

Farmington Continuing Education Profile Report for 2015

Program Information

Program/District: Farmington	Director: Lori Wyrebek
Cooperating Districts: AVON, CANTON, REG DIST #10	
Total Grant Funds: State / Local: \$81,000 Federal: \$0	Number of Program Sites: 2

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma:	2,675 (5.3%)
Number (Percent) of Adult Population, 18 or older, who do not speak English well:	545 (1.1%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	286	14	5	19	42
Citizenship	48	2	4	6	14
English as a Second Language (ESL)	320	37	20	57	80
Total:	654	53	29	82	136

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	2	3	5
19 - 21	1	1	2
22 - 24	2	0	2
25 - 44	40	12	52
45 - 59	14	4	18
60+	2	1	3
Total:	61	21	82

Ethnicity	Females	Males	Total
Hispanic/Latino	9	2	11
Not Hispanic/Latino	51	19	70
Total:	60	21	81

Race	Females	Males	Total
Asian	28	9	37
Black / African American	5	3	8
Two or More Races	4	0	4
White	14	7	21
Total:	51	19	70

Student Characteristics at Entry

Entry Status	Number
Employed	26
Unemployed - Seeking Employment	25
Unemployed - Not Seeking Employment	31
On Public Assistance	0
Homeless	0
Immigrant	41
With a Disability	5
Even Start	0
Parent of Child(ren)	
5 years of age or younger	12
6 to 10 years of age	17
11 to 18 years of age	21

Goals/Reasons for Enrollment	Number
Enter Employment	6
Retain Employment	10
Earn a Diploma	15
Enter Postsecondary	9
Improve Basic Skills	69
Progress Towards Diploma	6
Enhance Family Literacy	14
Earn Citizenship	10
Vote	4
Use Community Services	9
Enter Military	0
Court Ordered	0
Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	53	93.75%	100.00%	0.00%	0.00%	100.00%
Low Intermediate	4	34	38.31%	75.00%	50.00%	75.00%	75.00%
High Intermediate	6	50	52.53%	50.00%	33.33%	16.67%	50.00%
Low ASE	7	30	46.79%	71.43%	42.86%	28.57%	57.14%
Total:	18	167	48.87%	66.67%	38.89%	33.33%	61.11%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Low Beginning	2	46	53.74%	50.00%	50.00%	50.00%	0.00%
High Beginning	4	27	46.66%	25.00%	25.00%	25.00%	50.00%
Low Intermediate	10	51	77.46%	100.00%	80.00%	90.00%	70.00%
High Intermediate	19	38	59.59%	63.16%	26.32%	42.11%	42.11%
Advanced	16	38	60.67%	75.00%	37.50%	31.25%	75.00%
Total:	51	200	62.28%	70.59%	41.18%	47.06%	56.86%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	93%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	19 (100%)	18 (95%)
	12+ Hours	19 (100%)	18 (94%)
ESL (Combines ESL and Citizenship)	1+ Hours	90 (100%)	83 (92%)
	12+ Hours	63 (70%)	60 (95%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	51	29%
Math	8	63%
Writing	5	20%
Listening	39	41%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	2
GED	2
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Farmington Continuing Education	7	3	0	0	4	2
Total:	7	3	0	0	4	2

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	3	0
Total:	0	0	3	0

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