

West Hartford Adult Education Profile Report for 2015

Program Information

| | |
|--|--------------------------------------|
| Program/District: West Hartford | Director: Roszena Haskins |
| Cooperating Districts: None | |
| Total Grant Funds: State / Local: \$440,513 Federal: \$80,000 | Number of Program Sites: 6 |

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 3,251 (6.8%)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 2,794 (5.8%)

Program Enrollment and Student Demographics

| Program Area | Total Instructional Hours Offered | New Students | Returning Students | Total Students | Total Enrollments |
|---|-----------------------------------|--------------|--------------------|----------------|-------------------|
| Adult Basic Education (ABE) / General Educational Development (GED) Preparation | 710 | 18 | 8 | 26 | 44 |
| Citizenship | 112 | 10 | 14 | 24 | 56 |
| National External Diploma Program | 736 | 15 | 16 | 31 | 37 |
| English as a Second Language (ESL) | 2,348 | 98 | 68 | 166 | 242 |
| Total: | 3,906 | 141 | 106 | 247 | 379 |

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

| Age | Females | Males | Total |
|---------------|------------|-----------|------------|
| 16 - 18 | 4 | 3 | 7 |
| 19 - 21 | 9 | 6 | 15 |
| 22 - 24 | 13 | 5 | 18 |
| 25 - 44 | 82 | 39 | 121 |
| 45 - 59 | 37 | 16 | 53 |
| 60+ | 25 | 8 | 33 |
| Total: | 170 | 77 | 247 |

| Ethnicity | Females | Males | Total |
|---------------------|------------|-----------|------------|
| Hispanic/Latino | 51 | 32 | 83 |
| Not Hispanic/Latino | 119 | 45 | 164 |
| Total: | 170 | 77 | 247 |

| Race | Females | Males | Total |
|---|------------|-----------|------------|
| American Indian/Alaskan Native | 1 | 0 | 1 |
| Asian | 54 | 19 | 73 |
| Black / African American | 19 | 4 | 23 |
| Native Hawaiian or Other Pacific Islander | 0 | 1 | 1 |
| Two or More Races | 1 | 0 | 1 |
| White | 44 | 21 | 65 |
| Total: | 119 | 45 | 164 |

Student Characteristics at Entry

| Entry Status | Number |
|-------------------------------------|--------|
| Employed | 109 |
| Unemployed - Seeking Employment | 48 |
| Unemployed - Not Seeking Employment | 90 |
| On Public Assistance | 1 |
| Homeless | 0 |
| Immigrant | 20 |
| With a Disability | 1 |
| Even Start | 0 |
| Parent of Child(ren) | |
| 5 years of age or younger | 34 |
| 6 to 10 years of age | 26 |
| 11 to 18 years of age | 37 |

| Goals/Reasons for Enrollment | Number |
|--------------------------------|--------|
| Enter Employment | 25 |
| Retain Employment | 65 |
| Earn a Diploma | 58 |
| Enter Postsecondary | 1 |
| Improve Basic Skills | 196 |
| Progress Towards Diploma | 59 |
| Enhance Family Literacy | 66 |
| Earn Citizenship | 15 |
| Vote | 0 |
| Use Community Services | 5 |
| Enter Military | 0 |
| Court Ordered | 0 |
| Required for Public Assistance | 0 |

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

| Educational Functioning Level at Entry | Number of Students | Mean Hours Attended | % of Available Instruction Used | % with at least One Matched Pair | % Making Gains | % Completing Level | % with at least One Achievement |
|--|--------------------|---------------------|---------------------------------|----------------------------------|----------------|--------------------|---------------------------------|
| Beginning | 1 | 32 | 57.14% | 100.00% | 100.00% | 100.00% | 100.00% |
| Low Intermediate | 2 | 20 | 38.46% | 50.00% | 50.00% | 50.00% | 100.00% |
| High Intermediate | 10 | 53 | 35.86% | 90.00% | 80.00% | 80.00% | 100.00% |
| Low ASE | 9 | 31 | 39.39% | 22.22% | 11.11% | 0.00% | 100.00% |
| High ASE | 2 | 12 | 29.31% | 0.00% | 0.00% | 50.00% | 100.00% |
| Total: | 24 | 148 | 37.27% | 54.17% | 45.83% | 45.83% | 100.00% |

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

| Educational Functioning Level at Entry | Number of Students | Mean Hours Attended | % of Available Instruction Used | % with at least One Matched Pair | % Making Gains | % Completing Level | % with at least One Achievement |
|--|--------------------|---------------------|---------------------------------|----------------------------------|----------------|--------------------|---------------------------------|
| Beginning Literacy | 13 | 47 | 58.51% | 61.54% | 61.54% | 61.54% | 92.31% |
| Low Beginning | 6 | 39 | 53.79% | 50.00% | 33.33% | 33.33% | 100.00% |
| High Beginning | 21 | 52 | 53.74% | 57.14% | 38.10% | 38.10% | 90.48% |
| Low Intermediate | 53 | 49 | 52.32% | 52.83% | 30.19% | 32.08% | 94.34% |
| High Intermediate | 23 | 41 | 49.76% | 34.78% | 30.43% | 34.78% | 91.30% |
| Advanced | 45 | 55 | 58.33% | 60.00% | 28.89% | 17.78% | 97.78% |
| Total: | 161 | 283 | 54.41% | 53.42% | 33.54% | 31.68% | 94.41% |

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

| Educational Functioning Level at Entry | Number of Students | Mean Hours Attended | % of Available Instruction Used | % Earning at Least 4 Credits | % Completing Level |
|--|--------------------|---------------------|---------------------------------|------------------------------|--------------------|
| | 0 | 0 | 0.00% | 0.00% | 0.00% |
| Total: | 0 | 0 | 0.00% | 0.00% | 0.00% |

National External Diploma Program

Performance of Students Retained for at least 12 hours

| Educational Functioning Level at Entry | Number of Students | Mean Hours Attended | % Completing at least 4 Competency Areas | % Completing Level |
|--|--------------------|---------------------|--|--------------------|
| High ASE | 31 | 34 | 38.71% | 35.48% |
| Total: | 31 | 34 | 38.71% | 35.48% |

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

| | Reading | Math |
|------------------------------|-----------|---------|
| Adult Basic Education | 50% | 50% |
| | Listening | Reading |
| English as a Second Language | 72% | 63% |

Percent Functioning Below Adult Secondary Level at Entry

| | Reading | Math |
|-----------------------------------|---------|------|
| National External Diploma Program | 35% | 90% |
| General Educational Development | 59% | 90% |

Retention Summary

| Program Area | Attendance | Students | Students with Pre Test |
|------------------------------------|------------|------------|------------------------|
| ABE/GED (Combines ABE and GED) | 1+ Hours | 32 (100%) | 27 (84%) |
| | 12+ Hours | 26 (81%) | 24 (92%) |
| ESL (Combines ESL and Citizenship) | 1+ Hours | 201 (100%) | 178 (89%) |
| | 12+ Hours | 190 (94%) | 175 (92%) |
| National External Diploma Program | 1+ Hours | 37 (100%) | 0 (0%) |
| | 12+ Hours | 31 (83%) | 0 (0%) |

Performance by Skill Area

| | Students with Pre and Post Test Scores | % Making Gains |
|---------|--|----------------|
| Reading | 110 | 55% |
| Writing | 14 | 86% |

Total CDP Credits Awarded (CDP Programs Only)

| CDP Documentation | | Total |
|-------------------|-------------|-------------|
| | 0.00 | 0.00 |
| Total: | 0.00 | 0.00 |

Staff Information

| Program Area | Number of Staff |
|--------------|-----------------|
| Citizenship | 1 |
| ABE | 2 |
| ESL | 13 |
| GED | 4 |
| CDP | 0 |
| EDP | 3 |
| Counselors | 0 |

GED Test Summary

| | Taking Entire Test | Passed | Passed with Honors | No Show | Failed | Incomplete |
|---|--------------------|----------|--------------------|----------|----------|------------|
| Prepared in West Hartford Adult Education | 2 | 2 | 0 | 0 | 0 | 1 |
| Total: | 2 | 2 | 0 | 0 | 0 | 1 |

Total Diplomas Awarded

| Hours Attended | Credit Diploma | National External Diploma | CT GED | Provider Reported GED |
|----------------|----------------|---------------------------|----------|-----------------------|
| Under 12 | 0 | 0 | 0 | 0 |
| 12 or more | 0 | 12 | 2 | 0 |
| Total: | 0 | 12 | 2 | 0 |

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