



Training Wheels: The Cycle of Intentional Teaching Using CT's Preschool Curriculum and Assessment Frameworks

Over the past few years, the Connecticut Department of Education has offered an intensive professional development experience on implementing the cycle of intentional teaching using CT's Preschool Curriculum and Assessment Frameworks to a limited number of qualified preschool programs. This initiative, *Training Wheels*, involves 3 days of training and 5 ½ days of onsite coaching during the first year. As coaching continues and individual teachers become proficient at using standards and assessment information to plan for their classroom, coaching begins to focus on teaching strategies that meet the needs of children who are not making expected progress. Through this model, coaches are able to support teachers and administrators in first addressing high quality curriculum and instruction and then using additional strategies to support students who are not making progress in developing key skills.

In Fall 2009, additional trainers and consultants from the State Education Resource Center (SERC) and the Regional Education Services Centers (RESCs) were prepared to provide the Training Wheels model. All of these entities now have greater capacity to offer similar professional development models based on the needs of individual programs and districts.

Intended Project Outcomes for Training Wheels

- Understand and apply the Cycle of Intentional Teaching.
- Be knowledgeable about and be able to use the CT Preschool Curriculum and Assessment Frameworks.
- Be able to use learning standards, assessment information, and children's interest to inform curriculum and instruction.
- Observe and objectively document children's behaviors and skills, including ways to organize notes and work samples.
- Individualize for children, including those with an IEP.
- Be able to share information with families and receiving teachers.

For additional information, please contact



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