

LVA of Waterbury - Adult Education Profile Report for 2015

Program Information

Program/District: LV of Waterbury	Director: Tina Agati
Cooperating Districts: N/A	
Total Grant Funds: State / Local: \$93,919 Federal: \$0	Number of Program Sites: 1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	75	4	11	15	15
English as a Second Language (ESL)	75	47	48	95	95
Total:	150	51	59	110	110

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	1	2
19 - 21	1	1	2
22 - 24	3	0	3
25 - 44	40	8	48
45 - 59	34	12	46
60+	3	6	9
Total:	82	28	110

Ethnicity	Females	Males	Total
Hispanic/Latino	56	13	69
Not Hispanic/Latino	26	15	41
Total:	82	28	110

Race	Females	Males	Total
Asian	3	3	6
Black / African American	7	4	11
White	16	8	24
Total:	26	15	41

Student Characteristics at Entry

Entry Status	Number
Employed	55
Unemployed - Seeking Employment	34
Unemployed - Not Seeking Employment	21
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	2
Even Start	0
Parent of Child(ren)	
5 years of age or younger	19
6 to 10 years of age	19
11 to 18 years of age	19

Goals/Reasons for Enrollment	Number
Enter Employment	3
Retain Employment	13
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	110
Progress Towards Diploma	0
Enhance Family Literacy	43
Earn Citizenship	0
Vote	0
Use Community Services	110
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	7	52	91.86%	100.00%	57.14%	28.57%	100.00%
Beginning	2	36	48.00%	100.00%	0.00%	0.00%	100.00%
Low Intermediate	4	40	61.00%	100.00%	75.00%	50.00%	100.00%
High Intermediate	2	61	81.67%	100.00%	50.00%	0.00%	100.00%
Total:	15	189	74.94%	100.00%	53.33%	26.67%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	37	58.11%	100.00%	100.00%	100.00%	100.00%
Low Beginning	11	41	67.08%	100.00%	81.82%	90.91%	100.00%
High Beginning	14	31	51.83%	100.00%	78.57%	85.71%	100.00%
Low Intermediate	23	36	64.04%	100.00%	69.57%	73.91%	100.00%
High Intermediate	23	46	70.50%	100.00%	56.52%	65.22%	100.00%
Advanced	19	35	54.69%	94.74%	52.63%	26.32%	100.00%
Total:	95	226	62.03%	98.95%	67.37%	67.37%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
	0%	0%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	15 (100%)	15 (100%)
	12+ Hours	15 (100%)	15 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	95 (100%)	95 (100%)
	12+ Hours	95 (100%)	95 (100%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	103	48%
Writing	7	86%
Listening	78	46%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	1
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
12 or more	0	0	0	0
Total:	0	0	0	0

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