

Bloomfield Adult Education Profile Report for 2015

Program Information

Program/District: Bloomfield	Director: Audrey Nathan
Cooperating Districts: None	
Total Grant Funds: State / Local: \$77,388 Federal: \$0	Number of Program Sites: 1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 1,935 (11.5%)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 89 (0.5%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	385	4	11	15	41
Citizenship	16	1	1	2	2
English as a Second Language (ESL)	98	5	1	6	7
Total:	499	10	13	23	50

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
22 - 24	0	2	2
25 - 44	6	5	11
45 - 59	5	2	7
60+	2	1	3
Total:	13	10	23

Ethnicity	Females	Males	Total
Hispanic/Latino	2	0	2
Not Hispanic/Latino	11	10	21
Total:	13	10	23

Race	Females	Males	Total
Asian	1	1	2
Black / African American	10	9	19
Total:	11	10	21

Student Characteristics at Entry

Entry Status	Number
Employed	11
Unemployed - Seeking Employment	10
Unemployed - Not Seeking Employment	2
On Public Assistance	0
Homeless	0
Immigrant	1
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	0
6 to 10 years of age	0
11 to 18 years of age	0

Goals/Reasons for Enrollment	Number
Enter Employment	3
Retain Employment	6
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	23
Progress Towards Diploma	12
Enhance Family Literacy	0
Earn Citizenship	2
Vote	0
Use Community Services	1
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	48	78.69%	50.00%	50.00%	50.00%	100.00%
Beginning	4	59	63.91%	75.00%	50.00%	50.00%	100.00%
Low Intermediate	3	41	48.46%	66.67%	66.67%	66.67%	100.00%
High Intermediate	5	45	34.53%	60.00%	20.00%	0.00%	80.00%
Low ASE	1	42	28.00%	100.00%	0.00%	0.00%	100.00%
Total:	15	235	46.66%	66.67%	40.00%	33.33%	93.33%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Beginning	2	41	67.44%	50.00%	0.00%	0.00%	100.00%
High Intermediate	1	40	80.00%	0.00%	0.00%	0.00%	100.00%
Total:	3	81	71.10%	33.33%	0.00%	0.00%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	66%	83%
	Listening	Reading
English as a Second Language	100%	83%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	77%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	27 (100%)	24 (89%)
	12+ Hours	15 (55%)	15 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	9 (100%)	5 (56%)
	12+ Hours	8 (88%)	4 (50%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	9	67%
Math	4	50%
Writing	3	0%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	1
GED	3
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

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