

LVA Meriden - Adult Education Profile Report for 2015

Program Information

Program/District: LV Meriden	Director: Donna Violante
Cooperating Districts: N/A	
Total Grant Funds: State / Local: \$138,164 Federal: \$0	Number of Program Sites: 8

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	480	6	17	23	23
English as a Second Language (ESL)	730	32	28	60	60
Total:	1,210	38	45	83	83

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	0	1	1
19 - 21	1	1	2
22 - 24	0	3	3
25 - 44	38	11	49
45 - 59	15	10	25
60+	1	2	3
Total:	55	28	83

Ethnicity	Females	Males	Total
Hispanic/Latino	33	11	44
Not Hispanic/Latino	22	17	39
Total:	55	28	83

Race	Females	Males	Total
Asian	4	3	7
Black / African American	3	5	8
White	15	9	24
Total:	22	17	39

Student Characteristics at Entry

Entry Status	Number
Employed	45
Unemployed - Seeking Employment	26
Unemployed - Not Seeking Employment	12
On Public Assistance	4
Homeless	0
Immigrant	19
With a Disability	0
Even Start	1
Parent of Child(ren)	
5 years of age or younger	20
6 to 10 years of age	17
11 to 18 years of age	22

Goals/Reasons for Enrollment	Number
Enter Employment	7
Retain Employment	7
Earn a Diploma	0
Enter Postsecondary	4
Improve Basic Skills	78
Progress Towards Diploma	2
Enhance Family Literacy	19
Earn Citizenship	4
Vote	1
Use Community Services	14
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	14	36	40.04%	92.86%	50.00%	7.14%	7.14%
Beginning	2	30	31.20%	100.00%	50.00%	50.00%	50.00%
Low Intermediate	1	37	58.27%	100.00%	100.00%	0.00%	0.00%
High Intermediate	5	33	43.30%	80.00%	60.00%	40.00%	0.00%
Low ASE	1	18	18.46%	100.00%	100.00%	100.00%	0.00%
Total:	23	154	39.34%	91.30%	56.52%	21.74%	8.70%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	32	56.53%	100.00%	33.33%	33.33%	0.00%
High Beginning	7	42	55.63%	100.00%	71.43%	71.43%	0.00%
Low Intermediate	14	34	46.90%	100.00%	71.43%	71.43%	7.14%
High Intermediate	12	27	44.09%	100.00%	66.67%	58.33%	8.33%
Advanced	19	31	50.30%	100.00%	68.42%	36.84%	21.05%
Total:	55	166	49.15%	100.00%	67.27%	54.55%	10.91%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
	0%	0%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	44 (100%)	44 (100%)
	12+ Hours	23 (52%)	23 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	93 (100%)	93 (100%)
	12+ Hours	60 (64%)	60 (100%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	76	63%
Math	3	67%
Writing	5	60%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

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