

# Literacy Volunteers of Central Connecticut Profile Report for 2015

## Program Information

<b>Program/District:</b> LV of Greater Middletown	<b>Director:</b> Maria Simao
<b>Cooperating Districts:</b> N/A	
<b>Total Grant Funds:</b> State / Local: \$15,335 Federal: \$0	<b>Number of Program Sites:</b> 1

### Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

## Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	100	3	1	4	4
English as a Second Language (ESL)	100	18	15	33	33
<b>Total:</b>	<b>200</b>	<b>21</b>	<b>16</b>	<b>37</b>	<b>37</b>

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 21	1	0	1
25 - 44	12	8	20
45 - 59	8	1	9
60+	3	4	7
<b>Total:</b>	<b>24</b>	<b>13</b>	<b>37</b>

Ethnicity	Females	Males	Total
Hispanic/Latino	9	6	15
Not Hispanic/Latino	15	7	22
<b>Total:</b>	<b>24</b>	<b>13</b>	<b>37</b>

Race	Females	Males	Total
Asian	3	5	8
Black / African American	1	1	2
White	11	1	12
<b>Total:</b>	<b>15</b>	<b>7</b>	<b>22</b>

### Student Characteristics at Entry

Entry Status	Number
Employed	17
Unemployed - Seeking Employment	12
Unemployed - Not Seeking Employment	8
On Public Assistance	0
Homeless	0
Immigrant	33
With a Disability	0
Even Start	0
<b>Parent of Child(ren)</b>	
5 years of age or younger	3
6 to 10 years of age	9
11 to 18 years of age	1

Goals/Reasons for Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	37
Progress Towards Diploma	0
Enhance Family Literacy	0
Earn Citizenship	0
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

## Student Performance by Program Area

### Adult Basic Education (ABE)/General Educational Development (GED) Preparation

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	40	43.59%	100.00%	0.00%	0.00%	100.00%
Beginning	2	20	76.63%	100.00%	100.00%	100.00%	100.00%
High Intermediate	1	52	52.00%	100.00%	100.00%	100.00%	100.00%
<b>Total:</b>	<b>4</b>	<b>112</b>	<b>54.11%</b>	<b>100.00%</b>	<b>75.00%</b>	<b>75.00%</b>	<b>100.00%</b>

### English as a Second Language and Citizenship

*Performance of Students Retained for at least 12 hours and with a Pre-Test*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	82	100.00%	100.00%	100.00%	100.00%	100.00%
Low Beginning	2	60	72.80%	50.00%	50.00%	50.00%	100.00%
High Beginning	3	64	65.40%	100.00%	66.67%	66.67%	100.00%
Low Intermediate	7	38	51.20%	71.43%	57.14%	57.14%	100.00%
High Intermediate	5	44	57.93%	80.00%	60.00%	40.00%	100.00%
Advanced	13	43	46.73%	76.92%	46.15%	38.46%	100.00%
<b>Total:</b>	<b>31</b>	<b>331</b>	<b>54.63%</b>	<b>77.42%</b>	<b>54.84%</b>	<b>48.39%</b>	<b>100.00%</b>

### Adult High School Credit Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>	<b>0.00%</b>

### National External Diploma Program

*Performance of Students Retained for at least 12 hours*

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0.00%</b>	<b>0.00%</b>

# Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
	0%	0%

## Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	5 (100%)	5 (100%)
	12+ Hours	4 (80%)	4 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	35 (100%)	35 (100%)
	12+ Hours	33 (94%)	33 (100%)

## Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	28	68%
Writing	3	67%

## Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
<b>Total:</b>	<b>0.00</b>	<b>0.00</b>

## Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
EDP	0
Counselors	3

## GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

## Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
<b>Total:</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>

Printed On  
12/22/2015