

Connecticut Personal Finance Model Curriculum

Unit of Study: Saving and Investing	Lesson Title: Introduction to Investing	Anticipated Time Frame: 6-8 Hours
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Standard(s) (Content Standard #4) Implement a diversified investment strategy that is compatible with personal goals.			
<p>Learning Objective(s) – Students will:</p> <ul style="list-style-type: none"> ○ Differentiate between saving and investing. ○ Distinguish between simple and compound interest. ○ Explain how and why the stock market works. ○ Identify the risk/return trade-offs for saving and investing. ○ Analyze the power of compounding and the importance of starting early in implementing a plan of saving and investing. 	<p>Diversity: Enrichment for all students</p> <ul style="list-style-type: none"> ○ Discuss the effects of the stock market on the global economy. Where can you buy stock for a foreign company? 		
<p>Assessment and Feedback to Learners</p> <table style="width: 100%; border: none;"> <tr> <td style="width: 50%; border: none; vertical-align: top;"> <p>Informal/Formative:</p> <ul style="list-style-type: none"> ○ Math reinforcement worksheet ○ Risk tolerance quiz ○ Understanding risk worksheet ○ Reinforcement worksheet Introduction to Investing ○ Vocabulary study tool (foldables) ○ Note-taking guide </td> <td style="width: 50%; border: none; vertical-align: top;"> <p>Formal/Summative:</p> <ul style="list-style-type: none"> ○ Introduction to Investing Test ○ Stock Market Game (various games to choose from online) </td> </tr> </table>		<p>Informal/Formative:</p> <ul style="list-style-type: none"> ○ Math reinforcement worksheet ○ Risk tolerance quiz ○ Understanding risk worksheet ○ Reinforcement worksheet Introduction to Investing ○ Vocabulary study tool (foldables) ○ Note-taking guide 	<p>Formal/Summative:</p> <ul style="list-style-type: none"> ○ Introduction to Investing Test ○ Stock Market Game (various games to choose from online)
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<p>Teacher Actions –</p> <p>Initiation: Play “Virtual Tour of the Stock Market”</p> <ul style="list-style-type: none"> ○ How do you buy a stock on the stock market? ○ How do you make money in the stock market? <p>Instructional Input and Differentiation:</p> <ul style="list-style-type: none"> ○ PowerPoint slides for discussion; students use note-taking guide. ○ “Your Life Your Money” PBS video and discussion. ○ Distinguish between investment tools (i.e., stocks, bonds, mutual funds, etc.). ○ Discuss the relationship between risk and return. ○ Discuss the categories of risk—conservative, moderate, speculative. <p>Closure:</p> <ul style="list-style-type: none"> ○ Exit slip—How can a person reduce investment risk? 			

Key Terms/Vocabulary -

Bond
Broker
Broker's fee
Diversification
Dividend
Financial risk pyramid
Index
Index fund
Inflation
Investing
Investment risk
Initial Public Offering (IPO)
Market price
Maturity date
Mutual fund
Rate of return
Rule of 72
Speculative investments
Stock
Stockholder
Tax-sheltered investments

Materials (M) / Resources(R)

(M)

- o Introduction to Investing and vocabulary list
- o Risk vs. return chart
- o Investing math worksheet
- o Understanding risk handout
- o To risk or not to risk worksheet
- o Note-taking guide

(R)

- o Web site <http://fefe.arizona.edu/lessonplans/introduction-investing> (PowerPoint and handouts for this lesson)
- o Web site <http://fefe.arizona.edu/lessonplans/integrating-music> (links to songs related to finance and money)
- o Web site <http://www.pbs.org/your-life-your-money/> (PBS video 10 min.)
- o Web site <http://www.discoveryeducation.com/nyse/index.cfm> (virtual tour of stock market and discussion guide)
- o E-Trade Baby Commercials on [YouTube](#)
- o Web site <http://njaes.rutgers.edu/money/riskquiz/> (online risk tolerance quiz)