

Parent Survey Questions

How many children do you have with disabilities in the school district?

How long has your child been in this school district?

Which of the following most closely describes your child's education level?

Pre-school- Kindergarten- Elementary- Middle School- High School- Post-Secondary Program

Do you participate in your child's special education planning?

Responses to questions below: Frequently- Sometimes- Always- Never

- The School's staff has asked for my opinion about how well special education services are meeting my child's needs.
 - The School has provided me with information about organizations that could offer support to our child and/or family concerning our child's disability.
 - The School works with me when there are areas of disagreement concerning my child's special education program.
 - During the Planning and Placement Team Meeting or PPT, the School explains what parents can do if they disagree with a decision of the school regarding the IEP.
 - I am able to understand my child's strengths and weaknesses from initial and/or reevaluation assessment information.
 - My child's progress reports are written in a way I can understand.
 - Progress reports tell me what my child is able to do and where he needs assistance in all areas of school life.
 - I know what my child is learning in their core subjects.
 - The school provides me with the books and other information necessary to help me support my child's learning at home.
 - The goals written in my child's IEP reflect what we think he needs to learn to reach his potential.
 - My child's special education goals and services have changed each year as he gets older.
 - When my child isn't making progress, the school works with me to understand why.
 - Services are provided as written in the IEP.
 - Teachers are well trained to meet my child's educational and emotional needs.
 - My child spends most of his day with his peers in the regular education class room.
 - The appropriate accommodations and modifications for my child given his educational needs are being provided.
 - School personnel have high academic expectations for my child.
 - I feel my child is progressing in areas that will lead to long-term success in adulthood.
 - The IEP addresses my child's needs in nonacademic areas such as social skills, behavioral supports, and communication.
 - My child is able to participate in all the same activities all the other children have available.
- Any thing else you wish to share?