

Capitol Region Education Council Profile Report for 2015

Program Information

Program/District: Capitol Region Education Council	Director: Maryanne Pascone
Cooperating Districts: None	
Total Grant Funds: State / Local: \$0 Federal: \$150,000	Number of Program Sites: 7

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	2,640	69	6	75	75
English as a Second Language (ESL)	1,325	62	9	71	86
Total:	3,965	131	15	146	161

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	4	8	12
19 - 21	15	25	40
22 - 24	14	6	20
25 - 44	55	5	60
45 - 59	12	2	14
Total:	100	46	146

Ethnicity	Females	Males	Total
Hispanic/Latino	68	26	94
Not Hispanic/Latino	30	19	49
Total:	98	45	143

Race	Females	Males	Total
Asian	6	0	6
Black / African American	20	16	36
Native Hawaiian or Other Pacific Islander	0	1	1
Two or More Races	0	1	1
White	4	1	5
Total:	30	19	49

Student Characteristics at Entry

Entry Status	Number
Employed	16
Unemployed - Seeking Employment	128
Unemployed - Not Seeking Employment	2
On Public Assistance	31
Homeless	2
Immigrant	44
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	64
6 to 10 years of age	21
11 to 18 years of age	15

Goals/Reasons for Enrollment	Number
Enter Employment	98
Retain Employment	16
Earn a Diploma	11
Enter Postsecondary	30
Improve Basic Skills	118
Progress Towards Diploma	70
Enhance Family Literacy	32
Earn Citizenship	0
Vote	0
Use Community Services	144
Enter Military	0
Court Ordered	0
Required for Public Assistance	29

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning	18	205	55.92%	83.33%	72.22%	72.22%	100.00%
Low Intermediate	14	221	69.97%	92.86%	85.71%	78.57%	100.00%
High Intermediate	36	218	55.04%	83.33%	61.11%	50.00%	97.22%
Low ASE	4	228	60.00%	100.00%	75.00%	50.00%	100.00%
High ASE	2	130	42.09%	50.00%	50.00%	0.00%	100.00%
Total:	74	1,002	57.65%	85.14%	68.92%	59.46%	98.65%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	2	144	53.33%	100.00%	100.00%	100.00%	100.00%
High Beginning	9	139	66.19%	88.89%	88.89%	88.89%	100.00%
Low Intermediate	20	167	71.38%	90.00%	85.00%	75.00%	100.00%
High Intermediate	17	162	81.50%	88.24%	64.71%	47.06%	100.00%
Advanced	10	195	71.08%	70.00%	40.00%	20.00%	90.00%
Total:	58	807	72.42%	86.21%	72.41%	60.34%	98.28%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	8%	36%
	Listening	Reading
English as a Second Language	59%	67%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	98%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	75 (100%)	74 (99%)
	12+ Hours	75 (100%)	74 (98%)
ESL (Combines ESL and Citizenship)	1+ Hours	71 (100%)	71 (100%)
	12+ Hours	71 (100%)	71 (100%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	120	57%
Math	59	56%
Writing	40	93%
Listening	40	63%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	2
ESL	4
GED	3
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Capitol Region Education Council	11	4	0	0	7	12
Total:	11	4	0	0	7	12

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
12 or more	0	0	4	0
Total:	0	0	4	0

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