

Manchester Adult Education Profile Report for 2015

Program Information

Program/District: Manchester	Director: Diane Kearney
Cooperating Districts: None	
Total Grant Funds: State / Local: \$977,947 Federal: \$0	Number of Program Sites: 5

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 4,886 (10.8%)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 1,192 (2.6%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	720	46	24	70	142
Adult High School Credit Diploma Program	3,755	37	57	94	672
Citizenship	40	13	12	25	84
National External Diploma Program	80	1	2	3	3
English as a Second Language (ESL)	1,320	57	36	93	183
Total:	5,915	154	131	285	1,084

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	15	18	33
19 - 21	21	25	46
22 - 24	11	10	21
25 - 44	88	35	123
45 - 59	31	16	47
60+	9	6	15
Total:	175	110	285

Ethnicity	Females	Males	Total
Hispanic/Latino	55	31	86
Not Hispanic/Latino	120	79	199
Total:	175	110	285

Race	Females	Males	Total
American Indian/Alaskan Native	2	1	3
Asian	46	13	59
Black / African American	29	29	58
Native Hawaiian or Other Pacific Islander	0	1	1
Two or More Races	3	4	7
White	40	31	71
Total:	120	79	199

Student Characteristics at Entry

Entry Status	Number
Employed	107
Unemployed - Seeking Employment	144
Unemployed - Not Seeking Employment	34
On Public Assistance	10
Homeless	0
Immigrant	6
With a Disability	0
Even Start	1
Parent of Child(ren)	
5 years of age or younger	65
6 to 10 years of age	42
11 to 18 years of age	49

Goals/Reasons for Enrollment	Number
Enter Employment	121
Retain Employment	86
Earn a Diploma	154
Enter Postsecondary	95
Improve Basic Skills	133
Progress Towards Diploma	127
Enhance Family Literacy	13
Earn Citizenship	36
Vote	5
Use Community Services	3
Enter Military	2
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	64	42.67%	50.00%	50.00%	50.00%	75.00%
Beginning	14	62	48.06%	85.71%	85.71%	85.71%	85.71%
Low Intermediate	16	43	39.83%	62.50%	37.50%	37.50%	75.00%
High Intermediate	29	48	40.04%	58.62%	41.38%	37.93%	82.76%
Low ASE	7	49	40.71%	85.71%	85.71%	85.71%	57.14%
Total:	70	266	41.96%	67.14%	54.29%	52.86%	78.57%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	5	63	45.14%	40.00%	40.00%	40.00%	80.00%
Low Beginning	6	59	39.00%	83.33%	83.33%	83.33%	66.67%
High Beginning	15	49	45.92%	60.00%	33.33%	33.33%	93.33%
Low Intermediate	31	65	45.06%	80.65%	48.39%	45.16%	87.10%
High Intermediate	22	52	44.72%	86.36%	45.45%	45.45%	86.36%
Advanced	20	54	42.00%	65.00%	20.00%	5.00%	75.00%
Total:	99	342	44.07%	73.74%	41.41%	37.37%	83.84%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	38	95	50.24%	10.53%	0.00%
Students with 11 or more credits	56	207	71.81%	37.50%	30.36%
Total:	94	302	65.20%	26.60%	18.09%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
High ASE	3	26	0.00%	0.00%
Total:	3	26	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	89%	92%
	Listening	Reading
English as a Second Language	100%	86%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	70%	98%
National External Diploma Program	33%	100%
General Educational Development	95%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	95 (100%)	94 (99%)
	12+ Hours	70 (73%)	70 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	142 (100%)	128 (90%)
	12+ Hours	118 (83%)	110 (93%)
Credit Diploma Program	1+ Hours	115 (100%)	0 (0%)
	12+ Hours	94 (81%)	0 (0%)
National External Diploma Program	1+ Hours	7 (100%)	0 (0%)
	12+ Hours	3 (42%)	0 (0%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	128	54%
Math	47	57%
Writing	23	96%
Listening	4	75%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Documentation Credit	Total
English	40.50		40.50
Math	43.00		43.00
Science	10.00		10.00
Social Studies - Civics	7.00		7.00
Social Studies - US History	16.50		16.50
Social Studies - Other	8.50		8.50
Voc Ed / Art	9.50	2.00	11.50
Electives	44.50	1.00	45.50
Total:	179.50	3.00	182.50

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	4
ESL	6
GED	2
CDP	14
EDP	1
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Manchester Adult Education	4	2	0	0	2	2
Total:	4	2	0	0	2	2

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	17	0	1	0
Total:	17	0	1	0

Printed On
1/9/2016