

MEETING OF TITLE I COORDINATORS

CROWNE PLAZA HOTEL, CROMWELL CT

Date: May 11, 2012

Registration 8:30 am — Program 9:00-12:00

AGENDA

How to Write a School-Parent Compact that Will Get Results and Close Your Achievement Gaps

Update on Connecticut's ESEA Waiver Request and Implications for the 2012-13 School Year

Meeting Parent Notification Requirements

Providing Private School Equitable Services

Understanding Title I Allocations

For questions contact:

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MEETING HIGHLIGHT:

Workshop on How to Write A School-Parent Compact That Will Get Results

Involving families in meaningful ways is a core strategy for school improvement and the Title I School-Parent Compact should be a useful tool. But too often Compacts are a missed opportunity. Compacts, one of the weakest areas of Title I compliance, are typically not present, not meaningful and not specific.

Is Your School-Parent Compact Linked to Your School Improvement Plan?

This workshop will show you how to engage families, teachers and students in designing a school-parent blueprint for *action* tied to your school improvement plan.

Participants will get sample templates and tools you can use right away along with a new 10-step process developed with Title I schools in Connecticut.

Presenters:

Anne Henderson, Senior Consultant, Community Organizing and Engagement at the Annenberg Institute for School Reform, renowned family engagement researcher and best-selling author; and Patti Avallone, Consultant to the Connecticut State Department of Education for School-Family-Community Partnerships and Former Title I Director for New Haven Public Schools.

You and your staff will learn:

- Why the process of creating and updating your Title I compact is even more important than your end product
- How to make your compact a natural outgrowth of your school improvement plan and align it with Common Core State Standards
- How compacts help teachers and families work together in more meaningful, specific, and strategic ways
- Where to find free online tools and resources to get started right away

Connecticut's model for School-Family Compacts has been featured in "Educational Leadership" and in publications by the U.S. Department of Education, the National Education Association and Title I Admin.com.

Register by May 2, 2012 | Go to: www.registereastconn.org