Capital Community College
Profile Report for 2015

Program Information

Program/District: Capital Community College	Director: Nurith Vidal
Cooperating Districts: N/A	
Total Grant Funds: State / Local: N/A Federal: $40,000	Number of Program Sites: 2

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	120	18	0	18	54
Total:	**120**	**18**	**0**	**18**	**54**

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 21	2	2	4
22 - 24	3	1	4
25 - 44	4	4	8
45 - 59	1	0	1
60+	1	0	1
Total:	**11**	**7**	**18**

Ethnicity	Females	Males	Total
Hispanic/Latino	0	1	1
Not Hispanic/Latino	11	6	17
Total:	**11**	**7**	**18**

Race	Females	Males	Total
Black / African American	11	6	17
Total:	**11**	**6**	**17**

Student Characteristics at Entry

Entry Status	Number
Employed	8
Unemployed - Seeking Employment	10
Unemployed - Not Seeking Employment	0
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	0
Even Start	1
Parent of Child(ren)	
5 years of age or younger	0
6 to 10 years of age	0
11 to 18 years of age	0

Goals/Reasons for Enrollment	Number
Enter Employment	5
Retain Employment	4
Earn a Diploma	0
Enter Postsecondary	2
Improve Basic Skills	3
Progress Towards Diploma	0
Enhance Family Literacy	0
Earn Citizenship	0
Vote	0
Use Community Services	1
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

All data in this report, unless otherwise stated, are based on students who attended adult education for at least 12 hours.

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	48	40.00%	100.00%	100.00%	100.00%	0.00%
Beginning	3	39	33.67%	66.67%	66.67%	66.67%	0.00%
Low Intermediate	6	40	33.33%	83.33%	83.33%	83.33%	0.00%
High Intermediate	6	33	28.06%	66.67%	66.67%	33.33%	0.00%
Low ASE	1	18	17.33%	100.00%	100.00%	100.00%	0.00%
High ASE	1	45	37.50%	100.00%	100.00%	0.00%	0.00%
Total:	**18**	**223**	**31.48%**	**77.78%**	**77.78%**	**61.11%**	**0.00%**

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
	0	0	0.00%	0.00%	0.00%	0.00%	0.00%
Total:	**0**	**0**	**0.00%**	**0.00%**	**0.00%**	**0.00%**	**0.00%**

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	**0**	**0**	**0.00%**	**0.00%**	**0.00%**

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	**0**	**0**	**0.00%**	**0.00%**

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Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	0%	0%
	Listening	**Reading**
English as a Second Language	0%	0%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	100%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	19 (100%)	19 (100%)
	12+ Hours	18 (94%)	18 (100%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	14	71%
Math	14	50%
Writing	12	25%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	**0.00**	**0.00**

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	0
GED	3
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	**0**	**0**	**0**	**0**	**0**	**0**

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	**0**	**0**	**0**	**0**

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