

NW CT Comm Tech College Profile Report for 2015

Program Information

Program/District: NW CT Comm Tech College	Director: Laura McCarthy
Cooperating Districts: N/A	
Total Grant Funds: State / Local: N/A Federal: \$105,000	Number of Program Sites: 1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	279	7	1	8	16
English as a Second Language (ESL)	366	21	15	36	39
Total:	645	28	16	44	55

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	3	0	3
19 - 21	7	2	9
22 - 24	8	1	9
25 - 44	12	2	14
45 - 59	4	4	8
60+	0	1	1
Total:	34	10	44

Ethnicity	Females	Males	Total
Hispanic/Latino	17	5	22
Not Hispanic/Latino	17	5	22
Total:	34	10	44

Race	Females	Males	Total
Asian	6	1	7
Two or More Races	0	1	1
White	11	3	14
Total:	17	5	22

Student Characteristics at Entry

Entry Status	Number
Employed	20
Unemployed - Seeking Employment	9
Unemployed - Not Seeking Employment	15
On Public Assistance	0
Homeless	0
Immigrant	36
With a Disability	1
Even Start	1
Parent of Child(ren)	
5 years of age or younger	3
6 to 10 years of age	2
11 to 18 years of age	2

Goals/Reasons for Enrollment	Number
Enter Employment	1
Retain Employment	19
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	43
Progress Towards Diploma	0
Enhance Family Literacy	0
Earn Citizenship	3
Vote	0
Use Community Services	43
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	86	30.82%	0.00%	0.00%	0.00%	100.00%
Beginning	2	164	58.78%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	1	56	24.03%	0.00%	0.00%	0.00%	100.00%
High Intermediate	4	86	32.25%	75.00%	75.00%	50.00%	100.00%
Total:	8	392	38.10%	62.50%	62.50%	50.00%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	35	37.57%	100.00%	100.00%	100.00%	100.00%
Low Beginning	2	62	54.67%	50.00%	0.00%	0.00%	100.00%
High Beginning	5	54	55.06%	80.00%	80.00%	80.00%	100.00%
Low Intermediate	9	42	40.19%	66.67%	44.44%	55.56%	100.00%
High Intermediate	5	60	62.86%	80.00%	40.00%	20.00%	100.00%
Advanced	7	57	54.08%	85.71%	57.14%	14.29%	100.00%
Total:	30	310	50.39%	76.67%	53.33%	43.33%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Listening	Reading
English as a Second Language	55%	58%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	62%	87%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	8 (100%)	8 (100%)
	12+ Hours	8 (100%)	8 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	36 (100%)	36 (100%)
	12+ Hours	36 (100%)	36 (100%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	32	56%
Math	5	40%
Listening	12	75%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	1
ESL	3
GED	1
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
All Others	1	0	0	0	1	0
Total:	1	0	0	0	1	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
12 or more	0	0	0	0
Total:	0	0	0	0

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