

# National Standards for Family and Consumer Sciences Education

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Developed by National Association of State Administrators of Family and Consumer Sciences (NASAFACS)

## Area of Study 4.0

### Education and Early Childhood

#### Comprehensive Standard

Integrate knowledge, skills, and practices required for careers in early childhood, education, and services

#### Content Standards

4.1 Analyze career paths within early childhood, education & related services.

4.2 Analyze developmentally appropriate practices to plan for early childhood, education, and services.

4.3 Demonstrate integration of curriculum and instruction to meet children's developmental needs and interests.

#### Competencies

\*4.1.1 Explain the roles and functions of individuals engaged in early childhood, education, and services.

\*4.1.2 Analyze opportunities for employment and entrepreneurial endeavors.

\*4.1.3 Summarize education and training requirements and opportunities for career paths in early childhood, education, and services.

4.1.4 Analyze the effects of early childhood, education, and services occupations on local, state, national, and global economies.

\*4.1.5 Create an employment portfolio for use with applying for internships and work-based learning opportunities in education and early childhood.

4.1.6 Analyze the role of professional organizations in education and early childhood.

\*4.2.1 Analyze child development theories and their implications for educational and childcare practices.

\*4.2.2 Apply a variety of assessment methods to observe and interpret children's growth and development.

\*4.2.3 Analyze cultural and environmental influences when assessing children's development.

4.2.4 Analyze abilities and needs of children and their effects on children's growth and development.

4.2.5 Analyze strategies that promote children's growth and development.

\*4.3.1 . Analyze a variety of curriculum and instructional models.

\*4.3.2 Implement learning activities in all curriculum areas that meet the developmental needs of children.

4.3.3 Implement an integrated curriculum that incorporates a child's language, learning styles, early experiences, and cultural values.

\*4.3.4 Demonstrate a variety of teaching methods to meet individual needs of children.

4.3.5 Arrange learning centers that provide for children's exploration, discovery, and development.

\*4.3.6 Establish activities, routines, and transitions.

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| 4.4 Demonstrate a safe and healthy learning environment for children.                  | *4.4.1 Manage physical space to maintain a learning environment that is safe and healthy and encourages physical activity.<br>4.4.2 Apply safe and healthy practices that comply with state regulations.<br>*4.4.3 Implement strategies to teach children health, safety, and sanitation habits.<br>*4.4.4 Plan safe and healthy meals and snacks.<br>*4.4.5 Document symptoms of child abuse and neglect and use appropriate procedures to report suspected abuse or neglect to the designated authorities.<br>*4.4.6 Implement basic health practices and prevention procedures for workers and children regarding childhood illness and communicable diseases.<br>*4.4.7 Demonstrate security and emergency procedures. |
| 4.5 Demonstrate techniques for positive collaborative relationships with children.     | *4.5.1 Apply developmentally appropriate guidelines for behavior.<br>*4.5.2 Demonstrate problem-solving skills with children.<br>*4.5.3 Demonstrate interpersonal skills that promote positive and productive relationships with children.<br>*4.5.4 Implement strategies for constructive and supportive interactions between children and families.<br>4.5.5 Analyze children's developmental progress and summarize developmental issues and concerns.  |
| 4.6 Demonstrate professional practices and standards related to working with children. | 4.6.1 Utilize opportunities for continuing training and education.<br>4.6.2 Apply professional ethical standards as accepted by the recognized professional organizations.<br>4.6.3 Implement federal, state, and local standards, policies, regulations, and laws that affect children, families, and programs.<br>4.6.4 Demonstrate enthusiasm, initiative, and commitment to program goals and improvements.<br>4.6.5 Apply business management skills to planning businesses in early childhood, education, and services.  |