

Trumbull Adult Education Profile Report for 2015

Program Information

Program/District: Trumbull	Director: Robert DeCerbo
Cooperating Districts: None	
Total Grant Funds: State / Local: \$111,897 Federal: \$0	Number of Program Sites: 1

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 1,926 (7.3%)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 511 (1.9%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	100	13	1	14	14
National External Diploma Program	450	0	3	3	3
English as a Second Language (ESL)	300	33	2	35	37
Total:	850	46	6	52	54

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	0	2	2
19 - 21	4	2	6
22 - 24	1	0	1
25 - 44	19	14	33
45 - 59	6	2	8
60+	1	1	2
Total:	31	21	52

Ethnicity	Females	Males	Total
Hispanic/Latino	10	6	16
Not Hispanic/Latino	21	15	36
Total:	31	21	52

Race	Females	Males	Total
American Indian/Alaskan Native	0	1	1
Asian	1	1	2
Black / African American	3	2	5
White	17	11	28
Total:	21	15	36

Student Characteristics at Entry

Entry Status	Number
Employed	30
Unemployed - Seeking Employment	13
Unemployed - Not Seeking Employment	9
On Public Assistance	0
Homeless	0
Immigrant	18
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	7
6 to 10 years of age	9
11 to 18 years of age	6

Goals/Reasons for Enrollment	Number
Enter Employment	2
Retain Employment	2
Earn a Diploma	15
Enter Postsecondary	5
Improve Basic Skills	35
Progress Towards Diploma	3
Enhance Family Literacy	20
Earn Citizenship	5
Vote	3
Use Community Services	5
Enter Military	0
Court Ordered	0
Required for Public Assistance	3

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	34	100.00%	50.00%	50.00%	50.00%	100.00%
Beginning	2	33	86.32%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	3	25	100.00%	33.33%	0.00%	0.00%	66.67%
High Intermediate	5	28	74.37%	40.00%	20.00%	20.00%	100.00%
Total:	14	120	98.71%	50.00%	35.71%	35.71%	92.86%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	4	25	68.48%	100.00%	75.00%	100.00%	100.00%
Low Beginning	3	27	74.31%	100.00%	100.00%	100.00%	100.00%
High Beginning	4	26	66.34%	100.00%	75.00%	75.00%	100.00%
Low Intermediate	6	35	84.75%	100.00%	83.33%	66.67%	100.00%
High Intermediate	5	27	77.58%	80.00%	60.00%	60.00%	80.00%
Advanced	7	24	54.16%	57.14%	28.57%	28.57%	42.86%
Total:	29	164	69.81%	86.21%	65.52%	65.52%	82.76%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
High ASE	3	47	0.00%	0.00%
Total:	3	47	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Listening	Reading
English as a Second Language	37%	100%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
National External Diploma Program	100%	100%
General Educational Development	71%	92%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	15 (100%)	15 (100%)
	12+ Hours	14 (93%)	14 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	49 (100%)	37 (76%)
	12+ Hours	35 (71%)	33 (94%)
National External Diploma Program	1+ Hours	3 (100%)	0 (0%)
	12+ Hours	3 (100%)	0 (0%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	31	68%
Math	6	67%
Writing	9	56%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	0
ABE	0
ESL	3
GED	1
CDP	0
EDP	3
Counselors	0

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Trumbull Adult Education	4	1	0	0	3	2
Total:	4	1	0	0	3	2

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	1	0
Total:	0	0	1	0

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