CONNECTICUT STATE DEPARTMENT OF EDUCATION

CONNECTICUT STATE PLAN REVISION

FOR

ADULT EDUCATION AND FAMILY LITERACY,

TITLE II OF THE WORKFORCE INVESTMENT ACT

PUBLIC LAW 105-220

FISCAL YEAR 2007-2008

Revision to the
Connecticut State Plan for Adult Education and Family Literacy,
Title II of the Workforce Investment Act, Public Law 105-220
Fiscal Year 2007-2008

The Connecticut State Department of Education submits this state plan revision based on the *Guide for State Plan Revisions* received from the Office of Vocational and Adult Education, U.S. Department of Education, on December 15, 2006. The following sections of the Connecticut State Plan for Adult Education and Family Literacy, Title II of the Workforce Investment Act, have been revised for the period July 1, 2007, through June 30, 2008. The process for State Plan Revisions, as detailed in Section 224(c) and (d) of the Adult Education and Family Literacy Act, has been followed, and any applicable requirements mandated by the State of Connecticut have been met. The following sections of the plan have been revised as follows:

1. Section 3.3 includes a chart delineating the most recent organizational structure of the Connecticut State Department of Education.

2. Section 5.0 establishes revised levels of performance for adult education and literacy activities.

3. Section 6.0 describes how the eligible agency will fund local activities in accordance with Section 231(e).

4. Section 7.2 ensures that this document will be submitted to the Governor for review and comment and any and all comments will be appended as required.

Details of each revised section follow:

Section 3.3 – Description of New Organizational Arrangements and Changes

This section of the plan provides an organizational chart delineating changes to the structure of the Connecticut Department of Education since submittal of the previous plan revision and establishes the line of authority from the authorized state official signing the plan revision to the state director of adult education. The organizational chart is appended to this document.

Section 5.0 –Performance Measures

This section of the plan proposes revisions to the performance targets for adult education and literacy activities authorized under Title II for the period July 1, 2007, to June 30, 2008.

The Connecticut State Department of Education affirms that there are no new uses of funds for the 2007-2008 Fiscal Year.

Core Indicator 1: *Demonstrated improvements in literacy skill levels in reading, writing and speaking the English language, numeracy, problem-solving, English language acquisition, and other literacy skills.*

Educational Functioning Level	Negotiated Target Percentage of Students Completing the Level 2006-2007	Proposed[1] Target Percentage of Students Completing the Level 2007-2008
ABE Beginning Literacy	31%	43%
ABE Beginning Basic Education	48%	47%
ABE Intermediate Low	37%	43%
ABE Intermediate High	40%	34%
ASE Low	40%	34%
ESL Beginning Literacy	45%	50%
ESL Low Beginning	43%	44%
ESL High Beginning	43%	44%
ESL Intermediate Low	35%	42%
ESL Intermediate High	37%	37%
ESL Advanced	34%	30%

Core Indicator 2: *Placement in, retention in, or completion of postsecondary education, training, unsubsidized employment or career advancement.*

Follow up Indicators	Negotiated Target Percentage 2006-2007	Proposed[1] Target Percentage 2007-2008
Entered Post-Secondary	52%	57%
Entered Employment	60%	57%
Retained Employment	67%	67%

Core Indicator 3: *Receipt of a secondary school diploma or its recognized equivalent.*

Follow up Indicator	Negotiated Target Percentage 2006-2007	Proposed[1] Target Percentage 2007-2008
GED or Diploma	57%	55%

Section 6.0 – Procedures and Process for Funding Eligible Providers

Since a competitive Request for Proposal (RFP) process was conducted for FY 2004-2005, the Connecticut State Department of Education (the eligible entity) will extend current grants for an additional year. Mid- and year-end evaluative reports will require that program providers submit a current program profile which will ensure that all projects have met the standards established by the eligible entity and that all goals have

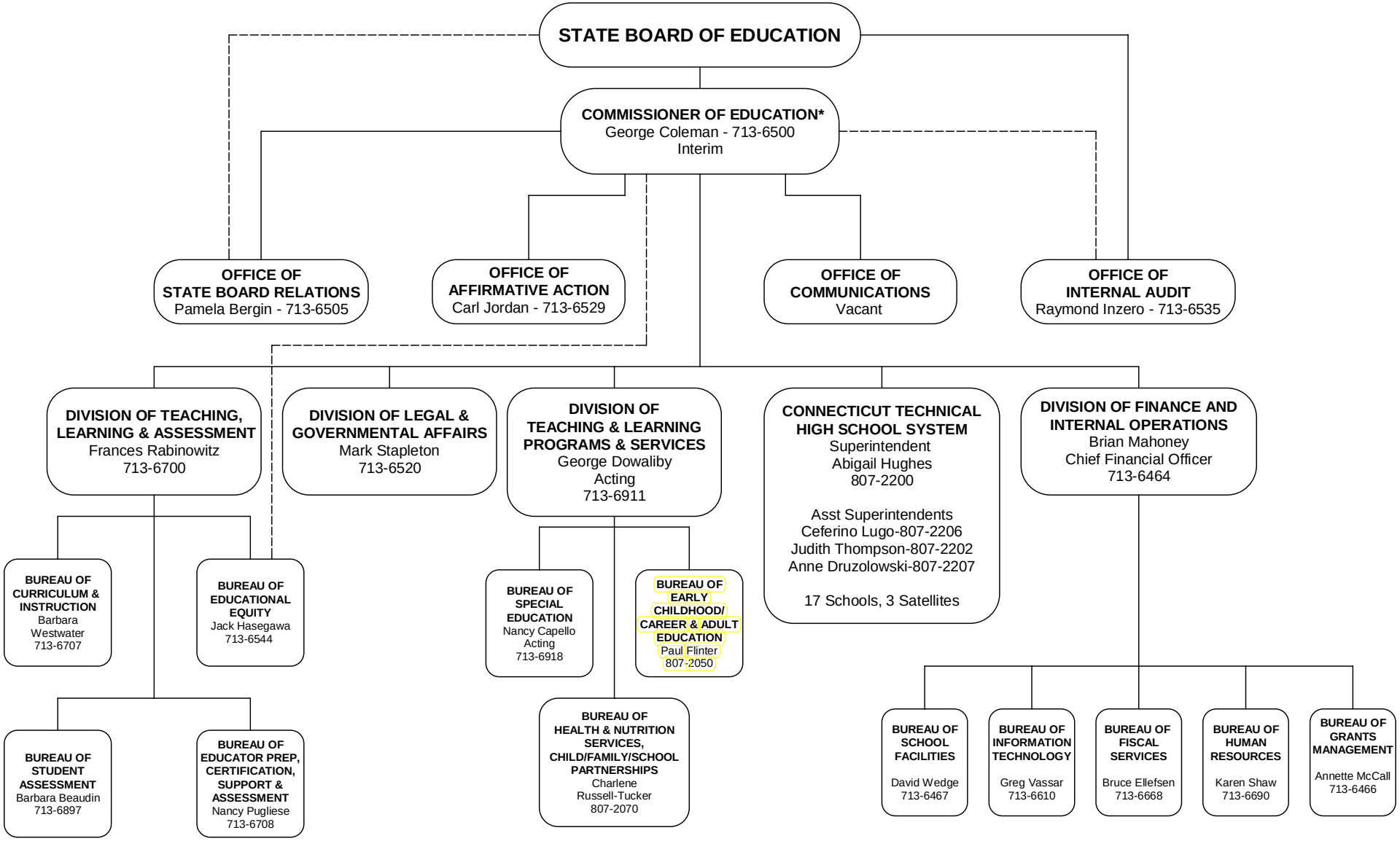
[1] Targets are proposed to the Office of Vocational and Adult Education (OVAE) and are pending final approval.

been achieved. Projects not meeting the established standards will be identified for Department intervention, which might include on-site technical assistance, decreasing or eliminating funding.

Section 7.2 – Governor's Comments

Connecticut's State Plan Revision was submitted to Governor M. Jodi Rell for review and comment in accordance with Program Memorandum OVAE/DAEL FY 2006-02. Governor Rell's comments are appended to this document.

ORGANIZATION CHART FOR THE STATE DEPARTMENT OF EDUCATION



*as of April 16, 2007, Dr. Mark K. McQuillan

Revised
August 2, 2006

STATE OF CONNECTICUT
OFFICE OF THE GOVERNOR

I have reviewed Connecticut's State Plan Revision for Adult Education and Family Literacy for the period July 1, 2007 through June 30, 2008 which was approved by the State Board of Education on March 7, 2007. The United States Department of Education's Office of Vocational and Adult Education (OVAE) requires that each state's plan revision be submitted to its Governor and any comments made by its Governor be submitted to OVAE along with the State Plan Revision.

☑ With this in mind, I have made the following comment(s) on the State Plan Revision:

☐ I do not have any comments on the State Plan Revision.

M. Jodi Rell

M. Jodi Rell, Governor
State of Connecticut

3/21/2007
Date

STATE OF CONNECTICUT
OFFICE OF THE GOVERNOR

It is with great pride and pleasure that I submit these comments for Connecticut's State Plan Revision for Adult Education and Family Literacy for 2007-2008. The State has a long history of collaborating with local communities to provide high quality, research-based curriculum, assessment, and instructional services to over 30,000 residents annually.

The Department of Education continues to promote leadership initiatives to address challenges that have been emerging in the field of adult education and family literacy. To better prepare Connecticut's workforce for the employment in the information age, the Department partners closely with the workforce development system; it even convened the Statewide Workforce Coordinating Committee to create a coordinated user-friendly system that responds to employer needs for workforce education and training. The Department actively supports programs to raise standards, foster partnerships with higher education, and align curricula with colleges to help high school graduates successfully transition to postsecondary education and work. Special projects also foster collaborations between adult education programs and elementary schools to support family engagement in children's learning. An in-depth professional development program that promotes evidence-based instructional practices in reading, writing, and mathematics supports these efforts.

The results speak for themselves. Connecticut adult education has exceeded its performance targets with the U.S. Department of Education and qualified for federal incentive grants in each of the first five years of the Workforce Investment Act. Residents who participate in these programs are demonstrating learning gains, earning high school diplomas, and attaining employment outcomes.

I wish the Department continued success.

M. Jodi Rell

M. Jodi Rell, Governor
State of Connecticut

3/21/2007
Date