

YMCA - Read to Succeed - Adult Education Profile Report for 2015

Program Information

Program/District: Read to Succeed	Director: Karen Theroux
Cooperating Districts: N/A	
Total Grant Funds: State / Local: \$142,392 Federal: \$0	Number of Program Sites: 1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: N/A (N/A)

Number (Percent) of Adult Population, 18 or older, who do not speak English well: N/A (N/A)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	1,212	9	16	25	25
Total:	1,212	9	16	25	25

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
19 - 21	2	0	2
22 - 24	1	1	2
25 - 44	7	2	9
45 - 59	6	5	11
60+	0	1	1
Total:	16	9	25

Ethnicity	Females	Males	Total
Hispanic/Latino	6	2	8
Not Hispanic/Latino	10	7	17
Total:	16	9	25

Race	Females	Males	Total
Black / African American	8	6	14
White	2	1	3
Total:	10	7	17

Student Characteristics at Entry

Entry Status	Number
Employed	19
Unemployed - Seeking Employment	6
Unemployed - Not Seeking Employment	0
On Public Assistance	0
Homeless	0
Immigrant	1
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	1
6 to 10 years of age	0
11 to 18 years of age	3

Goals/Reasons for Enrollment	Number
Enter Employment	1
Retain Employment	0
Earn a Diploma	0
Enter Postsecondary	0
Improve Basic Skills	25
Progress Towards Diploma	0
Enhance Family Literacy	2
Earn Citizenship	4
Vote	0
Use Community Services	22
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	9	124	48.81%	44.44%	44.44%	33.33%	0.00%
Beginning	5	209	33.73%	80.00%	60.00%	60.00%	0.00%
Low Intermediate	5	270	47.80%	100.00%	60.00%	60.00%	0.00%
High Intermediate	4	189	29.01%	75.00%	75.00%	50.00%	0.00%
Low ASE	2	56	9.24%	0.00%	0.00%	0.00%	0.00%
Total:	25	848	36.41%	64.00%	52.00%	44.00%	0.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
	0	0	0.00%	0.00%	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%	0.00%	0.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	72%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
	0%	0%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	26 (100%)	26 (100%)
	12+ Hours	25 (96%)	25 (100%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	16	50%
Writing	13	54%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	2
ESL	0
GED	0
CDP	0
EDP	0
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

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