

CONNECTICUT STATE PLAN REVISION

FOR

ADULT EDUCATION AND FAMILY LITERACY,

TITLE II OF THE WORKFORCE INVESTMENT ACT

PUBLIC LAW 105-220

FISCAL YEAR 2013-14

**Revision to the
Connecticut State Plan for Adult Education and Family Literacy,
Title II of the Workforce Investment Act, Public Law 105-220
Fiscal Year 2013-14**

The Connecticut State Department of Education (CSDE) submits this state plan revision based on the *Guide for the Development of a State Plan* received from the Office of Vocational and Adult Education, U.S. Department of Education. The process for State Plan Revisions, as detailed in Section 224(c) and (d) of the Adult Education and Family Literacy Act, has been followed and any applicable requirements mandated by the State of Connecticut have been met. The following sections of the Connecticut State Plan for Adult Education and Family Literacy, Title II of the Workforce Investment Act, have been revised for the period July 1, 2013, through June 30, 2014:

1. Section 3.3 includes a chart delineating the most recent organizational structure of the CSDE.
2. Section 5.0 establishes revised levels of performance for adult education and literacy activities.
3. Section 6.0 describes how the eligible agency will fund local activities in accordance with Section 231(e).
4. Section 7.2 ensures that this document will be submitted to the Governor for review and comment and any comments appended as required.

Details of each revised section follow:

Section 3.3 – Description of New Organizational Arrangements and Changes

This section of the plan includes charts delineating the organizational design of the CSDE and establishes the line of authority from the authorized state official signing the plan revision to the state director of adult education. The organizational charts are appended to this document.

Section 5.0 –Performance Measures

This section of the plan proposes revisions to the performance targets for three core indicators of performance for adult education and literacy activities authorized under Title II for the period July 1, 2013, through June 30, 2014. The U.S. Department of Education expects that the proposed target percentages for a given year will reflect the CSDE's progress toward continuous improvement in performance. Therefore, the proposed target percentages for 2013-14 as established are based on the *actual* performance of the most recently completed fiscal year i.e. 2011-12.

Core Indicator 1: Demonstrated improvements in literacy skill levels in reading, writing and speaking the English language, numeracy, problem-solving, English language acquisition and other literacy skills.

Educational Functioning Level	Actual Percentage of Learners Completing the Level 2011-12	Proposed Target¹ Percentage of Learners Completing the Level 2013-14
ABE* Beginning Literacy	46%	46%
ABE Beginning Basic Education	48%	49%
ABE Intermediate Low	47%	47%
ABE Intermediate High	25%	26%
ASE** Low	30%	30%
ESL*** Beginning Literacy	58%	58%
ESL Low Beginning	59%	60%
ESL High Beginning	56%	56%
ESL Intermediate Low	45%	45%
ESL Intermediate High	42%	42%
ESL Advanced	20%	21%

* Adult Basic Education

** Adult Secondary Education

*** English as a Second Language

Core Indicator 2: Placement in, retention in, or completion of postsecondary education, training, unsubsidized employment or career advancement.

Follow up Indicators	Actual Percentage of Learners Attaining Outcome 2011-12	Proposed Target¹ Percentage 2013-14
Entered Postsecondary	59%	50%
Entered Employment	34%	25%
Retained Employment	70%	29%

Core Indicator 3: Receipt of a secondary school diploma or its recognized equivalent.

Follow up Indicator	Actual Percentage of Learners Attaining the Outcome 2009-10	Proposed Target¹ Percentage 2013-14
GED or Diploma	61%	61%

¹ Targets are proposed to the Office of Vocational and Adult Education (OVAE) and are pending final approval.

Section 6.0 – Procedures and Process for Funding Eligible Providers

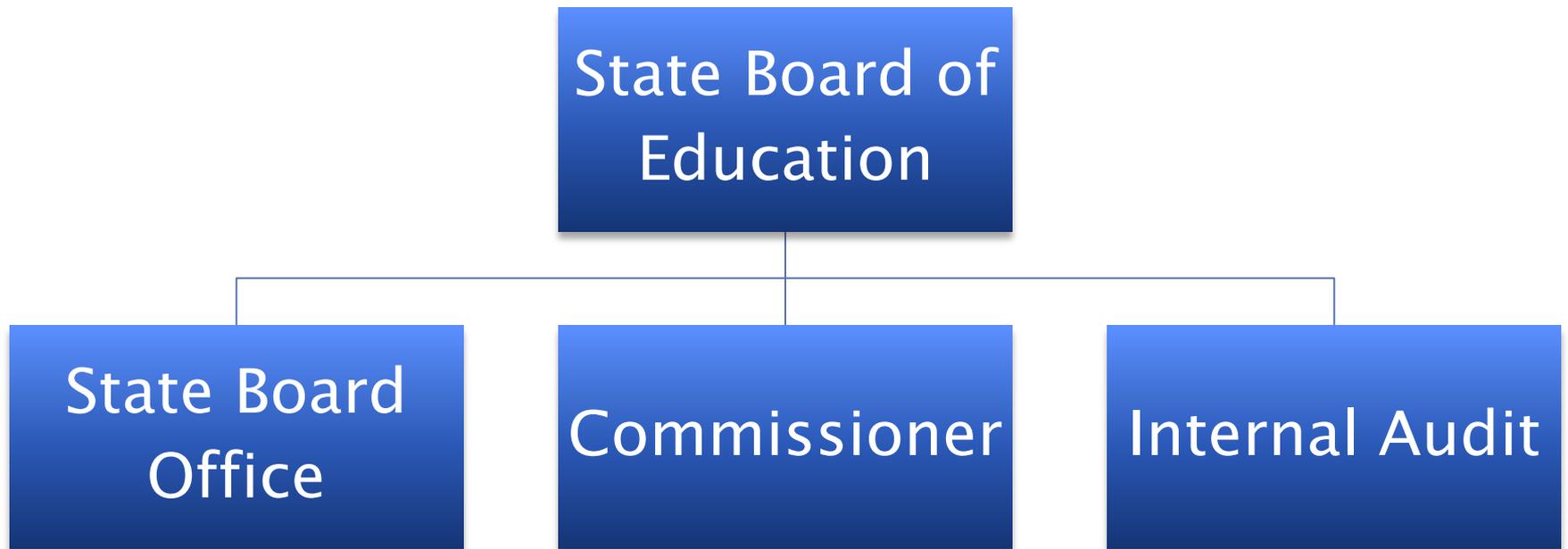
The CSDE will extend current grants for FY 2013-14. Mid and year-end evaluative reports will require that program providers submit a current program profile, which will ensure that all projects have met the standards established by the eligible entity and that all goals have been achieved. Projects not meeting the established standards will be identified for the CSDE's intervention, which may include on-site technical assistance, a decrease in funding or an elimination of funding.

Section 7.2 – Governor's Comments

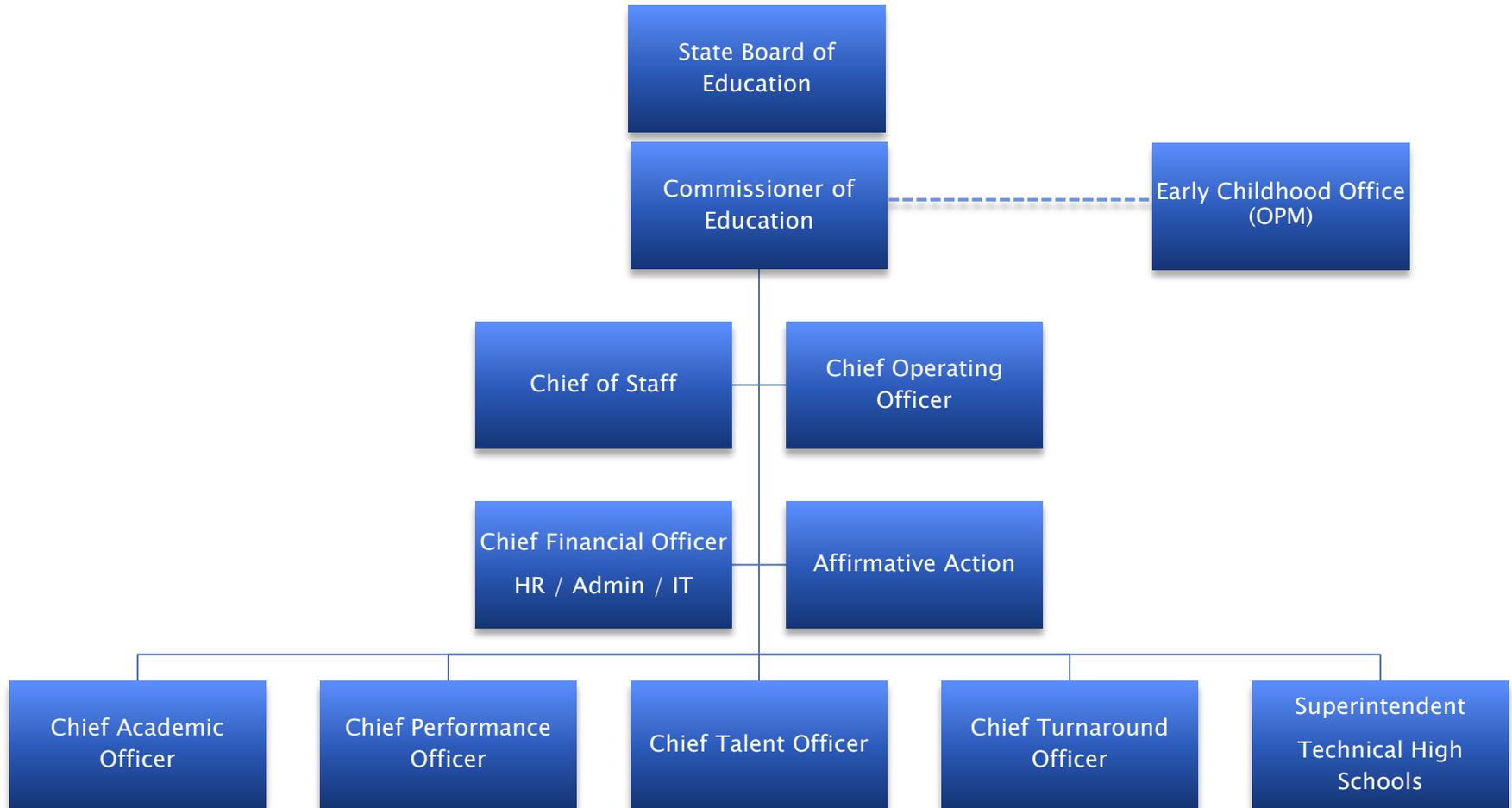
Connecticut's State Plan Revision will be submitted to the Connecticut Employment and Training Center for its approval and then forwarded to Governor Dannel P. Malloy for review and comment in accordance with Program Memorandum OVAE/DAEL FY 2013-01. The Governor's comments will be appended to this document.

Organizational Design

Institutional Accountability Unchanged

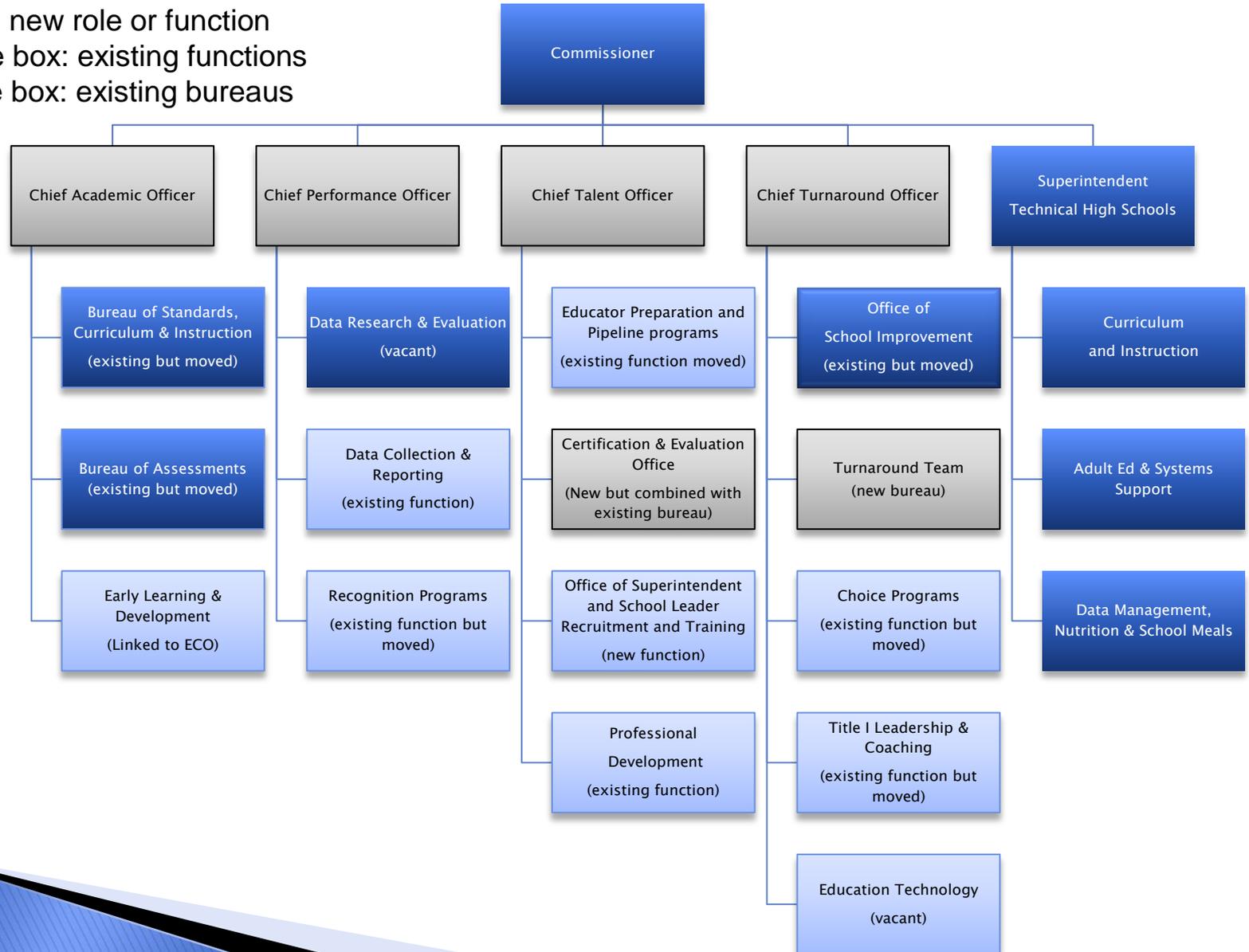


Full Organization Aligned to Strategy



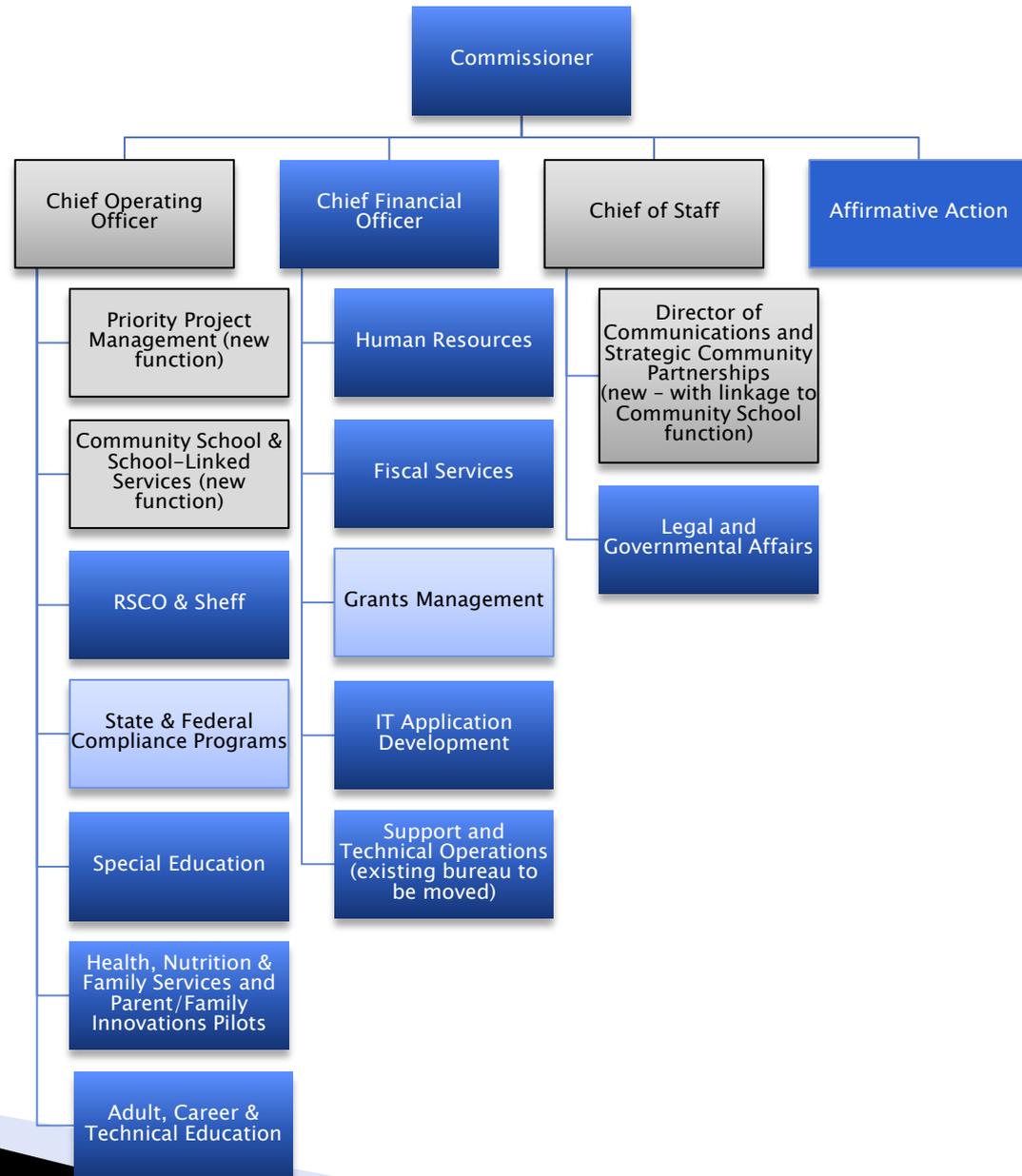
Realigned Structure: Approval Requested

Gray box: new role or function
 Light Blue box: existing functions
 Dark Blue box: existing bureaus



Realigned Structure: Approval Requested

Gray box: new role or function
 Light Blue box: existing functions
 Dark Blue box: existing bureaus



**UNITED STATES DEPARTMENT OF EDUCATION
Office of Vocational and Adult Education**

The Adult Education and Family Literacy Act
Enacted August 7, 1998 as Title II of the
Workforce Investment Act of 1998 (Public Law 105-220)

The Department of Education (State Agency) of the State of Connecticut hereby submits its revised State plan extension to be effective until June 30, 2014. The eligible agency also assures that this plan, which serves as an agreement between State and Federal Governments under the Adult Education and Family Literacy Act, will be administered in accordance with applicable Federal laws and regulations, including the following certifications and assurances.

CERTIFICATIONS

**EDUCATION DEPARTMENT GENERAL
ADMINISTRATIVE REGULATIONS
(34 CFR Part 76.104)**

- (1) The plan is submitted by the State agency that is eligible to submit the plan.
- (2) The State agency has authority under State law to perform the functions of the State under the program.
- (3) The State legally may carry out each provision of the plan.
- (4) All provisions of the plan are consistent with State law.
- (5) A State officer, specified by title in the certification, has authority under State law to receive, hold and disburse Federal funds made available under the plan.
- (6) The State officer who submits the plan, specified by the title in the certification, has authority to submit the plan.
- (7) The agency that submits the plan, specified by the title in the certification, has authority to submit the plan.
- (8) The plan is the basis for State operation and administration of the program.



STATE OF CONNECTICUT
STATE BOARD OF EDUCATION



March 12, 2013

The Honorable Dannel P. Malloy, Governor
Executive Office of the Governor
210 Capitol Avenue
Hartford, CT 06106

Dear Governor Malloy:

The Connecticut State Plan for Adult Education and Family Literacy (Title II of the Workforce Investment Act - Public Law 105-220) expires on June 30, 2013. Since its expected reauthorization has not yet occurred, the United States Department of Education's Office of Vocational and Adult Education (OVAE) has instructed all states to submit a revision to their existing adult education state plan for the period July 1, 2013, through June 30, 2014. Additionally, OVAE requires that each state's plan revision be submitted to its Governor and any comments made by its Governor be included as part of the plan revision.

Federal adult education dollars, received through Title II of the Workforce Investment Act, provide adult education programs with the opportunity to supplement ongoing programming for adults and families in Connecticut. Adult education providers design programs that serve individuals with multiple barriers to education and that assist in their transition to employment, training or to continued education. Connecticut's adult education programs have continued to:

- recruit and retain educationally and economically disadvantaged youth and adults;
- serve participants residing in urban and/or priority school districts; and
- collaborate with the workforce investment boards and one stop centers to provide much needed support services for students and resources for programs.

Executive Order No. 35 directs the Connecticut Employment and Training Commission (CETC) to monitor preparation of the Connecticut State Plan for Adult Education and Family Literacy and to advise the Governor on endorsing the plan for formal submission to OVAE. A letter documenting acceptance by the CETC of the state plan revision as submitted by the Connecticut State Department of Education will be forwarded directly to you.

The Connecticut state plan revision for the period July 1, 2013, through June 30, 2014, was approved by the State Board of Education at its March 6, 2013, meeting. As part of the final plan revision process, that document is enclosed for your review and comment. Should you wish to make specific comments on the plan, I have enclosed some possible suggestions for your consideration.

Thank you for your attention to this request.

Sincerely,

Stefan Pryor
Commissioner of Education

SP:sp

Enclosures: (3)

**STATE OF CONNECTICUT
OFFICE OF THE GOVERNOR**

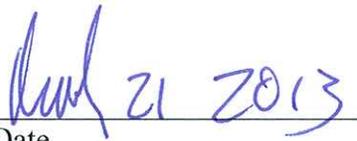
I have reviewed Connecticut's State Plan Revision for Adult Education and Family Literacy for the period July 1, 2013, through June 30, 2014, which was approved by the State Board of Education on March 6, 2013. The United States Department of Education's Office of Vocational and Adult Education (OVAE) requires that each state's plan revision be submitted to its Governor and any comments made by its Governor be submitted to OVAE along with the Connecticut State Plan Revision.

With this in mind, I have made the following comment(s) on the Connecticut State Plan Revision:

I do not have any comments on the Connecticut State Plan Revision.



Dannel P. Malloy, Governor
State of Connecticut



Date

**STATE OF CONNECTICUT
OFFICE OF THE GOVERNOR**

It is my pleasure to submit these comments for Connecticut's State Plan Revision for Adult Education and Family Literacy for 2013-14.

The Connecticut State Department of Education (CSDE) promotes leadership initiatives to address current and emerging challenges in the field of adult education and family literacy. The CSDE has a long history of collaborating with local communities to provide high quality, research-based curriculum, assessment and instructional services to nearly 30,000 residents annually. Locally responsive programs are delivered at over 300 locations throughout Connecticut by a wide array of providers that include local school districts, regional educational service centers, literacy volunteer programs, community-based organizations and other agencies.

The CSDE actively supports programs to raise standards, foster partnerships with higher education and align curricula with colleges to help high school graduates successfully transition to postsecondary education and work. To better prepare Connecticut's workforce for employment, the CSDE partners closely with Connecticut's workforce development system to create a coordinated user-friendly system that can respond to employer needs for workforce education and training. The Connecticut Employment and Training Commission, our state workforce investment board, has approved this plan revision.

To address the current and emerging challenges in adult education and literacy, the CSDE:

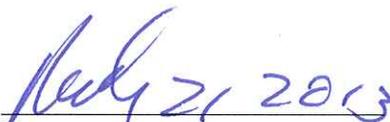
- supports the infrastructure costs of One-Stop operations, represents adult education on the Workforce Investment Boards (WIB) and coordinates a common intake/assessment process;
- establishes priority areas for innovative adult education and literacy instruction in a variety of areas including, but not limited to, postsecondary and workforce transitions, English literacy/civics education, family literacy, online learning, integrated basic education and skills training, National External Diploma Program and nontraditional education; and
- provides, to all practitioners of adult education, in-depth professional development programs that promote evidence-based instructional practices and strategies in reading, writing, mathematics and English language acquisition.

Adult education providers demonstrate success in designing and planning programs that help learners achieve their educational, employment, family and community goals. Residents who participate in these programs achieve learning gains, earn high school diplomas, enter postsecondary education/training and attain employment outcomes.

I thank you for this opportunity to offer my comments on this state plan revision and I wish the CSDE continued success in the coming years.



Dannel P. Malloy, Governor
State of Connecticut



Date



DONALD J. SHUBERT
CHAIRMAN

STATE OF CONNECTICUT

EMPLOYMENT AND TRAINING COMMISSION

March 13, 2013

The Honorable Dannel P. Malloy
Governor, State of Connecticut
State Capitol
210 Capitol Avenue
Hartford, CT 06109

Re: WIA Title II Adult Education and Family Literacy Act State Plan Revision for FY 2013-2014

Dear Governor Malloy:

Executive Order 35 directs the Connecticut Employment and Training Commission (CETC) to monitor preparation of Connecticut's State Plan for Adult and Family Literacy under Title II of the Federal Workforce Investment Act (WIA), and to advise the Governor on endorsing the plan for submission to the United States Department of Education. CETC is directed to coordinate this effort with the Connecticut State Department of Education (CSDE).

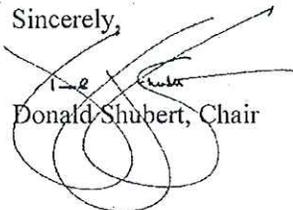
We believe it is important that the plan align with your workforce development and job creation priorities, the State's talent pipeline framework, the adult literacy improvement strategic plan produced by the Adult Literacy Leadership Board (and endorsed by CETC), and with the regional adult literacy improvement plans produced under the aegis of the regional Workforce Investment Boards.

The appropriate members of CETC reviewed the *Connecticut State Plan Revision for Adult and Family Literacy, Title II of the Workforce Investment Act (Public Law 105-220)*, as submitted by CSDE. The purpose of this letter is to recommend your endorsement of the proposed plan revision for formal submission to the U.S. Department of Education.

CETC sees the importance of fully integrating this state-level planning responsibility as part of the broader effort to coordinate the State's education, workforce/talent-development and job creation efforts. We envision adult literacy as an essential component of a comprehensive statewide talent-based strategy for economic growth.

Please let me know if I can provide any additional information concerning this matter.

Sincerely,


Donald Shubert, Chair

cc: Stefan Pryor, Education Commissioner
Kathleen Marioni, Office of Workforce Competitiveness

ASSURANCES

**WORKFORCE INVESTMENT ACT OF 1998
(Public Law 105-220)**

Section 224 (b) (5), (6), and (8)

1. The eligible agency will award not less than one grant to an eligible provider who offers flexible schedules and necessary support services (such as child care and transportation) to enable individuals, including individuals with disabilities, or individuals with other special needs, to participate in adult education and literacy activities, which eligible provider shall attempt to coordinate with support services that are not provided under this subtitle prior to using funds for adult education and literacy activities provided under this subtitle for support services.
2. Funds received under this subtitle will not be expended for any purpose other than for activities under this subtitle.
3. The eligible agency will expend the funds under this subtitle in a manner consistent with fiscal requirements in Section 241.

Section 241 Administrative Provisions

- (a) Supplement Not Supplant.—Funds made available for adult education and literacy activities under this subtitle shall supplement and not supplant other State or local public funds expended for adult education and literacy activities.
- (b) Maintenance of Effort.—
 - (1) In General.—
 - (A) Determination.—An eligible agency may receive funds under this subtitle for any fiscal year if the Secretary finds that the fiscal effort per student or the aggregate expenditures of such eligible agency for adult education and literacy activities, in the second preceding fiscal year, was not less than 90 percent of the fiscal effort per student or the aggregate expenditures of such eligible agency for adult education and literacy activities, in the third preceding fiscal year.
 - (B) Proportionate reduction.—Subject to paragraphs (2), (3), and (4), for any fiscal year with respect to which the Secretary determines under subparagraph (A) that the fiscal effort or the aggregate expenditures of an eligible agency for the preceding program year were less than such effort or expenditures for the second preceding program year, the Secretary—
 - (i) shall determine the percentage decreases in such effort or in such expenditures; and
 - (ii) shall decrease the payment made under this subtitle for such program year to the agency for adult education and literacy activities by the lesser of such percentages.
 - (2) Computation.—In computing the fiscal effort and aggregate expenditures under paragraph (1), the Secretary shall exclude capital expenditures and special one-time project costs.

- (3) Decrease in federal support.—If the amount made available for adult education and literacy activities under this subtitle for a fiscal year is less than the amount made available for adult education and literacy activities under this subtitle for the preceding fiscal year, then the fiscal effort per student and the aggregate expenditures of an eligible agency required in order to avoid a reduction under paragraph (1)(B) shall be decreased by the same percentage as the percentage decrease in the amount so made available.
- (4) Waiver.—The Secretary may waive the requirements of this subsection for 1 fiscal year only, if the Secretary determines that a waiver would be equitable due to exceptional or uncontrollable circumstances, such as a natural disaster or an unforeseen and precipitous decline in the financial resources of the State or outlying area of the eligible agency. If the Secretary grants a waiver under the preceding sentence for a fiscal year, the level of effort required under paragraph (1) shall not be reduced in the subsequent fiscal year because of the waiver.

Department of Education
(State Agency)

165 Capitol Avenue

Hartford, CT 06106
(Address)

By: 
(Signature of Agency Head)

Commissioner of Education
(Title)

3/20/13
(Date)

CERTIFICATION REGARDING LOBBYING

Certification for Contracts, Grants, Loans and Cooperative Agreements

The undersigned certifies, to the best of his or her knowledge and belief, that:

(1) No Federal appropriated funds have been paid or will be paid, by or on behalf of the undersigned, to any person for influencing or attempting to influence an officer or employee of an agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with the awarding of any Federal contract, the making of any Federal grant, the making of any Federal loan, the entering into of any cooperative agreement, and the extension, continuation, renewal, amendment, or modification of any Federal contract, grant, loan, or cooperative agreement.

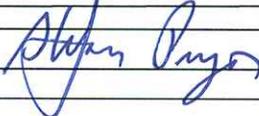
(2) If any funds other than Federal appropriated funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this Federal contract, grant, loan, or cooperative agreement, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions.

(3) The undersigned shall require that the language of this certification be included in the award documents for all subawards at all tiers (including subcontracts, subgrants, and contracts under grants, loans, and cooperative agreements) and that all subrecipients shall certify and disclose accordingly. This certification is a material representation of fact upon which reliance was placed when this transaction was made or entered into. Submission of this certification is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required certification shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

Statement for Loan Guarantees and Loan Insurance

The undersigned states, to the best of his or her knowledge and belief, that:

If any funds have been paid or will be paid to any person for influencing or attempting to influence an officer or employee of any agency, a Member of Congress, an officer or employee of Congress, or an employee of a Member of Congress in connection with this commitment providing for the United States to insure or guarantee a loan, the undersigned shall complete and submit Standard Form-LLL, "Disclosure of Lobbying Activities," in accordance with its instructions. Submission of this statement is a prerequisite for making or entering into this transaction imposed by section 1352, title 31, U.S. Code. Any person who fails to file the required statement shall be subject to a civil penalty of not less than \$10,000 and not more than \$100,000 for each such failure.

* APPLICANT'S ORGANIZATION	
Connecticut State Department of Education	
* PRINTED NAME AND TITLE OF AUTHORIZED REPRESENTATIVE	
Prefix: Mr.	* First Name: Stefan
Middle Name:	
* Last Name: Pryor	Suffix:
* Title: Commissioner of Education	
* SIGNATURE: 	* DATE: 3/20/13

ASSURANCES - NON-CONSTRUCTION PROGRAMS

Public reporting burden for this collection of information is estimated to average 15 minutes per response, including time for reviewing instructions, searching existing data sources, gathering and maintaining the data needed, and completing and reviewing the collection of information. Send comments regarding the burden estimate or any other aspect of this collection of information, including suggestions for reducing this burden, to the Office of Management and Budget, Paperwork Reduction Project (0348-0040), Washington, DC 20503

PLEASE DO NOT RETURN YOUR COMPLETED FORM TO THE OFFICE OF MANAGEMENT AND BUDGET. SEND IT TO THE ADDRESS PROVIDED BY THE SPONSORING AGENCY.

Note: Certain of these assurances may not be applicable to your project or program. If you have questions, please contact the awarding agency. Further, certain Federal awarding agencies may require applicants to certify to additional assurances. If such is the case, you will be notified.

As the duly authorized representative of the applicant I certify that the applicant:

1. Has the legal authority to apply for Federal assistance, and the institutional, managerial and financial capability (including funds sufficient to pay the non-Federal share of project cost) to ensure proper planning, management, and completion of the project described in this application.
2. Will give the awarding agency, the Comptroller General of the United States, and if appropriate, the State, through any authorized representative, access to and the right to examine all records, books, papers, or documents related to the award; and will establish a proper accounting system in accordance with generally accepted accounting standards or agency directives.
3. Will establish safeguards to prohibit employees from using their positions for a purpose that constitutes or presents the appearance of personal or organizational conflict of interest, or personal gain.
4. Will initiate and complete the work within the applicable time frame after receipt of approval of the awarding agency.
5. Will comply with the Intergovernmental Personnel Act of 1970 (42 U.S.C. §§4728-4763) relating to prescribed standards for merit systems for programs funded under one of the 19 statutes or regulations specified in Appendix A of OPM's Standards for a Merit System of Personnel Administration (5 C.F.R. 900, Subpart F).
6. Will comply with all Federal statutes relating to nondiscrimination. These include but are not limited to: (a) Title VI of the Civil Rights Act of 1964 (P.L. 88-352) which prohibits discrimination on the basis of race, color or national origin; (b) Title IX of the Education Amendments of 1972, as amended (20 U.S.C. §§1681-1683, and 1685-1686), which prohibits discrimination on the basis of sex; (c) Section 504 of the Rehabilitation Act of 1973, as amended (29 U.S.C. §794), which prohibits discrimination on the basis of handicaps; (d) the Age Discrimination Act of 1975, as amended (42 U.S.C. §§ 6101-6107), which prohibits discrimination on the basis of age; (e) the Drug Abuse Office and Treatment Act of 1972 (P.L. 92-255), as amended, relating to nondiscrimination on the basis of drug abuse; (f) the Comprehensive Alcohol Abuse and Alcoholism Prevention, Treatment and Rehabilitation Act of 1970 (P.L. 91-616), as amended, relating to nondiscrimination on the basis of alcohol abuse or alcoholism; (g) §§ 523 and 527 of the Public Health Service Act of 1912 (42 U.S.C. §§ 290 dd-3 and 290 ee 3), as amended, relating to confidentiality of alcohol and drug abuse patient records; (h) Title VIII of the Civil Rights Act of 1968 (42 U.S.C. § 3601 et seq.), as amended, relating to nondiscrimination in the sale, rental or financing of housing; (i) any other nondiscrimination provisions in the specific statute(s) under which application for Federal assistance is being made; and (j) the requirements of any other nondiscrimination statute(s) which may apply to the application.
7. Will comply, or has already complied, with the requirements of Titles II and III of the uniform Relocation Assistance and Real Property Acquisition Policies Act of 1970 (P.L. 91-646) which provide for fair and equitable treatment of persons displaced or whose property is acquired as a result of Federal or federally assisted programs. These requirements apply to all interests in real property acquired for project purposes regardless of Federal participation in purchases.
8. Will comply, as applicable, with the provisions of the Hatch Act (5 U.S.C. §§1501-1508 and 7324-7328) which limit the political activities of employees whose principal employment activities are funded in whole or in part with Federal funds.

9. Will comply, as applicable, with the provisions of the Davis-Bacon Act (40 U.S.C. §§276a to 276a-7), the Copeland Act (40 U.S.C. §276c and 18 U.S.C. §874) and the Contract Work Hours and Safety Standards Act (40 U.S.C. §§ 327-333), regarding labor standards for federally assisted construction subagreements.
10. Will comply, if applicable, with flood insurance purchase requirements of Section 102(a) of the Flood Disaster Protection Act of 1973 (P.L. 93-234) which requires recipients in a special flood hazard area to participate in the program and to purchase flood insurance if the total cost of insurable construction and acquisition is \$10,000 or more.
11. Will comply with environmental standards which may be prescribed pursuant to the following: (a) institution of environmental quality control measures under the National Environmental Policy Act of 1969 (P.L. 91-190) and Executive Order (EO) 11514; (b) notification of violating facilities pursuant to EO 11738; (c) protection of wetlands pursuant to EO 11990; (d) evaluation of flood hazards in floodplains in accordance with EO 11988; (e) assurance of project consistency with the approved State management program developed under the Coastal Zone Management Act of 1972 (16 U.S.C. §§1451 et seq.); (f) conformity of Federal actions to State (Clear Air) Implementation Plans under Section 176(c) of the Clear Air Act of 1955, as amended (42 U.S.C. §§7401 et seq.); (g) protection of underground sources of drinking water under the Safe Drinking Water Act of 1974, as amended, (P.L. 93-523); and (h) protection of endangered species under the Endangered Species Act of 1973, as amended, (P.L. 93-205).
12. Will comply with the Wild and Scenic Rivers Act of 1968 (16 U.S.C. §§1721 et seq.) related to protecting components or potential components of the national wild and scenic rivers system.
13. Will assist the awarding agency in assuring compliance with Section 106 of the National Historic Preservation Act of 1966, as amended (16 U.S.C. §470), EO 11593 (identification and protection of historic properties), and the Archaeological and Historic Preservation Act of 1974 (16 U.S.C. §§469a-1 et seq.).
14. Will comply with P.L. 93-348 regarding the protection of human subjects involved in research, development, and related activities supported by this award of assistance.
15. Will comply with the Laboratory Animal Welfare Act of 1966 (P.L. 89-544, as amended, 7 U.S.C. §§2131 et seq.) pertaining to the care, handling, and treatment of warm blooded animals held for research, teaching, or other activities supported by this award of assistance.
16. Will comply with the Lead-Based Paint Poisoning Prevention Act (42 U.S.C. §§4801 et seq.) which prohibits the use of lead-based paint in construction or rehabilitation of residence structures.
17. Will cause to be performed the required financial and compliance audits in accordance with the Single Audit Act Amendments of 1996 and OMB Circular No. A-133, AAudits of States, Local Governments, and Non-Profit Organizations.≡
18. Will comply with all applicable requirements of all other Federal laws, executive orders, regulations and policies governing this program.

SIGNATURE OF AUTHORIZED CERTIFYING OFFICIAL Stefan Pryor 	TITLE Commissioner of Education
APPLICANT ORGANIZATION Connecticut State Department of Education	DATE SUBMITTED 3/26/13

III.A.

**CONNECTICUT STATE BOARD OF EDUCATION
Hartford**

**TO BE PROPOSED:
March 6, 2013**

RESOLVED, That the State Board of Education, pursuant to its role as the state education agency (SEA) for Connecticut, approves the revised Connecticut State Plan for Adult Education and Family Literacy, Title II of the Workforce Investment Act for the period July 1, 2013 through June 30, 2014, and directs the Commissioner to take the necessary action.

Approved by a vote of 9:0, this sixth day of March, Two Thousand Thirteen.

Signed: _____



Stefan Pryor, Secretary
State Board of Education