

Westport Adult Education Profile Report for 2015

Program Information

Program/District: Westport	Director: Brian Fagan
Cooperating Districts: WESTON, WILTON	
Total Grant Funds: State / Local: \$189,969 Federal: \$0	Number of Program Sites: 3

Community Needs:

Number (Percent) of Adult Population, 18 or older, without a high school diploma: 1,184 (3.2%)
 Number (Percent) of Adult Population, 18 or older, who do not speak English well: 261 (0.7%)

Program Enrollment and Student Demographics

Program Area	Total Instructional Hours Offered	New Students	Returning Students	Total Students	Total Enrollments
Adult Basic Education (ABE) / General Educational Development (GED) Preparation	149	3	2	5	17
Citizenship	33	1	0	1	2
English as a Second Language (ESL)	440	38	26	64	100
Total:	622	42	28	70	119

Note: 'Total Enrollments' represents all the enrollments, regardless of program area, for students classified in the reported program area.

Age	Females	Males	Total
16 - 18	1	1	2
19 - 21	8	0	8
22 - 24	13	1	14
25 - 44	15	5	20
45 - 59	14	2	16
60+	8	2	10
Total:	59	11	70

Ethnicity	Females	Males	Total
Hispanic/Latino	31	7	38
Not Hispanic/Latino	28	4	32
Total:	59	11	70

Race	Females	Males	Total
Asian	5	0	5
Black / African American	1	0	1
Two or More Races	1	0	1
White	21	4	25
Total:	28	4	32

Student Characteristics at Entry

Entry Status	Number
Employed	48
Unemployed - Seeking Employment	5
Unemployed - Not Seeking Employment	17
On Public Assistance	0
Homeless	0
Immigrant	0
With a Disability	0
Even Start	0
Parent of Child(ren)	
5 years of age or younger	2
6 to 10 years of age	2
11 to 18 years of age	0

Goals/Reasons for Enrollment	Number
Enter Employment	0
Retain Employment	2
Earn a Diploma	6
Enter Postsecondary	0
Improve Basic Skills	64
Progress Towards Diploma	2
Enhance Family Literacy	0
Earn Citizenship	0
Vote	0
Use Community Services	0
Enter Military	0
Court Ordered	0
Required for Public Assistance	0

Student Performance by Program Area

Adult Basic Education (ABE)/General Educational Development (GED) Preparation

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
Beginning Literacy	2	50	60.18%	100.00%	100.00%	100.00%	100.00%
Beginning	1	61	53.04%	100.00%	100.00%	100.00%	100.00%
Low Intermediate	1	43	37.77%	100.00%	0.00%	100.00%	100.00%
High ASE	1	66	100.00%	100.00%	0.00%	0.00%	100.00%
Total:	5	220	60.25%	100.00%	60.00%	80.00%	100.00%

English as a Second Language and Citizenship

Performance of Students Retained for at least 12 hours and with a Pre-Test

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% with at least One Matched Pair	% Making Gains	% Completing Level	% with at least One Achievement
High Beginning	1	58	65.91%	0.00%	0.00%	0.00%	100.00%
Low Intermediate	5	49	64.20%	80.00%	20.00%	60.00%	100.00%
High Intermediate	9	40	63.49%	66.67%	66.67%	66.67%	100.00%
Advanced	21	41	60.14%	85.71%	57.14%	52.38%	100.00%
Total:	36	188	61.74%	77.78%	52.78%	55.56%	100.00%

Adult High School Credit Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% of Available Instruction Used	% Earning at Least 4 Credits	% Completing Level
	0	0	0.00%	0.00%	0.00%
Total:	0	0	0.00%	0.00%	0.00%

National External Diploma Program

Performance of Students Retained for at least 12 hours

Educational Functioning Level at Entry	Number of Students	Mean Hours Attended	% Completing at least 4 Competency Areas	% Completing Level
	0	0	0.00%	0.00%
Total:	0	0	0.00%	0.00%

Supplemental Information

Percent Functioning Below Intermediate Level at Program Year

	Listening	Reading
English as a Second Language	96%	46%

Percent Functioning Below Adult Secondary Level at Entry

	Reading	Math
General Educational Development	20%	80%

Retention Summary

Program Area	Attendance	Students	Students with Pre Test
ABE/GED (Combines ABE and GED)	1+ Hours	7 (100%)	6 (86%)
	12+ Hours	5 (71%)	5 (100%)
ESL (Combines ESL and Citizenship)	1+ Hours	82 (100%)	77 (94%)
	12+ Hours	65 (79%)	65 (100%)

Performance by Skill Area

	Students with Pre and Post Test Scores	% Making Gains
Reading	54	56%
Math	5	40%
Writing	3	0%

Total CDP Credits Awarded (CDP Programs Only)

CDP Documentation		Total
	0.00	0.00
Total:	0.00	0.00

Staff Information

Program Area	Number of Staff
Citizenship	1
ABE	2
ESL	4
GED	2
CDP	0
EDP	0
Counselors	1

GED Test Summary

	Taking Entire Test	Passed	Passed with Honors	No Show	Failed	Incomplete
	0	0	0	0	0	0
Total:	0	0	0	0	0	0

Total Diplomas Awarded

Hours Attended	Credit Diploma	National External Diploma	CT GED	Provider Reported GED
Under 12	0	0	0	0
12 or more	0	0	0	0
Total:	0	0	0	0

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