

# Hartford Public Library Profile Report for 2015

## Program Information

<b>Program/District:</b> Hartford Public Library	<b>Director:</b> Homa Naficy
<b>Cooperating Districts:</b> N/A	
<b>Total Grant Funds:</b> State / Local: N/A Federal: \$35,000	<b>Number of Program Sites:</b> 1

### Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
English as a Second Language (ESL)	476	44	20	64	110
<b>Total:</b>	<b>476</b>	<b>44</b>	<b>20</b>	<b>64</b>	<b>110</b>

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	0	1
19 - 21	4	1	5
22 - 24	3	3	6
25 - 44	22	5	27
45 - 59	7	8	15
60+	8	2	10
<b>Total:</b>	<b>45</b>	<b>19</b>	<b>64</b>

Ethnicity	Females	Males	Total
Hispanic/Latino	23	8	31
Not Hispanic/Latino	22	11	33
<b>Total:</b>	<b>45</b>	<b>19</b>	<b>64</b>

Race	Females	Males	Total
Asian	11	7	18
Black / African American	7	1	8
Two or More Races	0	1	1
White	4	2	6
<b>Total:</b>	<b>22</b>	<b>11</b>	<b>33</b>

### Student Characteristics at Entry

Entry Status	Number
Employed	11
Unemployed - Seeking Employment	28
Unemployed - Not Seeking Employment	25
On Public Assistance	0
Homeless	0
Immigrant	56
With a Disability	0
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	0
6 to 10 years of age	0
11 to 18 years of age	0

Goals/Reasons for Enrollment	Number
Enter Employment	2
Retain Employment	1
Earn a Diploma	1
Enter Postsecondary	0
Improve Basic Skills	64
Progress Towards Diploma	0
Enhance Family Literacy	0
Earn Citizenship	57
Vote	0
Use Community Services	64
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Total:			0.00%	0.00%	0.00%	0.00%	0.00%

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	74	63.25%	100.00%	0.00%	0.00%	100.00%
Low Beginning	7	90	65.06%	100.00%	85.71%	85.71%	100.00%
High Beginning	19	113	64.86%	100.00%	52.63%	63.16%	100.00%
Low Intermediate	20	76	67.60%	95.00%	20.00%	20.00%	95.00%
High Intermediate	13	62	62.07%	92.31%	15.38%	15.38%	100.00%
Advanced	3	45	55.48%	100.00%	0.00%	0.00%	100.00%
Total:	64	460	64.87%	96.88%	34.38%	37.50%	98.44%

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

# Supplemental Information

## Percent Functioning Below Intermediate Level at Program Year

	Listening	Reading
English as a Second Language	100%	79%

## Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
	0%	0%

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ESL (Combines ESL and Citizenship)	1+ Hours	64 (100%)	64 (100%)
	12+ Hours	64 (100%)	64 (100%)

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	62	35%

## Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
<b>Total:</b>	<b>0.00</b>	<b>0.00</b>

## Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	2
GED	0
CDP	0
EDP	0
Counselors	0

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

## Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
12 or more	0	0	0	0
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

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