

Adult Education Statewide Policy Forum

September 27, 2013

Connecticut State Department of
Education (CSDE)

Agenda

- Connecticut Association for Adult and Continuing Education (CAACE)
- Introductions
- CSDE Updates
- CSDE Regional School Choice Office (RSCO)
- FY 2014 Directory Information Form
- Legislative Updates
- GED Update

Agenda

- ATDN/Professional Development
- Connecticut Adult Virtual High School Update
- Introduction to College and Career Readiness Standards
- Federal Grants, Writing and National External Diploma Program (NEDP) Updates
- State Grant Updates and PCQR Monitoring
- CARS Updates
- Adult Education Teacher Evaluation

CSDE Update

- Ellen Cohn-Division Director of Standards, Curriculum and Instruction in the Academic Office
- Morgan Barth-Division Director for Turnaround in the Turnaround Office
- Christopher Poulos-Teacher Leader in Residence in the Talent Office
- Glen Peterson-Division Director for the Office of Regional Partnerships and Choice
- Sabrina Mancini-Education Consultant, Bureau of Health/Nutrition, Family Services and Adult Education

CSDE-Regional School Choice Office (RSCO)

- Connecticut families have many school choices options and opportunities including magnet schools, charter schools, technical high schools and the Open Choice Program.
- The Connecticut State Department of Education has created RSCO to assist families interested in learning about and applying to RSCO schools and programs located in the Greater Hartford region.
- Any CT student can apply to a RSCO school and program however transportation is provided to families that live within the Greater Hartford region. For a map of the towns please go to the RSCO website at www.choiceeducation.org.

CSDE-Regional School Choice Office (RSCO) continued

- The RSCO lottery application opens on November 15, 2013 and closes on February 28, 2014. To complete an online application, learn more about RSCO or find a list of schools and programs go to the RSCO website at www.choiceeducation.org.
- Students who complete an application are selected through a lottery. The lottery is a computer-based method that places students who have submitted a complete and on-time application to the available RSCO schools and programs.
- A representative from the RSCO is at the meeting today to answer questions. Materials are also available for you to take with you.

Directory Information Form

- The Directory Information Form for FY 2014 was e-mailed to all adult education directors, CEE agency heads and PIP providers on Monday, September 9, 2013.
- Completed forms are due to Gina Hoag on or before Friday, October 4, 2013.

Directory Information Form

Microsoft Word interface showing the form titled "AE Directory Info Form FY 2014 [Compatibility Mode] - Word". The ribbon includes FILE, HOME, INSERT, DESIGN, PAGE LAYOUT, REFERENCES, MAILINGS, REVIEW, and VIEW. The font is Verdana, size 11. The style is Normal.

**Adult Education Program Directory Information Form
FY 2013-2014**

Town: _____ **Town Code:** _____

Program Name: _____ **Telephone:** _____ **Fax:** _____

Program Location: _____

Program Website Address: (if applicable) _____

Director Name: _____

Director Address: (if different from program location) _____

Director Telephone: (if different from program) _____ **Ext.:** _____

Director e-mail: _____

Provider Type: LEA CEE Federal Adult Ed Grant (PIP) Check (✓) all that apply.

Adult Education Programs Being Offered: Check (✓) all that apply

<input type="checkbox"/>	1. Citizenship	<input type="checkbox"/>	5. HS Credit Diploma
<input type="checkbox"/>	2. ESL	<input type="checkbox"/>	6. National External Diploma
<input type="checkbox"/>	3. ABE	<input type="checkbox"/>	7. Spanish GED
<input type="checkbox"/>	4. GED	<input type="checkbox"/>	8. Other (e.g. PIP, Financial Literacy, STEM etc.)

Program Schedule:
Check (✓) all that apply: Daytime Evening Summer Interim Semester

Number of Program Sites: _____

General Interest/Enrichment (Non-Mandated) Program: Yes No

If Yes, Name of Contact Person: _____

Lead GED Registrar (Approved GED Registration Sites only) _____ **Disabilities Contact Person** _____

PAGE 1 OF 1 210 WORDS 3:55 PM 9/17/2013

Legislative Reminder

Public Act 11-48 – AN ACT IMPLEMENTATION PROVISION OF THE BUDGET CONCERNING GENERAL GOVERNMENT

- Sec. 204. (*Effective July 1, 2011*) (a) The Commissioner of Education, in consultation with the Commissioner of Higher Education, shall ... establish, a college transition pilot program with (A) the adult education program in New Haven and Gateway Community College, (B) the adult education program in Manchester and Manchester Community College, and (C) the adult education program in Meriden and Middlesex Community College.

Legislative Reminder Continued

Public Act 11-48 – AN ACT IMPLEMENTATION PROVISION OF THE BUDGET CONCERNING GENERAL GOVERNMENT (continued)

- (b) The college transition pilot program shall offer college preparatory classes to adults who (1) have obtained a high school diploma or its equivalent, and (2) require intensive postsecondary developmental education that will enable such adults to enroll directly in a program of higher learning, as defined in section 10a-34 of the general statutes, at an institution of higher education upon completion of such pilot program.

Legislative Updates

Public Act 13-121 - AN ACT CONCERNING ADULT EDUCATION AND TRANSITION TO COLLEGE REVISIONS TO THE EDUCATION STATUTES.

- C.G.S. Section 10-69: ... and (C) may include college preparatory classes, for which the local or regional board of education may charge a fee, for adults who (i) have obtained a high school diploma or its equivalent, and (ii) require postsecondary developmental education that will enable such adults to enroll directly in a program of higher learning, as defined in section 10a-34, at an institution of higher education upon completion of such classes.

Legislative Updates

Public Act No. 13-247 - AN ACT IMPLEMENTING PROVISIONS OF THE STATE BUDGET FOR THE BIENNIUM ENDING JUNE 30, 2015 CONCERNING GENERAL GOVERNMENT.

- Sec. 172. (NEW) (*Effective July 1, 2013*) The State Department of Education shall authorize the adult education programs located in the cities of New Haven and Bridgeport to provide additional instructional services including, but not limited to, training in technology, technical skills, literacy and numeracy and counseling.

Legislative Updates Continued

Public Act No. 13-247 - AN ACT IMPLEMENTING PROVISIONS OF THE STATE BUDGET FOR THE BIENNIUM ENDING JUNE 30, 2015 CONCERNING GENERAL GOVERNMENT.

- Sec. 173. (NEW) (*Effective July 1, 2013*) Up to two hundred thousand dollars of the amount appropriated in section 1 of this act for the fiscal years ending June 30, 2014, and June 30, 2015, to the State Department of Education for the alternative high school and adult incentive program account shall be used for a grant to Literacy How located in the town of North Haven for the provision of adult literacy services for each of said fiscal years.

GED Updates

- Jurisdictional Rules
- CBT Locations and Testing Schedules
- GED Registration Process
- What's Coming to MyGED Portal
- Professional Development

ATDN/Professional Development

- Implement the College and Career Readiness (CCR) Standards initiative as recommended by the Office of Vocational and Adult Education (OVAE).
- Enhance districts accessibility to PD services and information through technology via **atdn.weebly.com**.
- Facilitate district/program requests for on-site training.
- Deliver Workforce Education forums that discuss collaboration with businesses to provide workforce education and to build the capacity of adult education programs.

ATDN/Professional Development

- Provide technical assistance, portfolio review and professional development as sites transition to the new online National External Diploma Program (NEDP).

Upcoming Events

- ESL Day will be held October 18, 2013, at the Lyceum in Hartford.
- The 22nd Annual Conference on Serving Adults with Disabilities will be held May 1, 2014, at the Water's Edge Conference Center in Westbrook featuring keynote speaker C. Leslie Charles.

CT Adult Virtual High School

CT AVHS has launched its new Web site that features:

- Updated look and feel – easier to navigate;
- Improved workflow – quicker access to tools; and
- Numerous student resources – video tutorial of Blackboard.

Introduction to College and Career Readiness Standards (Core of CCSS)

- Education is undergoing dramatic changes.
- The pace is quickening, enabled by global, mobile, 24/7 communications.
- The adult education system cannot stand still while the world around it changes.
- Failure to act to institute changes that keep up with the changing world will result in AE being viewed as an obsolete program.



Adult Basic Education Imperative

- *Because* more than 12 million adults without a high school credential are in the labor force today. . .
- *Because* key college and career ready knowledge and skills are closely linked to being able to get the training necessary to earn a living wage. . .
- *Because* 2 times as many jobs over the next decade will require a postsecondary credential. . .

It is crucial that adult students have the opportunity to acquire skills they need for postsecondary success.

Susan Pimentel, 2013



Are Students Prepared ?

- 60% of enrollees at community colleges need remediation (70% of those need math remediation).
- National studies have shown that two-thirds of students who take remedial classes never graduate.
- Students needing one or more remedial math classes have a 90% drop-out rate.
- Employers estimate that 39% of high school graduates who have no further education are not prepared for their current job and that 45% are under prepared for advancement.



Michael Kirst, Stanford University Study

“Rising to the Challenge: Are high school graduates prepared for college and work?”

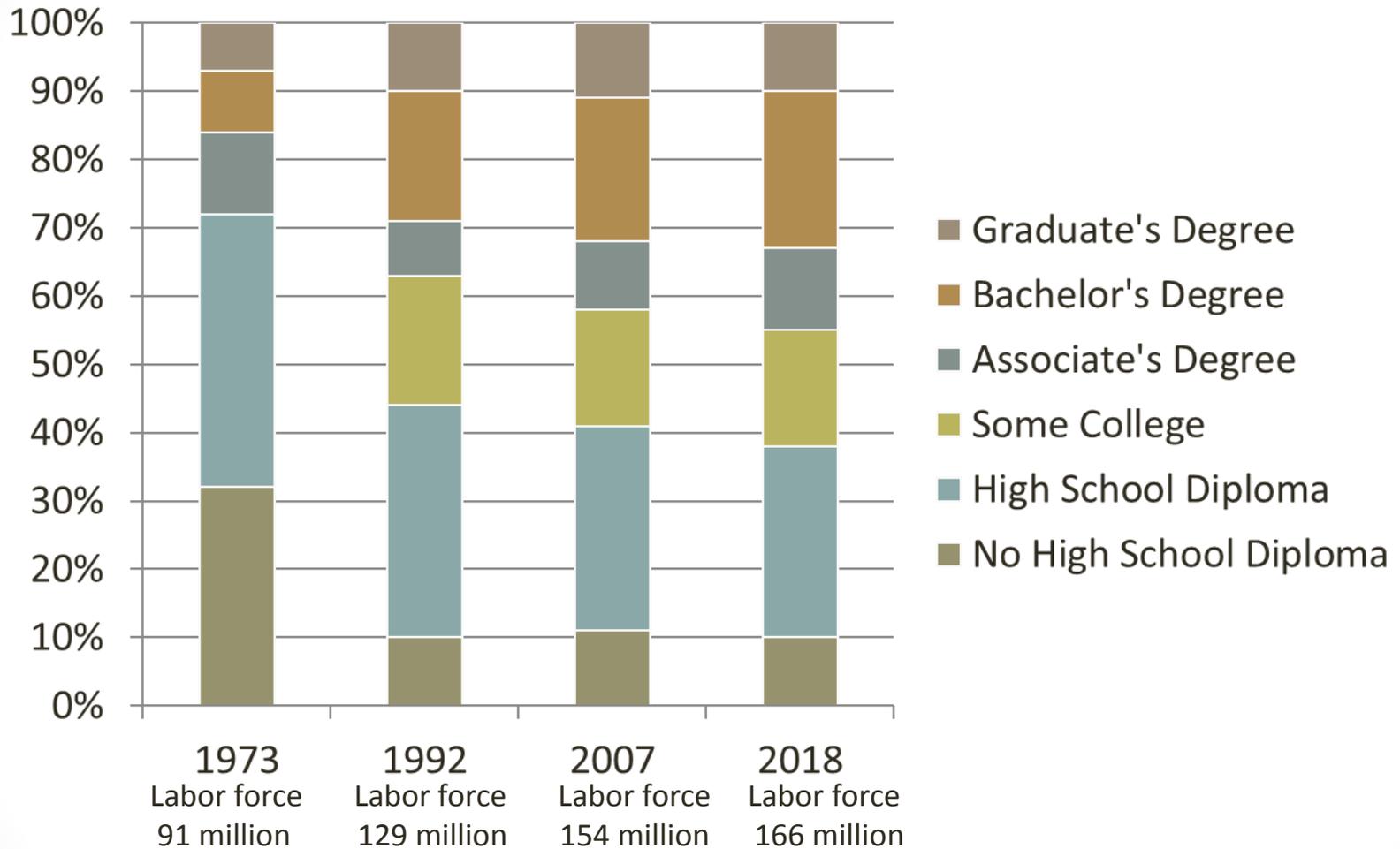
Achieve, Inc., 2005

Why CCR Standards for Adult Learners ?

- Students entering the workforce need critical knowledge and skills;
- Potential for advancement requires ability to perform complex tasks;
- Link between CCR Standards and the training necessary to earn a living wage; and
- Aligns with the GED test and the NEDP assessment.



63% of all jobs will require some college or better by 2018



Projections of Jobs and Education Requirements Through 2018. Center on Education and the Workforce (June 2010)

Why Apply Common Core State Standards to Adult Education ?

- **To create consistent expectations between K–12 and adult education systems so that all students—whatever their pathway to graduation—have access to the preparation they need to enter credit-bearing freshman courses.**
- **To take advantage of the resources and human capital in support of CCSS implementation:**
 - **Common instructional tools and materials;**
 - **Common professional development; and**
 - **Common college and career assessments.**



Major Concerns for Adult Education Programs

- *GED Tests and NEDP Assessments* are aligned with the CCR Standards!
- ABE curriculum needs to change to meet the standards.
 - * Webb's Depth of Knowledge
- Technology integration needs to happen in all classes to prepare students for the high school assessments.

Where and How do we Begin ?

- Introduction of CCR Standards was given at the ATDN Summer Institute.
- CT is piloting the standards in two programs for FY 2013-14.
- ATDN trainers will be mentoring teachers in the pilot programs using the *Standards in Action Guide*.
- Pilots will be expanded to the entire state over the next three years.

Federal Grant Updates

- FY 2014 Grant Awards have been issued with no reductions.
- Next year-----???
- PIP End of Year reports were due September 13, 2013, thank you for your timely submissions.

Transition to Post-secondary

Effective Transitions in Adult Education Conference 2013

November 13 - 15, 2013 at the Crowne Plaza,
Providence, RI.

Registration: <http://www.collegetransition.org>

Transitions Roundtable Meeting:

Friday, December 6th at CREC's Coltsville Building, Hartford 9:30 am

Theme: Reading and Writing Connection

Writing Assessment

- Functional Writing Assessment (FWA) Prompts still in use.
- Writing Contact Person important e-mail with pertinent assessment information was sent 9-24-2013.
- FWA Test Security Agreement.

National External Diploma Program (NEDP)

- The Annual NEDP Directors' Meeting will be held on Friday, October 4, 2013, at the Middletown Office of the CSDE.
- Stacey Downey from CASAS will give a presentation.
- Reminders-Full Launch of Web NEDP.

Adult Education State Grant 2013-2014

FY 2013-14		
Committee Recommended Appropriation	Amount Available for Grants	ED-244/A Preliminary Requests
\$20,613,915	\$19,583,219	\$20,974,571

Adult Education State Grant

- Preliminary Cap on Adult Education State Grant Funds for FY 2014 is 6.63%.
- State Grant Information Sheet (handout).
- Adult Education Critical Meetings and Due Dates for FY 2013-2014 (handout).

Program Compliance and Quality Review (PCQR)

- Three Districts will be monitored for the 2013-2014 school year:
 - Manchester
 - Middletown
 - New Milford
- PCQR follow up:
 - Norwich
 - Westport

Program Compliance and Quality Review (PCQR) Continued

- In preparation for the on-site reviews, an *Orientation Session* has been scheduled for **Tuesday, October 10, 2013, from 10:00 to 11:30 a.m. in Conference Room #2** at the State Department of Education, 25 Industrial Park Road, Middletown, Connecticut.

CARS Updates

- FY 2013-14 CARS Training for new and experienced users has been completed.
- CARS data administrators are reminded to:
 - check the user list and the access levels users have to the system; and
 - check “not active” for any users who are not longer with the program.
- FY 2013-14 CARS manual has been updated to include the CARS GED/CBT Registration Process. It is the responsibility of the GED registrars to ensure the examinees have a CARS ID.

CARS Updates continued

- CARS and Internet Explorer (IE) 10
 - JavaScript and the IE 10 are in conflict. This conflict applies to any JavaScript based Web site not just CARS.
 - Computer Associates has found an easy four step process to address this problem. E-mail the Help Desk for directions at ewhelpdesk@ca.com.
- FY 2013 final Program Profiles and the FY 2013 Provider Performance Summary will be forthcoming within the next month.

Review of Guidelines for Educator Evaluation

- Section 10-151b of the Connecticut General Statutes (C.G.S.) outlines the requirements for evaluation by superintendents of certain education personnel, teacher evaluation programs and guidelines for a model teacher evaluation and support program.
- June 27, 2012, the CT State Board of Education in consultation with the Performance Evaluation Advisory Council (PEAC), adopted the Guidelines for Educator Evaluation.

Review of Guidelines for Educator Evaluation

- The System for Educator Evaluation and Development (SEED) is the state's plan for educator evaluation.
- 2012-2013 ten districts piloted the SEED model.
- 2013-2014 Statewide Implementation.
- February 22, 2013, Commissioner Pryor issued a memorandum giving districts some flexibility surrounding statewide implementation of CT's Educator Evaluation and Support System.

Review of Guidelines for Educator Evaluation

- Full implementation of Connecticut's Educator Evaluation and Support System was delayed in special settings until 2014-2015.
- Adult Education was listed as one of the five special settings due to additional challenges associated with implementation.

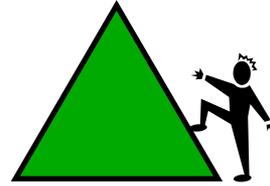
CT's Teacher Evaluation System in Adult Education

- CAACE leadership in collaboration with the CSDE Adult Education Unit established an Adult Education Teacher Evaluation Work Group representing teachers and administrators of adult education programs in CT.
- The work group is reviewing each component of SEED with the goal of providing recommendations and guidance for implementation of CT's educator evaluation and support system in the adult education arena.
- The work group is consulting with Panorama Education around the development of surveys that would be appropriate for adult educators and their students.

CT's Teacher Evaluation System in Adult Education

- The work group first met on May 22, 2013, and has continued its work throughout the summer meeting most recently on September 19, 2013.
- Members of the work group:
 - Maria Groody, Bristol Adult Education
 - Richard Tariff, EastConn Adult Education
 - Tina Jeter, Hartford Adult Education
 - Paul Flinter, Wallingford Adult Education
 - Maritza Garcia, Stamford Adult Education
 - Alpha Nicholson, Hartford Adult Education
 - Melanie Sandora, New London Adult Education
 - Stephen Barbieri, Waterbury Adult Education
 - Valerie Marino and Sharon Fuller, CSDE

Thank you for
coming!



Have a great year!



**Next Policy Forum:
Friday, January 24, 2014**