

Waterbury Adult Education Profile Report for 2015

Program Information

Program/District: Waterbury	Director: Antonio Musto
Cooperating Districts: REG DIST #16, WOLCOTT	
Total Grant Funds: State / Local: \$3,324,477 Federal: \$70,000	Number of Program Sites: 8

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 21,232 (17.3%)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 7,248 (5.9%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	6,131	140	112	252	1,497
Adult High School Credit Diploma Program	16,080	267	343	610	3,153
Citizenship	180	10	19	29	98
English as a Second Language (ESL)	7,171	293	190	483	1,157
Total:	29,562	710	664	1,374	5,905

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	157	150	307
19 - 21	129	122	251
22 - 24	79	79	158
25 - 44	322	171	493
45 - 59	76	36	112
60+	41	12	53
Total:	804	570	1,374

Ethnicity	Females	Males	Total
Hispanic/Latino	488	325	813
Not Hispanic/Latino	315	245	560
Total:	803	570	1,373

Race	Females	Males	Total
American Indian/Alaskan Native	0	1	1
Asian	19	14	33
Black / African American	136	137	273
Native Hawaiian or Other Pacific Islander	1	0	1
Two or More Races	15	8	23
White	144	85	229
Total:	315	245	560

Student Characteristics at Entry

Entry Status	Number
Employed	464
Unemployed - Seeking Employment	728
Unemployed - Not Seeking Employment	182
On Public Assistance	401
Homeless	5
Immigrant	451
With a Disability	18
Even Start	0
Parent of Child(ren)	
5 years of age or younger	295
6 to 10 years of age	180
11 to 18 years of age	154

Goals/Reasons for Enrollment	Number
Enter Employment	644
Retain Employment	353
Earn a Diploma	680
Enter Postsecondary	102
Improve Basic Skills	649
Progress Towards Diploma	248
Enhance Family Literacy	208
Earn Citizenship	22
Vote	22
Use Community Services	526
Enter Military	9
Court Ordered	7
Required for Public Assistance	29

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	45	373	89.26%	91.11%	88.89%	86.67%	91.11%
Beginning	64	332	83.05%	84.38%	75.00%	76.56%	89.06%
Low Intermediate	75	255	82.42%	78.67%	68.00%	74.67%	84.00%
High Intermediate	53	241	83.25%	77.36%	60.38%	43.40%	88.68%
Low ASE	6	189	75.33%	66.67%	66.67%	66.67%	50.00%
High ASE	2	107	88.75%	100.00%	100.00%	0.00%	50.00%
Total:	245	1,497	84.17%	82.04%	72.24%	69.80%	86.53%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	35	63	34.17%	54.29%	54.29%	51.43%	94.29%
Low Beginning	21	121	48.10%	61.90%	52.38%	52.38%	90.48%
High Beginning	92	115	41.34%	77.17%	64.13%	63.04%	91.30%
Low Intermediate	171	97	39.38%	60.82%	28.07%	25.15%	87.72%
High Intermediate	44	95	33.35%	68.18%	36.36%	34.09%	90.91%
Advanced	54	65	29.64%	55.56%	18.52%	14.81%	85.19%
Total:	417	556	38.15%	64.03%	39.09%	36.69%	89.21%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
Students with < 11 credits	368	241	75.61%	30.43%	8.15%
Students with 11 or more credits	242	249	87.12%	45.87%	59.92%
Total:	610	490	79.89%	36.56%	28.69%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Reading	Math
Adult Basic Education	54%	85%
	Listening	Reading
English as a Second Language	100%	74%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
Adult High School Credit Diploma Program	75%	99%
General Educational Development	65%	100%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	252 (100%)	245 (97%)
	12+ Hours	252 (100%)	245 (97%)
ESL (Combines ESL and Citizenship)	1+ Hours	648 (100%)	501 (77%)
	12+ Hours	512 (79%)	430 (83%)
Credit Diploma Program	1+ Hours	663 (100%)	0 (0%)
	12+ Hours	610 (92%)	0 (0%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	480	63%
Math	131	82%
Writing	279	99%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation	Classroom	Independent Study	Documentation Credit	Total
English	459.00	21.00		480.00
Math	410.00	2.00		412.00
Science	354.00	5.00		359.00
Social Studies - Civics	156.00	6.00		162.00
Social Studies - US History	174.00	16.00		190.00
Social Studies - Other	74.00	2.00		76.00
Voc Ed / Art	137.00			137.00
Electives	438.00	75.00	48.00	561.00
Total:	2,202.00	127.00	48.00	2,377.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	15
ESL	11
GED	3
CDP	35
EDP	0
Counselors	9

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
Prepared in Waterbury Adult Education	7	1	0	0	6	8
All Others	1	0	0	0	1	1
Total:	8	1	0	0	7	9

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	223	0	1	0
Total:	223	0	1	0

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