

Literacy Volunteers of New Haven - Adult Education Profile Report for 2015

Program Information

Program/District: LV of New Haven	Director: Donna Violante
Cooperating Districts: N/A	
Total Grant Funds: State / Local: \$224,619 Federal: \$0	Number of Program Sites: 20

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,205	37	45	82	82
English as a Second Language (ESL)	1,550	148	68	216	216
Total:	2,755	185	113	298	298

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 21	5	4	9
22 - 24	15	4	19
25 - 44	117	51	168
45 - 59	47	25	72
60+	19	11	30
Total:	203	95	298

Ethnicity	Females	Males	Total
Hispanic/Latino	49	19	68
Not Hispanic/Latino	154	76	230
Total:	203	95	298

Race	Females	Males	Total
American Indian/Alaskan Native	0	2	2
Asian	75	22	97
Black / African American	36	33	69
Two or More Races	4	2	6
White	39	17	56
Total:	154	76	230

Student Characteristics at Entry

Entry Status	Number
Employed	90
Unemployed - Seeking Employment	110
Unemployed - Not Seeking Employment	98
On Public Assistance	31
Homeless	0
Immigrant	87
With a Disability	0
Even Start	1
Parent of Child(ren)	
5 years of age or younger	34
6 to 10 years of age	36
11 to 18 years of age	48

Goals/Reasons for Enrollment	Number
Enter Employment	30
Retain Employment	17
Earn a Diploma	3
Enter Postsecondary	32
Improve Basic Skills	280
Progress Towards Diploma	17
Enhance Family Literacy	54
Earn Citizenship	22
Vote	14
Use Community Services	60
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	29	53	40.78%	86.21%	62.07%	37.93%	27.59%
Beginning	30	42	33.39%	93.33%	60.00%	56.67%	20.00%
Low Intermediate	13	47	30.11%	69.23%	38.46%	30.77%	15.38%
High Intermediate	7	38	24.55%	71.43%	28.57%	0.00%	57.14%
Low ASE	2	21	14.59%	50.00%	50.00%	0.00%	50.00%
Total:	81	201	33.95%	83.95%	54.32%	39.51%	25.93%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	3	45	69.88%	66.67%	66.67%	66.67%	0.00%
Low Beginning	5	26	43.10%	100.00%	100.00%	80.00%	0.00%
High Beginning	16	27	34.43%	81.25%	37.50%	43.75%	0.00%
Low Intermediate	46	39	42.86%	95.65%	65.22%	69.57%	8.70%
High Intermediate	40	32	33.16%	77.50%	40.00%	32.50%	32.50%
Advanced	94	35	30.25%	81.91%	55.32%	40.43%	29.79%
Total:	204	204	34.16%	84.31%	54.41%	47.06%	22.06%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
	0%	0%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	124 (100%)	121 (98%)
	12+ Hours	82 (66%)	81 (98%)
ESL (Combines ESL and Citizenship)	1+ Hours	337 (100%)	332 (99%)
	12+ Hours	216 (64%)	215 (99%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	237	63%
Writing	21	57%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	3
ESL	2
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

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