

WERACE/Adult ED. Profile Report for 2015

Program Information

Program/District: Danbury	Director: Terrance Cunningham
Cooperating Districts: BETHEL, BROOKFIELD, NEW FAIRFIELD, NEWTOWN, REDDING, RIDGEFIELD	
Total Grant Funds: State / Local: \$706,080 Federal: \$90,000	Number of Program Sites: 3

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 14,513 (10.3%)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 7,655 (5.4%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,068	43	45	88	296
Adult High School Credit Diploma Program	3,338	52	67	119	575
Citizenship	32	1	4	5	9
English as a Second Language (ESL)	1,145	287	239	526	726
Total:	5,583	383	355	738	1,606

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	25	35	60
19 - 21	39	34	73
22 - 24	29	34	63
25 - 44	273	131	404
45 - 59	92	37	129
60+	6	3	9
Total:	464	274	738

Ethnicity	Females	Males	Total
Hispanic/Latino	376	216	592
Not Hispanic/Latino	86	56	142
Total:	462	272	734

Race	Females	Males	Total
Asian	29	15	44
Black / African American	9	8	17
Native Hawaiian or Other Pacific Islander	0	1	1
Two or More Races	4	1	5
White	44	31	75
Total:	86	56	142

Student Characteristics at Entry

Entry Status	Number
Employed	517
Unemployed - Seeking Employment	167
Unemployed - Not Seeking Employment	54
On Public Assistance	13
Homeless	0
Immigrant	637
With a Disability	0
Even Start	5
Parent of Child(ren)	
5 years of age or younger	113
6 to 10 years of age	79
11 to 18 years of age	106

Goals/Reasons for Enrollment	Number
Enter Employment	8
Retain Employment	11
Earn a Diploma	136
Enter Postsecondary	79
Improve Basic Skills	545
Progress Towards Diploma	220
Enhance Family Literacy	196
Earn Citizenship	49
Vote	25
Use Community Services	532
Enter Military	3
Court Ordered	4
Required for Public Assistance	27

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	11	89	50.07%	72.73%	72.73%	72.73%	100.00%
Beginning	10	77	44.98%	80.00%	70.00%	70.00%	90.00%
Low Intermediate	17	68	53.74%	58.82%	52.94%	47.06%	94.12%
High Intermediate	41	65	51.46%	63.41%	48.78%	43.90%	70.73%
Low ASE	7	61	57.90%	71.43%	42.86%	28.57%	57.14%
High ASE	1	21	42.00%	100.00%	0.00%	0.00%	0.00%
Total:	87	381	51.07%	66.67%	54.02%	49.43%	79.31%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	19	38	67.46%	57.89%	47.37%	52.63%	68.42%
Low Beginning	54	36	64.11%	83.33%	74.07%	72.22%	68.52%
High Beginning	134	36	63.14%	79.85%	56.72%	55.97%	67.16%
Low Intermediate	212	39	65.55%	82.08%	28.30%	31.13%	76.89%
High Intermediate	51	35	58.94%	76.47%	39.22%	45.10%	68.63%
Advanced	53	38	61.67%	77.36%	28.30%	18.87%	58.49%
Total:	523	222	63.81%	79.73%	42.07%	42.64%	70.55%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	29	163	67.31%	31.03%	0.00%
Students with 11 or more credits	90	162	75.19%	24.44%	35.56%
Total:	119	324	73.10%	26.05%	26.89%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	33%	100%
	Listening	Reading
English as a Second Language	73%	96%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	55%	100%
General Educational Development	65%	96%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	132 (100%)	122 (92%)
	12+ Hours	88 (66%)	87 (98%)
ESL (Combines ESL and Citizenship)	1+ Hours	659 (100%)	657 (100%)
	12+ Hours	531 (80%)	531 (100%)
Credit Diploma Program	1+ Hours	134 (100%)	0 (0%)
	12+ Hours	119 (88%)	0 (0%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	470	54%
Math	51	53%
Writing	86	34%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Independent Study	Documentation Credit	Total
English	74.00		1.00	75.00
Math	82.00			82.00
Science	37.75			37.75
Social Studies - Civics	5.00			5.00
Social Studies - US History	13.00			13.00
Social Studies - Other	40.00			40.00
Voc Ed / Art	28.50			28.50
Electives	26.00	4.75	15.25	46.00
Total:	306.25	4.75	16.25	327.25

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	11
GED	5
CDP	17
EDP	0
Counselors	3

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in WERACE/Adult ED.	3	3	0	0	0	1
Total:	3	3	0	0	0	1

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	32	0	2	0
Total:	32	0	2	0

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