

Meriden Adult Education Profile Report for 2015

Program Information

Program/District: Meriden	Director: Lois Lehman
Cooperating Districts: None	
Total Grant Funds: State / Local: \$1,592,062 Federal: \$0	Number of Program Sites: 3

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 8,480 (18.3%)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 2,888 (6.2%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,313	50	59	109	320
Adult High School Credit Diploma Program	14,015	92	86	178	1,010
Citizenship	45	3	6	9	20
English as a Second Language (ESL)	1,137	129	111	240	404
Total:	16,509	274	262	536	1,754

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	46	56	102
19 - 21	31	48	79
22 - 24	33	13	46
25 - 44	148	74	222
45 - 59	52	22	74
60+	7	6	13
Total:	317	219	536

Ethnicity	Females	Males	Total
Hispanic/Latino	226	154	380
Not Hispanic/Latino	88	65	153
Total:	314	219	533

Race	Females	Males	Total
Asian	18	11	29
Black / African American	17	20	37
Native Hawaiian or Other Pacific Islander	0	1	1
Two or More Races	1	5	6
White	52	28	80
Total:	88	65	153

Student Characteristics at Entry

Entry Status	Number
Employed	204
Unemployed - Seeking Employment	244
Unemployed - Not Seeking Employment	88
On Public Assistance	58
Homeless	1
Immigrant	214
With a Disability	0
Even Start	1
Parent of Child(ren)	
5 years of age or younger	113
6 to 10 years of age	79
11 to 18 years of age	71

Goals/Reasons for Enrollment	Number
Enter Employment	84
Retain Employment	83
Earn a Diploma	171
Enter Postsecondary	147
Improve Basic Skills	290
Progress Towards Diploma	293
Enhance Family Literacy	32
Earn Citizenship	10
Vote	4
Use Community Services	18
Enter Military	0
Court Ordered	0
Required for Public Assistance	1

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	92	62.56%	75.00%	75.00%	75.00%	100.00%
Beginning	11	97	62.78%	63.64%	54.55%	54.55%	100.00%
Low Intermediate	23	99	55.40%	52.17%	39.13%	34.78%	100.00%
High Intermediate	41	70	39.81%	46.34%	21.95%	17.07%	100.00%
Low ASE	5	77	48.55%	60.00%	40.00%	20.00%	100.00%
High ASE	2	64	35.65%	50.00%	0.00%	0.00%	100.00%
Total:	86	499	48.07%	52.33%	33.72%	29.07%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	9	35	44.91%	55.56%	55.56%	55.56%	100.00%
Low Beginning	16	52	61.55%	62.50%	62.50%	56.25%	100.00%
High Beginning	62	41	49.39%	66.13%	53.23%	46.77%	100.00%
Low Intermediate	60	48	49.78%	66.67%	43.33%	45.00%	95.00%
High Intermediate	59	49	49.19%	76.27%	42.37%	49.15%	100.00%
Advanced	32	45	57.56%	62.50%	37.50%	21.88%	100.00%
Total:	238	270	51.02%	67.65%	46.64%	44.54%	98.74%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	92	318	63.86%	42.39%	4.35%
Students with 11 or more credits	86	223	66.34%	36.05%	66.28%
Total:	178	541	64.81%	39.33%	34.27%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	100%	100%
	Listening	Reading
English as a Second Language	100%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	94%	100%
General Educational Development	90%	98%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	160 (100%)	128 (80%)
	12+ Hours	109 (68%)	86 (78%)
ESL (Combines ESL and Citizenship)	1+ Hours	357 (100%)	351 (98%)
	12+ Hours	249 (69%)	244 (97%)
Credit Diploma Program	1+ Hours	201 (100%)	0 (0%)
	12+ Hours	178 (88%)	0 (0%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	195	65%
Math	64	66%
Writing	35	86%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Documentation Credit	Total
English	135.00		135.00
Math	110.50		110.50
Science	65.50		65.50
Social Studies - Civics	46.50		46.50
Social Studies - US History	41.00		41.00
Social Studies - Other	45.50		45.50
Voc Ed / Art	75.50		75.50
Electives	109.50	0.00	109.50
Total:	629.00	0.00	629.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	5
ESL	5
GED	6
CDP	28
EDP	0
Counselors	6

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Meriden Adult Education	11	3	0	0	8	6
Total:	11	3	0	0	8	6

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	61	0	3	0
Total:	61	0	3	0

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