

Hartford Public Schools Adult Education Program Profile Report for 2015

Program Information

Program/District: Hartford	Director: Tina Jeter
Cooperating Districts: None	
Total Grant Funds: State / Local: \$3,058,827 Federal: \$0	Number of Program Sites: 9

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 27,430 (30.2%)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 13,835 (15.2%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	16,273	228	176	404	1,453
Citizenship	201	5	16	21	75
National External Diploma Program	1,680	26	36	62	82
English as a Second Language (ESL)	6,544	330	224	554	1,327
Total:	24,698	589	452	1,041	2,937

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	26	25	51
19 - 21	70	59	129
22 - 24	70	49	119
25 - 44	305	209	514
45 - 59	121	74	195
60+	23	10	33
Total:	615	426	1,041

Ethnicity	Females	Males	Total
Hispanic/Latino	402	274	676
Not Hispanic/Latino	213	152	365
Total:	615	426	1,041

Race	Females	Males	Total
American Indian/Alaskan Native	2	1	3
Asian	25	13	38
Black / African American	154	113	267
Native Hawaiian or Other Pacific Islander	0	2	2
Two or More Races	5	3	8
White	27	20	47
Total:	213	152	365

Student Characteristics at Entry

Entry Status	Number
Employed	400
Unemployed - Seeking Employment	544
Unemployed - Not Seeking Employment	97
On Public Assistance	223
Homeless	10
Immigrant	498
With a Disability	0
Even Start	7
Parent of Child(ren)	
5 years of age or younger	170
6 to 10 years of age	149
11 to 18 years of age	175

Goals/Reasons for Enrollment	Number
Enter Employment	444
Retain Employment	226
Earn a Diploma	206
Enter Postsecondary	22
Improve Basic Skills	857
Progress Towards Diploma	270
Enhance Family Literacy	33
Earn Citizenship	14
Vote	9
Use Community Services	13
Enter Military	2
Court Ordered	1
Required for Public Assistance	7

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	32	101	34.75%	68.75%	53.13%	40.63%	53.13%
Beginning	70	148	36.12%	80.00%	68.57%	64.29%	41.43%
Low Intermediate	117	133	34.24%	68.38%	56.41%	52.99%	46.15%
High Intermediate	120	97	25.08%	65.83%	42.50%	34.17%	35.00%
Low ASE	21	78	17.53%	85.71%	66.67%	52.38%	42.86%
High ASE	4	99	32.51%	25.00%	25.00%	25.00%	50.00%
Total:	364	656	30.50%	70.33%	54.12%	47.53%	42.03%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	14	127	40.53%	71.43%	50.00%	71.43%	78.57%
Low Beginning	60	101	39.03%	65.00%	58.33%	58.33%	78.33%
High Beginning	170	105	37.93%	75.88%	57.65%	54.71%	67.06%
Low Intermediate	130	95	30.48%	70.00%	53.08%	49.23%	61.54%
High Intermediate	79	109	33.98%	60.76%	44.30%	39.24%	87.34%
Advanced	42	117	38.02%	71.43%	54.76%	38.10%	83.33%
Total:	495	654	35.38%	70.10%	53.94%	50.30%	71.92%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
High ASE	62	83	22.58%	43.55%
Total:	62	83	22.58%	43.55%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
National External Diploma Program	85%	100%
General Educational Development	96%	99%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	673 (100%)	531 (79%)
	12+ Hours	404 (60%)	364 (90%)
ESL (Combines ESL and Citizenship)	1+ Hours	669 (100%)	562 (84%)
	12+ Hours	575 (85%)	503 (87%)
National External Diploma Program	1+ Hours	84 (100%)	0 (0%)
	12+ Hours	62 (73%)	0 (0%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	570	58%
Math	204	50%
Writing	86	83%
Listening	319	55%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	10
ESL	16
GED	23
CDP	0
EDP	6
Counselors	6

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Hartford Public Schools Adult Education Program	13	7	0	0	6	12
All Others	1	0	0	0	1	0
Total:	14	7	0	0	7	12

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	1	0	1	0
12 or more	3	28	7	0
Total:	4	28	8	0

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