

Fairfield Adult Education Program Profile for 2014

Program Information

Program/District: Fairfield	Director: Patricia Flynn
Cooperating Districts: EASTON	
Total Grant Funds State / Local : \$149,816 Federal : \$0	Number of Program Sites : 1

Community Needs

Number (Percent) of Adult Population, 18 or older, without a high school diploma :	2,369	(4.8%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well :	618	(1.3%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	234	7	2	9	25
Citizenship	12	2	0	2	3
English as a Second Language (ESL)	432	66	20	86	102
Total:	678	75	22	97	130

Note - 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total	Ethnicity	Females	Males	Total
16 - 18	1	0	1	Asian	7	2	9
19 - 21	6	4	10	Black / African American	4	2	6
22 - 24	3	3	6	Hispanic/Latino	21	14	35
25 - 44	35	16	51	Native Hawaiian or Other Pacific Islander	1	0	1
45 - 59	12	7	19	White	28	17	45
60+	5	5	10	Two or More Races	1	0	1
Total:	62	35	97	Total:	62	35	97

Student Characteristics at Entry

Entry Status	Number
Employed	56
Unemployed - Seeking Employment	15
Unemployed - Not Seeking Employment	26
On Public Assistance	0
Homeless	0
Immigrant	90
With a Disability	0
Even Start	0

Parent of Child(ren)

5 years of age or younger	14
6 to 10 years of age	13
11 to 18 years of age	16

Goals/Reasons For Enrollment	Number
Enter Employment	0
Retain Employment	1
Earn a Diploma	5
Enter Postsecondary	1
Improve Basic Skills	97
Progress Towards Diploma	1
Enhance Family Literacy	1
Earn Citizenship	2
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	120	83.33%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	3	54	60.00%	33.33%	33.33%	33.33%	100.00%
High Intermediate	4	48	62.25%	50.00%	25.00%	0.00%	100.00%
Low ASE	1	87	69.05%	100.00%	100.00%	100.00%	100.00%
Total:	9	62	66.13%	55.56%	44.44%	33.33%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	120	83.33%	100.00%	100.00%	100.00%	100.00%
Low Beginning	12	36	50.00%	25.00%	25.00%	25.00%	100.00%
High Beginning	6	63	64.32%	33.33%	33.33%	33.33%	100.00%
Low Intermediate	20	49	58.70%	45.00%	25.00%	20.00%	100.00%
High Intermediate	22	55	67.50%	59.09%	45.45%	45.45%	100.00%
Advanced	20	56	67.83%	45.00%	25.00%	20.00%	100.00%
Total:	81	52	63.22%	45.68%	32.10%	29.63%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 3 Tasks	% Completing Level
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Entry

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	19%	99%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	63%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	9 (100%)	9 (100%)
	12+ Hours	9 (100%)	9 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	89 (100%)	87 (98%)
	12+ Hours	88 (99%)	87 (99%)

State Goal for Students with Pre test and 12 Hours is 90%.

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	45	71%
Math	5	80%
Writing	5	60%

Total CDP Credits Awarded (CDP Programs Only)

	Classroom	Independent Study	Documentation Credit	Total
Total:				

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	3
GED	4
CDP	0
NEDP	0
Counselors	2

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Fairfield Adult Education	2	2	0	0	0	1
Total:	2	2	0	0	0	1

Total Diplomas Awarded

Hours Attended	Credit Diploma	External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or More	0	0	2	0
Total:	0	0	2	0

Data Date :
12/4/2014

Filters Used :
Hours of Attendance : (12PLUS) High School Code : (ALL) City of Residence : (ALL)

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