

What's for Lunch? Meeting the Meal Pattern Requirements for the National School Lunch Program (NSLP)

Workshop Evaluation Form

Date Attended: _____

PART 1: Please rate each statement below.

Check one box for each statement.

	Strongly DISAGREE	Disagree	Agree	Strongly AGREE
1. Material was presented in a clear and organized manner.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
2. The presenters answered all questions clearly.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
3. The activities were useful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
4. The handouts and materials were useful.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
5. The activities helped me understand the information.	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>
6. This workshop provided information that will help my school/district meet the NSLP meal pattern requirements	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>	<input type="checkbox"/>

PART 2: For each statement below, first rate how much you agreed with the statement **BEFORE** the workshop and then indicate how much you agree with it **NOW**, after the workshop.

Circle one answer for **BEFORE** and one answer for **AFTER**.

	Not Applicable	1= Strongly DISAGREE 2 = Disagree 3 = Agree 4= Strongly AGREE							
		BEFORE this workshop				NOW, after this workshop			
1. I am confident in my ability to train my staff on the NSLP meal pattern and OVS.	NA	1	2	3	4	1	2	3	4
2. I am confident in my ability to communicate information about the NSLP meal pattern requirements to others, e.g., food service colleagues, school staff, students, families.	NA	1	2	3	4	1	2	3	4
3. I understand the lunch meal pattern requirements for the:									
a. grains component	NA	1	2	3	4	1	2	3	4
b. meat/meat alternates component	NA	1	2	3	4	1	2	3	4
c. fruits component	NA	1	2	3	4	1	2	3	4
d. vegetables component	NA	1	2	3	4	1	2	3	4
e. milk component	NA	1	2	3	4	1	2	3	4
4. I can identify noncreditable foods.	NA	1	2	3	4	1	2	3	4
5. I understand the four dietary specifications and can identify resources to implement them.	NA	1	2	3	4	1	2	3	4
6. I understand how to implement offer versus serve (OVS) and identify reimbursable meals.	NA	1	2	3	4	1	2	3	4

7. Overall, I would rate this workshop as (check one): Poor Fair Good Excellent

8. What information was most useful to you?

9. Comments (Use back if needed):



The Connecticut State Department of Education's (CSDE) *What's for Lunch* workshop training materials are available on the CSDE's [Meal Pattern Training Materials](#) Web page. This worksheet is available at www.sde.ct.gov/sde/lib/sde/pdf/deps/nutrition/nslp/wfl/wfeval.