program	1+ Hours	24 (100%)	N/A
	12+ Hours	23 (96%)	N/A
National External Diploma Program	1+ Hours	10 (100%)	N/A
	12+ Hours	5 (50%)	N/A

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	109	50%
Math	5	40%
Writing	18	61%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
English	9.00	1.00		10.00
Math	4.00	2.00		6.00
Science	3.50			3.50
Social Studies - Civics	0.00			0.00
Social Studies - US History	3.00			3.00
Social Studies - Other	0.50			0.50
Electives	10.00	0.75	2.50	13.25
Total:	30.00	3.75	2.50	36.25

Staff Information

Program Area	Number of Staff
Citizenship	2
ABE	3
ESL	3
GED	3
CDP	12
NEDP	3
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Enfield Adult Education	47	34	5	0	8	3
Total:	47	34	5	0	8	3

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	2	0
12 or More	7	4	38	0
Total:	7	4	40	0

Data Date :
12/4/2014

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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