

Literacy Volunteers of Central CT Profile Report for 2015

Program Information

Program/District: LV New Britain / Bristol	Director: Maria Simao
Cooperating Districts: N/A	
Total Grant Funds: State / Local: \$158,991 Federal: \$0	Number of Program Sites: 1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	200	14	8	22	22
English as a Second Language (ESL)	300	52	72	124	126
Total:	500	66	80	146	148

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 21	3	0	3
22 - 24	11	1	12
25 - 44	69	18	87
45 - 59	27	6	33
60+	4	7	11
Total:	114	32	146

Ethnicity	Females	Males	Total
Hispanic/Latino	47	8	55
Not Hispanic/Latino	67	24	91
Total:	114	32	146

Race	Females	Males	Total
Asian	9	2	11
Black / African American	5	5	10
Two or More Races	2	0	2
White	51	17	68
Total:	67	24	91

Student Characteristics at Entry

Entry Status	Number
Employed	60
Unemployed - Seeking Employment	33
Unemployed - Not Seeking Employment	53
On Public Assistance	0
Homeless	0
Immigrant	113
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	45
6 to 10 years of age	31
11 to 18 years of age	23

Goals/Reasons for Enrollment	Number
Enter Employment	0
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	146
Progress Towards Diploma	0
Enhance Family Literacy	0
Earn Citizenship	0
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	7	36	61.77%	28.57%	28.57%	28.57%	100.00%
Beginning	8	32	45.41%	62.50%	50.00%	50.00%	87.50%
Low Intermediate	5	29	39.52%	60.00%	40.00%	40.00%	100.00%
High Intermediate	1	12	14.81%	0.00%	0.00%	0.00%	100.00%
Total:	21	109	46.84%	47.62%	38.10%	38.10%	95.24%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	7	41	66.43%	85.71%	42.86%	28.57%	100.00%
Low Beginning	6	21	29.33%	50.00%	50.00%	33.33%	100.00%
High Beginning	17	42	51.56%	76.47%	58.82%	52.94%	100.00%
Low Intermediate	42	41	49.66%	92.86%	42.86%	45.24%	100.00%
High Intermediate	30	42	50.34%	80.00%	40.00%	36.67%	100.00%
Advanced	16	35	40.28%	56.25%	31.25%	18.75%	93.75%
Total:	118	222	48.62%	79.66%	43.22%	38.98%	99.15%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
	0%	0%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	25 (100%)	22 (88%)
	12+ Hours	22 (88%)	21 (95%)
ESL (Combines ESL and Citizenship)	1+ Hours	137 (100%)	135 (99%)
	12+ Hours	124 (90%)	123 (99%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	99	55%
Math	7	57%
Writing	8	38%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	2
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Literacy Volunteers of Central CT	0	0	0	0	0	2
All Others	1	0	0	0	1	0
Total:	1	0	0	0	1	2

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

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