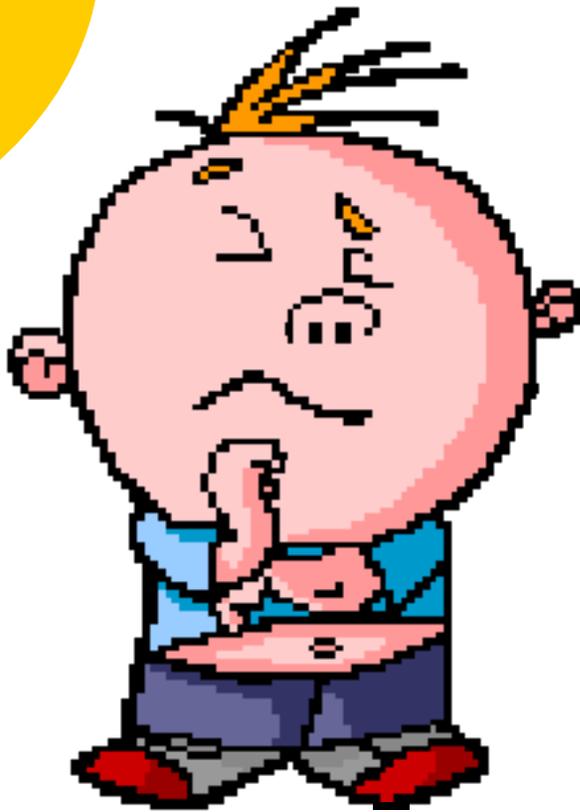
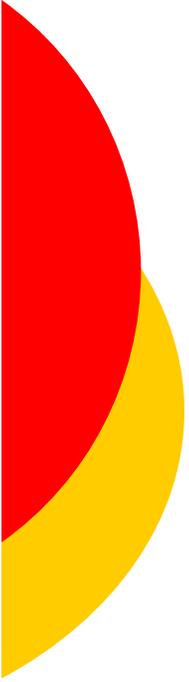

Early Childhood Outcomes (ECO)



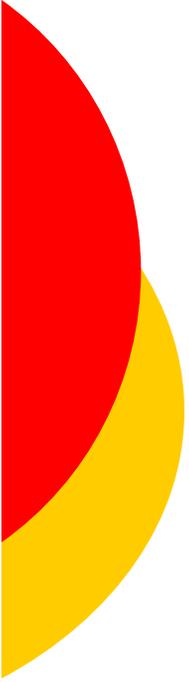
Maria Synodi
State Department of Education



Federally Required Early Childhood Outcome (ECO) Reporting

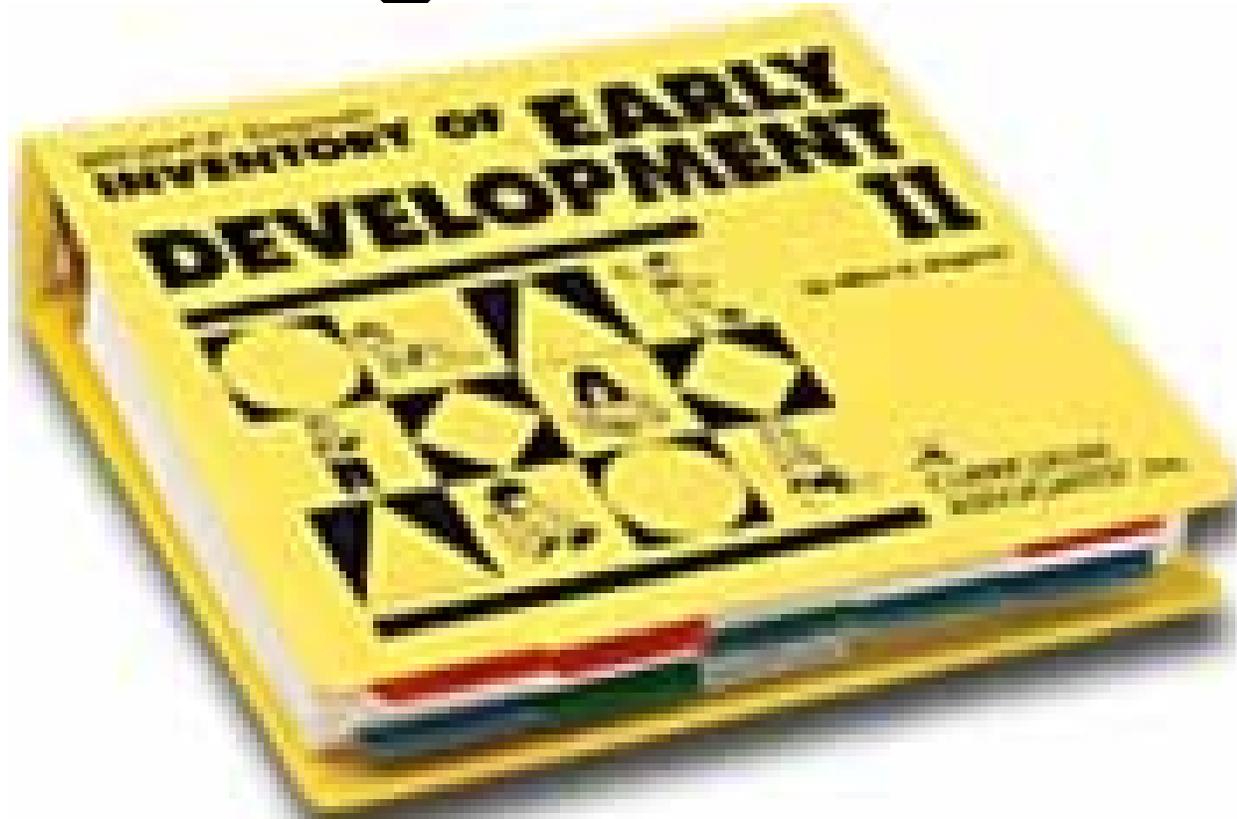
States must measure children's developmental & functional progress in:

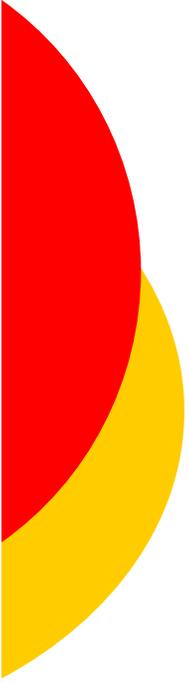
1. positive social-emotional skills (including social relationships)
2. acquisition and use of knowledge and skills (including early language/communication and early literacy development)
3. using appropriate behaviors to meet their needs



State Selected Instrument

Brigance IED-II





Connecticut and ECO

- BRIGANCE® IED-II used to collect data for children with disabilities entering and exiting the grade preschool
- 2 points of data collections:
 - Point 1 – pre-test - entry to special education
 - Point 2 – post-test – prior to exit

Who will be assessed?

All preschool children with IEPs

- Yes- including “speech only” students
- There are no child exceptions for a particular disability
- No exceptions for English Language Learners



Who will conduct the assessment ?

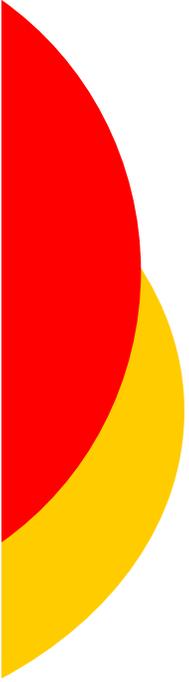
- The child's primary early childhood provider will collect the entry and exit data
 - This may be the child's early childhood special education teacher or speech-language pathologist if he/she provides the child's IEP services/program



When must the assessment be administered?

- Entry data will be collected within the first 4 weeks that the child begins receiving their special education and related services
- Exit data is collected within 10 weeks prior to exit for those children exiting special education and/or exiting the grade preschool prior to entering kindergarten

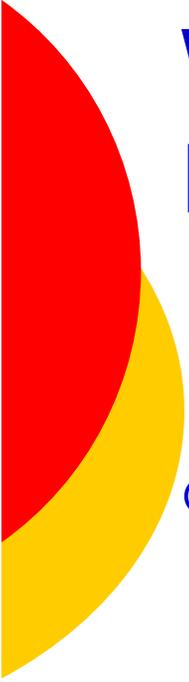




ECO - Good News

Only selected sub-tests
of the Brigance IED-II
Not the entire assessment instrument!

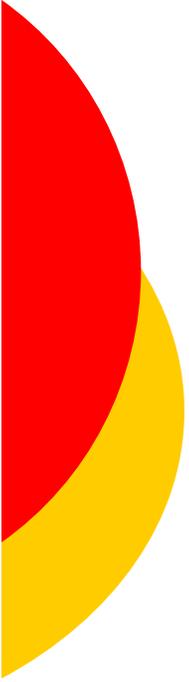




What Happens If a Child Cannot Perform Any Skill on a Sub-Test?

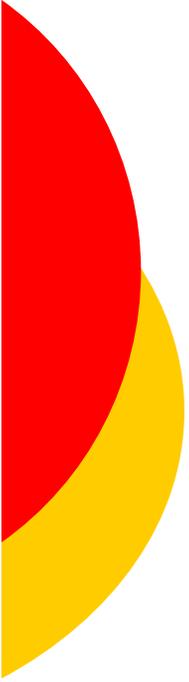
“Alternate Sub-Tests”

- in order to obtain information on a child’s developmental and functional skills,
- alternate Sub-Tests are available in the Sub-Test domains of (a) acquisition and use of knowledge and skills and (b) action to meet needs.



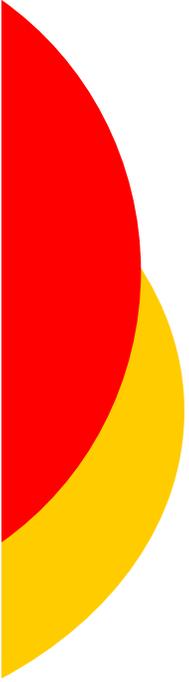
Two Big Data Needs

- Highest Item in Sub-Test Successfully Mastered (number of item before the discontinue)
- Number of Missed Items Up to The Highest Item Mastered



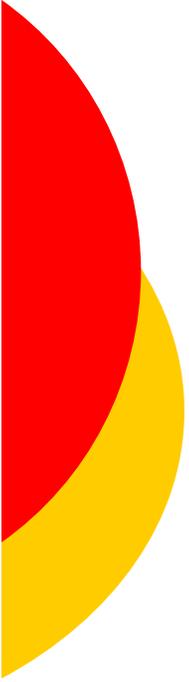
ECO & Data Reporting

- Web-based data collection application
- Data application is open year-round –
- In November, the CSDE will extract information for 2007-08 to include in the State Performance Plan (SPP)/Annual Performance Report (APR) to OSEP
- 2008-09 school data will establish our state's baseline and targets



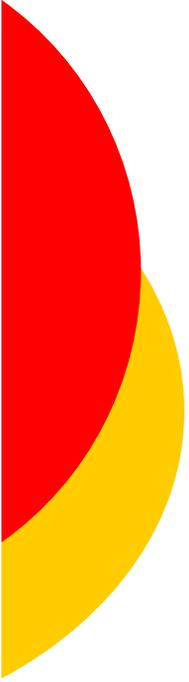
ECO and the SPP/APR

- Timely data
- Accurate data
- Data must include everyone
- Reminder – It'll be on the APR in 2010
- Don't forget to tell us the students who suddenly leave – exit information provides for children who suddenly leave



ECO – Create an Infrastructure

- Mechanism to track your students – who comes in, leaves
- Who has assigned responsibilities for administration of assessment and who makes sure that happens in accordance with assessment timelines?
- Is assessment information clearly marked – is there a system for data entry? Ensuring accuracy?



Resources

- List of all Required Sub-Tests and Alternate Sub-Tests
- Alignments and Crosswalk Brigrance PCF and PAF
- Question and Answer Document (September 2008)
- Step-by-Step Directions for ECO Web-Based Data Entry – customer-friendly data entry consultants



ECO Web Resources

Curriculum Associates (publishers of the Brigance IED-II)

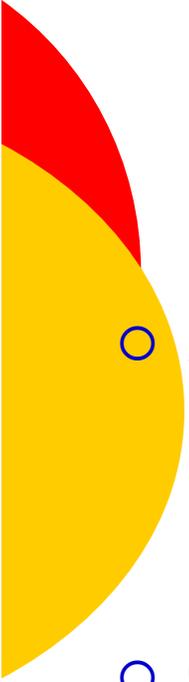
<http://www.curriculumassociates.com>

Early Childhood Outcomes Center (ECO Center)

<http://www.fpg.unc.edu/~ECO>

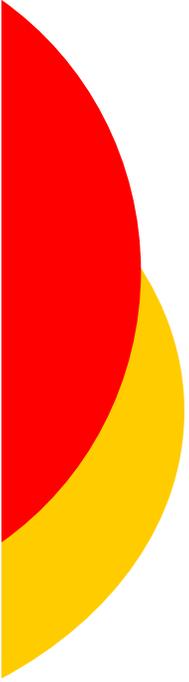
Early Childhood Outcomes Center Crosswalk

<http://www.fpg.unc.edu/~eco/crosswalks.cfm>



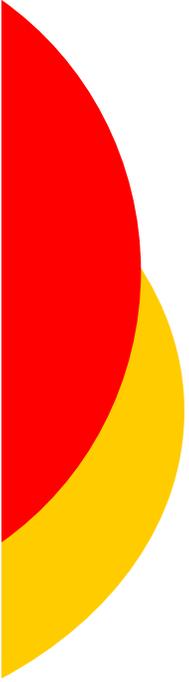
For Training, Technical Assistance and Support Contact:

- **ACES:** Cindy Smernoff
(203) 498-6867
csmernoff@aces.org
- **CES:** Christine Peck
(203) 365-8842
peckc@ces.k12.ct.us
- **CREC:** Lisa Wheeler
(860) 524-4059
lwheeler@crec.org
- **EASTCONN:** Mary Jo Chretien
(860) 455-0707
mchretien@eastconn.org
- **LEARN:** Catherine O'Brien
Tracey Lamothe
(860) 434-4800
co'brien@learn.k12.ct.us
mplamothe@comcast.net



For ECO Data Entry Guidance Contact:

John Watson
State Department of Education
165 Capitol Avenue
Hartford, CT 06106
(860) 713-6899
john.watson@ct.gov



For ECO Policy and Procedure
Guidance Contact:

Maria Synodi
State Department of Education
165 Capitol Avenue
Hartford, CT 06106
(860) 713-6941
maria.synodi@ct.gov