

## Size, Scope and Quality for CCP/Community Colleges

Carl D. Perkins funds are awarded to Connecticut Community Colleges through formula funds (Perkins Basic) and reserve funds (CCP). Although separate grants, both are funded by the Perkins Career and Technical Education Improvement Act of 2006. Funding is intended to improve or develop new CTE courses at the postsecondary level that are relevant, challenging and lead to employment in high-skill, high-wage, high-demand careers. These are comprehensive CTE Programs of Study rather than stand-alone college initiatives or individual courses.

Both Perkins Postsecondary and CCP programs at each college must continue to meet both, federal and state requirements under the law in order to remain eligible for funding. The following **size, scope, and quality** applies to both Postsecondary and CCP unless otherwise indicated:

### Size

- A minimum of two pathways must be offered.
- A minimum of two (2) courses per each pathway offered must be articulated.\*\*
- A maximum of five (5) pathways may be offered at each college.\*\*
- Each college must qualify for a minimum allocation of \$50,000 or join in a consortium with another eligible college(s).\*

A Consortium shall operate only joint projects that serve all participating colleges. Funds allocated to a consortium shall be used only for purposes and programs that are *mutually beneficial to all members of the consortium* and can be used only for programs authorized under this title. All members of the consortium must meet the eligibility requirements.

(A chart of National Career Clusters, CCP and CTE Program Areas is on the following page.)

### Scope

- Articulation agreements (MOU) must require college-level courses in each pathway.\*\*
- Pathways must relate to high-skill, high-wage, high-demand careers.
- Programs funded must consist of career and technical education courses only.

### Quality

- All CCP courses must align to NEASC's [Policy on Dual Enrollment Programs](#).\*\*
- All grantees are required to continue working with the partnership committee (advisory board), which serves in an advisory capacity to improve program quality and relevance to the local community and industry.

### Additional Requirements\*\*

- The CCP programs will be overseen by the chief academic officer at each college.
- Faculty approval is through the college's department chairperson. High schools may appeal to the chief academic officer for reconsideration of a teacher approval.
- The integrity of the CCP program is determined by the college.

\*applies to Postsecondary Basic Grant only

\*\*applies to CCP only

## Career Clusters, Connecticut Pathways and CTE Program Areas

**F - Programs where females are considered non-traditional**

**M - Programs where males are considered non-traditional**

	National Career Clusters	Connecticut Career Pathways	CTE Program Areas	Assessed CTE Areas (High School Only)
F	Agriculture, Food and Natural Resources	• Animal Science	Agriculture Science Education	Animal Science
		• Environment & Natural Resources		Natural Resources and Environmental
		• Plant Science		Plant Science
		• Power, Structural and Technical Systems		Agriculture Mechanics
		• Aquaculture		Aquaculture
F	Architecture and Construction	• Design/Pre-construction	Technology Education	Computer Aided Drafting and Design Wood Technology
M	Arts, Audio/Video Technology and Communications	• Audio Visual Tech & Film	Technology Education	Video Production Systems
M	Business, Management and Administration	• Accounting • Business Management	Business and Finance Technology Education	Business Management
M	Education and Training	• Teaching/Training	Family and Consumer Sciences	Early Childhood Education and Services
F	Finance	• Investing and Personal Finance • Entrepreneurship	Business and Finance Technology Education	Accounting Personal Finance
M	Health Sciences	• Therapeutic Services • Health Information • Supportive Services • Diagnostic Services • Biotech Research & Dev.	Medical Careers Education	Medical Careers Education
M	Hospitality and Tourism	• Restaurants/Food Marketing and Management	Family and Consumer Sciences	Nutrition, Food Production and Services Culinary and Food Production
M	Human Services	• Early Childhood Dev & Services • Family and Community Services	Family and Consumer Sciences	Early Childhood Education and Services
F	Information Technology	• Computer Info Systems and Communication • Computer Program/Software Development	Business and Finance Technology Education	Computer Information Systems
F	Manufacturing	• Manufacturing Production Process Development	Technology Education	Engineering Technology
M	Marketing, Sales and Service	• Distribution & Logistics • Marketing Info, Management and Research • International Marketing • Retail Merchandising	Marketing Education Family and Consumer Sciences	Marketing Education Textiles and Design Cooperative Work Education
F	Science, Technology, Engineering and Mathematics (STEM)	• Engineering and Technology	Technology Education	Engineering Technology
F	Transportation, Distribution and Logistics	• Transportation, Dist. And Logistics	Technology Education	Automotive Technology