

Stratford Adult Education Profile Report for 2015

Program Information

Program/District: Stratford	Director: Richard Hageman
Cooperating Districts: None	
Total Grant Funds: State / Local: \$282,786 Federal: \$0	Number of Program Sites: 2

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 4,601 (11.7%)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 1,903 (4.8%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	418	16	10	26	105
Adult High School Credit Diploma Program	1,200	16	14	30	214
Citizenship	40	3	5	8	17
National External Diploma Program	180	0	1	1	3
English as a Second Language (ESL)	352	47	34	81	132
Total:	2,190	82	64	146	471

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	7	8	15
19 - 21	7	10	17
22 - 24	2	5	7
25 - 44	45	19	64
45 - 59	23	9	32
60+	8	3	11
Total:	92	54	146

Ethnicity	Females	Males	Total
Hispanic/Latino	40	31	71
Not Hispanic/Latino	52	23	75
Total:	92	54	146

Race	Females	Males	Total
Asian	10	3	13
Black / African American	17	12	29
Two or More Races	3	0	3
White	22	8	30
Total:	52	23	75

Student Characteristics at Entry

Entry Status	Number
Employed	68
Unemployed - Seeking Employment	70
Unemployed - Not Seeking Employment	8
On Public Assistance	4
Homeless	0
Immigrant	21
With a Disability	0
Even Start	6
Parent of Child(ren)	
5 years of age or younger	14
6 to 10 years of age	16
11 to 18 years of age	26

Goals/Reasons for Enrollment	Number
Enter Employment	31
Retain Employment	16
Earn a Diploma	54
Enter Postsecondary	14
Improve Basic Skills	112
Progress Towards Diploma	12
Enhance Family Literacy	23
Earn Citizenship	18
Vote	9
Use Community Services	21
Enter Military	2
Court Ordered	0
Required for Public Assistance	3

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	1	47	70.45%	100.00%	100.00%	0.00%	100.00%
Beginning	4	95	62.49%	75.00%	75.00%	75.00%	100.00%
Low Intermediate	7	64	44.70%	57.14%	57.14%	57.14%	100.00%
High Intermediate	11	56	61.29%	72.73%	45.45%	27.27%	100.00%
High ASE	2	52	44.59%	50.00%	0.00%	0.00%	100.00%
Total:	25	314	54.73%	68.00%	52.00%	40.00%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	39	44.32%	75.00%	50.00%	50.00%	100.00%
Low Beginning	2	62	70.17%	100.00%	100.00%	100.00%	100.00%
High Beginning	6	41	57.26%	66.67%	66.67%	66.67%	100.00%
Low Intermediate	38	38	62.11%	73.68%	26.32%	44.74%	100.00%
High Intermediate	12	38	57.63%	75.00%	33.33%	41.67%	100.00%
Advanced	20	35	62.88%	65.00%	10.00%	5.00%	100.00%
Total:	82	253	60.25%	71.95%	29.27%	37.80%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	7	238	77.01%	71.43%	0.00%
Students with 11 or more credits	23	138	74.67%	17.39%	73.91%
Total:	30	376	75.46%	30.00%	56.67%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
High ASE	1	46	0.00%	0.00%
Total:	1	46	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	60%	80%
	Listening	Reading
English as a Second Language	56%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	50%	80%
National External Diploma Program	0%	0%
General Educational Development	47%	95%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	39 (100%)	31 (79%)
	12+ Hours	26 (66%)	25 (96%)
ESL (Combines ESL and Citizenship)	1+ Hours	115 (100%)	98 (85%)
	12+ Hours	89 (77%)	85 (95%)
Credit Diploma Program	1+ Hours	33 (100%)	0 (0%)
	12+ Hours	30 (90%)	0 (0%)
National External Diploma Program	1+ Hours	2 (100%)	0 (0%)
	12+ Hours	1 (50%)	0 (0%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	63	30%
Math	16	69%
Listening	46	30%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Independent Study	Documentation Credit	Total
English	28.50			28.50
Math	13.50			13.50
Science	7.00			7.00
Social Studies - Civics	5.00			5.00
Social Studies - US History	10.50			10.50
Social Studies - Other	5.50			5.50
Voc Ed / Art	8.00		0.00	8.00
Electives	8.00	0.00	0.00	8.00
Total:	86.00	0.00	0.00	86.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	3
ESL	4
GED	4
CDP	11
EDP	1
Counselors	7

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Stratford Adult Education	8	1	0	0	7	0
Total:	8	1	0	0	7	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	1	0
12 or more	16	1	1	0
Total:	16	1	2	0

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