

# Greenwich Adult Education Profile Report for 2015

## Program Information

<b>Program/District:</b> Greenwich	<b>Director:</b> Alan Curtis
<b>Cooperating Districts:</b> None	
<b>Total Grant Funds:</b> State / Local: \$184,474    Federal: \$0	<b>Number of Program Sites:</b> 3

### Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma:    2,512 (5.7%)  
 Number (Percent) of Adult Population, 18 or older, who do not speak English well:    1,340 (3%)

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	240	11	13	24	34
Citizenship	12	0	2	2	2
English as a Second Language (ESL)	672	75	54	129	203
<b>Total:</b>	<b>924</b>	<b>86</b>	<b>69</b>	<b>155</b>	<b>239</b>

*Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.*

Age	Females	Males	Total
16 - 18	2	1	3
19 - 21	2	2	4
22 - 24	5	2	7
25 - 44	62	19	81
45 - 59	41	9	50
60+	8	2	10
<b>Total:</b>	<b>120</b>	<b>35</b>	<b>155</b>

Ethnicity	Females	Males	Total
Hispanic/Latino	65	23	88
Not Hispanic/Latino	55	12	67
<b>Total:</b>	<b>120</b>	<b>35</b>	<b>155</b>

Race	Females	Males	Total
Asian	36	1	37
Black / African American	1	1	2
White	18	10	28
<b>Total:</b>	<b>55</b>	<b>12</b>	<b>67</b>

### Student Characteristics at Entry

Entry Status	Number
Employed	83
Unemployed - Seeking Employment	17
Unemployed - Not Seeking Employment	55
On Public Assistance	0
Homeless	0
Immigrant	118
With a Disability	0
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	18
6 to 10 years of age	32
11 to 18 years of age	33

Goals/Reasons for Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	1
Enter Postsecondary	7
Improve Basic Skills	146
Progress Towards Diploma	23
Enhance Family Literacy	2
Earn Citizenship	4
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	80	69.41%	100.00%	100.00%	100.00%	0.00%
Beginning	5	39	60.96%	60.00%	20.00%	60.00%	0.00%
Low Intermediate	5	59	66.07%	80.00%	80.00%	80.00%	0.00%
High Intermediate	9	57	68.26%	44.44%	22.22%	22.22%	0.00%
Low ASE	1	100	82.92%	100.00%	100.00%	100.00%	0.00%
<b>Total:</b>	<b>21</b>	<b>335</b>	<b>67.46%</b>	<b>61.90%</b>	<b>42.86%</b>	<b>52.38%</b>	<b>0.00%</b>

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	6	47	76.89%	83.33%	83.33%	66.67%	66.67%
Low Beginning	5	52	67.87%	60.00%	60.00%	60.00%	40.00%
High Beginning	12	54	65.52%	75.00%	75.00%	75.00%	16.67%
Low Intermediate	39	50	61.80%	71.79%	41.03%	43.59%	15.38%
High Intermediate	13	36	51.74%	38.46%	30.77%	23.08%	0.00%
Advanced	37	38	58.24%	59.46%	32.43%	37.84%	2.70%
<b>Total:</b>	<b>112</b>	<b>277</b>	<b>61.03%</b>	<b>64.29%</b>	<b>43.75%</b>	<b>44.64%</b>	<b>13.39%</b>

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>

# Supplemental Information

**Percent Functioning Below Intermediate Level at Program Year**

	Reading	Math
Adult Basic Education	33%	77%
	Listening	Reading
English as a Second Language	66%	95%

**Percent Functioning Below Adult Secondary Level at Entry**

	Reading	Math
General Educational Development	60%	93%

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	25 (100%)	22 (88%)
	12+ Hours	24 (96%)	21 (87%)
ESL (Combines ESL and Citizenship)	1+ Hours	172 (100%)	146 (85%)
	12+ Hours	131 (76%)	125 (95%)

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	96	64%
Math	13	62%
Writing	10	60%

## Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
<b>Total:</b>	<b>0.00</b>	<b>0.00</b>

## Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	1
ESL	4
GED	1
CDP	0
EDP	0
Counselors	0

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Greenwich Adult Education	0	0	0	0	0	1
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>1</b>

## Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

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