

Primary Contact Person
Transition Coordinator

Laura Gubernat
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Coordinator
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Birth to Three

Barbara Mudd
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Community Description

Type of Community: Rural
General School Enrollment: 3,000 students

Programs and Services

Number of Children with
Disabilities
Receiving Services in 1998-99

3-year-olds: 15
4-year-olds: 22
5-year-olds: 5
Total = 42

Number of School-Based
Classroom(s) for Children with
Disabilities in 1998-99

Total = 6

Location of School-Based
Classroom(s)

Goodyear Early Childhood Center
122 Williamsville Road
Rogers, CT 06263
Phone (860) 779-6770

Number of Community-Based
Classroom(s) for Children with
Disabilities in 1998-99

Total = 0

Location of Community-Based
Classroom(s)

Accreditation by the NAEYC

Number of Classrooms
Accredited = 6

Other Awards & Recognition

Not Applicable

Setting(s) Utilized for
Programming

Self-Contained Classroom(s):
Number of Classrooms.
. =
Number of Children Served. .
=
Reverse Mainstream
Classroom(s):
Number of Classrooms.
. =
Number of Children Served. .
.=
Ratio to Typical Peers.
. =

√ Inclusive Public School Setting(s):

Number of Classrooms. = 6

Number of Children Served. . . =

39

Ratio to Typical Peers. =

1:3

Head Start Classroom(s):

Number of Classrooms. =

Number of Children Served. . . =

Ratio to Typical Peers. =

Public Pre-K Classroom(s):

Number of Classrooms. =

Number of Children Served. . . =

Ratio to Typical Peers.

=

School Readiness Classroom(s):

Number of Classrooms. =

Number of Children Served. . . =

Ratio to Typical Peers. =

Kindergarten Classroom(s):

Number of Classrooms. =

Number of Children Served. . . =

Ratio to Typical Peers. =

KILLINGLY PUBLIC SCHOOLS

Programs and Services (Continued)

(Note: Only those items identified by a check mark are applicable.)

Related Services Available In-District

- √ Assistive Technology
- √ Speech and Language Pathology
- √ Physical Therapy
- √ Occupational Therapy
- √ School Social Work/Counseling
- √ School Psychology
- √ Nutrition
- Audiology
- √ School Nursing
- √ Family Training/Home Visits
- √ Parent Training/Support
- √ Transportation

Community Collaboration Includes

- √ Head Start
 - √ Family Resource Centers
 - √ School Readiness Programs
 - Title I Programs
 - √ Kindergarten Programs
 - √ Even Start/Family Literacy
 - √ Before & After School Care
 - √ State-Funded Child Care
- Programs
- School-Based Health Centers

Team Model Utilized to Deliver Services

- √ Interdisciplinary
- √ Multidisciplinary
- Transdisciplinary

Information and Resources

(Note: Only those items identified by a check mark are applicable.)

Parent Information Available

- √ Parent Handbook
- √ Written Parent Policy
- √ Open Classroom Visitation
- Parent Volunteer Program
- Parent Advisory Board
- √ Home Visiting Component
- Parent-to-Parent Network
- Parent Activities
- √ Transition Information

Other Materials and Information Available

- √ Preschool Policies & Procedures
- Transition Packet
- √ Inclusion Information
- √ Parent/Family Information
- √ Community Services
- √ Family Support
- √ Community/School Activities

School District Philosophy/Mission Statement

The Killingly Public Schools are committed to the excellence of our students, staff, and programs. We believe that education is more a process than a product, lifelong in duration and essential to the maintenance of a free Society. As leaders in the community, our mission is to educate all children to become the most productive, self-fulfilled citizens possible. In an ever changing world, it is our responsibility, in concert with parents, to impart to students the requisite knowledge, the curiosity, skills, abilities, and attitudes to inquire new knowledge and the foundation necessary to make critical decisions in life.