



Annual Report on the Use of Physical Restraint and Seclusion in Connecticut

School Year 2011-12

Background and Overview

Public Act 12-88 requires the Connecticut State Department of Education (CSDE) to produce an annual summary report to the Connecticut General Assembly that:

- identifies the frequency of use of physical restraint and/or seclusion (R/S); and
- specifies whether the use of such seclusion was in accordance with an individualized education program (IEP) or whether the use of physical restraint or seclusion was an emergency.

Additionally, the Act requires the CSDE to report on R/S incidents that result in physical injury to the student.

Data regarding restraints and seclusions for 2011-12 were collected from:

- 169 local education agencies (LEAs) including regional school districts, the Department of Mental Health and Addiction Services (DMHAS), Unified School District (USD) #2 and the Connecticut Technical High School System (CTHSS);
- three endowed and incorporated academies (Academies);
- 17 public charter schools;
- six regional education service centers (RESCs); and
- 58 approved private special education programs (APSEPs).

R/S incidents were reported for two types of students: students with an IEP *and* students for whom parental consent to evaluate for special education had been obtained. General Education students were not reported in these data, unless they were in the evaluation process for special education services at the time of the restraint or seclusion.

Definitions and Concepts

Major Categories of R/S

1. **Emergency Restraint** means any mechanical or personal restriction that immobilizes or reduces the free movement of a child's arms, legs or head.

Restraint does *not* include:

- briefly holding a child in order to calm or comfort the child;
- actions involving the minimum contact necessary to safely escort a child from one area to another;
- medication devices, including supports prescribed by a health care provider to achieve proper body position or balance;
- helmets or other protective gear used to protect a child from injuries due to a fall; or
- helmets, mitts and similar devices used to prevent self injury when the device is part of a documented treatment plan or IEP and is the least restrictive means to prevent self-injury.

2. **Emergency Seclusion** means the confinement of a child in a room, whether alone or with staff supervision, in a manner that prevents the child from leaving.

Seclusion does *not* include:

- time outs in the back of the classroom or in the hallway, meant to give the student a minute to pull themselves together; or
- in-school suspensions.

3. **Seclusion via an IEP** means seclusion as a behavior intervention that is documented in the IEP. Seclusion is a strategy that can be developed by the Planning and Placement Team (PPT) to address a child's behavior which may interfere with the child's learning or the learning of others, if other less restrictive, positive behavior interventions appropriate to the behavior exhibited by the child were tried but the child's behavior did not improve. Appropriate assessment data and other relevant information used by the PPT in deciding to use seclusion as a behavior intervention must be included in the child's IEP under "Present Levels of Academic Achievement and Functional Performance."

Subcategories of Injuries

1. **Nonserious Injuries** include red marks, bruises or scrapes that require a Band-Aid or application of basic first aid.
2. **Serious Injuries** include any injury requiring medical attention beyond basic first aid.

Methodology

Instances of R/S for school year 2011-12 were collected in the aggregate from all institutions and facilities (henceforth referred to as "districts") that provide direct care, education or supervision to students. Districts were asked to report all restraints and seclusions that occurred within their buildings and programs or during transportation provided by their district. Additionally, districts were instructed to include any restraints or seclusions of their students that occurred in out-of-state facilities, nonpublic transition programs, and other nonpublic schools or during an extended day program offered by their district. LEAs were specifically instructed not to report instances of restraint and seclusion of their students at RESCs, charter schools, academies, or APSEPs because each of those facilities was responsible for separately reporting their R/S data.

Upon receipt of data from all districts, edit checks were applied to ensure data integrity. All instances where data quality indicated concern were reviewed with the district contact person. Additionally, comparison reports were sent to all districts where data reported for 2011-12 indicated a significant departure from those in 2009-10. In some cases, data reporting errors were discovered for one or both years of reporting. All errors identified for 2011-12 were corrected in the database. Additionally, districts whose data were accurately reported as varying across reporting years provided written feedback explaining the factors contributing to the data shift. Finally, all districts were required to submit a Restraint and Seclusion Certification Document signed by the superintendent or designee. Each of these attestations regarding the accuracy of 2011-12 R/S data reported is on file with the CSDE.

Results

Table 1 presents all **incidents** of R/S that occurred during the 2011-12 school year where physical restraint or seclusion was used as an emergency response. It is important to note that these data do *not* represent an unduplicated number of students. Emergency R/S data reported for the 2011-12 school year are comparable to the 2009-10 school year. A total of 18,334 incidents statewide were reported in 2009-10 as compared to 18,916 in 2011-12.

Table 1: Count of Emergency R/S Incidents by Facility Type (2011-12 School Year)

Facility Type	Count of Emergency Restraints			Count of Emergency Seclusions		
	Incidents with NO Injury:	Incidents with Non-Serious Injuries:	Incidents with Serious Injuries:	Incidents with NO Injury:	Incidents with Non-Serious Injuries:	Incidents with Serious Injuries:
Academies	0	0	0	0	0	0
APSEPs	6,903	168	6	2,027	4	0
Charter Schools	0	0	0	15	0	0
LEAs	3,459	105	0	865	419	0
RESCs	3,103	11	0	1,831	0	0
STATEWIDE	13,465	284	6	4,738	423	0
	13,755			5,161		
	18,916					

Table 2 presents all **incidents** of seclusion, via an IEP, that occurred during the 2011-12 school year. It is important to note that these data do *not* represent an unduplicated number of students. In 2009-10, districts were instructed not to include seclusions via an IEP, therefore no comparable year data are available.

Table 2: Count of Seclusion Incidents via an IEP, by Facility Type (2011-12 School Year)

Facility Type	Count of Seclusions via an IEP		
	Incidents with NO Injury:	Incidents with Non-Serious Injuries:	Incidents with Serious Injuries:
Academies	0	0	0
APSEPs	12,754	84	2
Charter Schools	0	0	0
LEAs	3,002	41	0
RESCs	2,264	0	0
STATEWIDE	18,020	125	2
	18,147		

In total, eight serious injuries of students were reported for the 2011-12 school year; six occurred during an emergency restraint and two during seclusion via an IEP. All eight incidents in 2011-12 that resulted in serious injury were reported to the director of the Office of Protection and Advocacy for Persons with Disabilities. District-level data for all incidents of R/S that occurred during the 2011-12 school year are presented in Appendix A. Data for the 2009-10 school year are presented in Appendix B.

Limitations to Data Interpretation

During the year-to-year comparison data cleaning conducted by the CSDE, districts were asked to provide written feedback explaining any factors that may account for data changes or provide context for data interpretation. All responses received by the CSDE were reviewed and several trends were noted across districts. It is critical to consider these important caveats when reviewing the aggregate data for the purpose of drawing conclusions or making recommendations. Academy data will not be discussed here as the numbers are zero and do not necessitate explanation. APSEP data will not be discussed here as there is no comparison data from a previous year from which to draw conclusions. The comments below reflect information obtained from LEAs and RESCs; some of the responses addressed data accuracy and others addressed changes in practice.

Reasons for District Reduction in Reported R/S Incidents

- (1) In 2009-10, when the CSDE collected R/S incident data for the first time, many districts were unable to distinguish in their compilation the differences between a) seclusion via an IEP and an Emergency Seclusion and b) seclusion and a “time out”. The districts choose to report all incidents, regardless of type, in that year. Districts have since updated their compilations to distinguish these differences.
- (2) Many incidents of R/S reported in previous years were for students with significant self-injurious and aggressive behaviors. These students each had multiple incidents. PPT decisions have resulted in these students being placed in more restrictive settings outside the LEA to better accommodate their specific behavioral and educational needs.
- (3) New district procedures for documenting and reporting R/S incidents have been implemented to improve the accuracy of the district R/S compilation. District staff members have been trained in the new procedures to improve the validity and reliability of the data.
- (4) Districts have adopted new de-escalation procedures and trained all staff using the applicable professional development options including but not limited to: Crisis Intervention Process; Physical and Psychological Management Training; Strengths-Based Approaches to De-Escalation; and the use of Board Certified Behavior Analysts to design student-specific targeted interventions. Many districts have attested to the change in district policy and procedures regarding de-escalation of aggressive student behaviors as the reason for significant reductions in the use of R/S.
- (5) Several districts have reported that students with multiple incidents in the 2009-10 school year have since adapted to the program expectations and are having success with the

behavior management plans that districts have in place. Therefore, these students are less likely to engage in behaviors that would result in the need to use R/S by staff. These success stories are the reason district incidents are down in current data.

Reasons for Increases in Reported R/S Incidents

- (1) In 2009-10, when the CSDE collected R/S incident data for the first time, districts were instructed not to include reports of seclusion via an IEP in their compilation. In many districts, the reporting of seclusion via an IEP has greatly increased the number of reported incidents.
- (2) Districts saw dramatic increases in their reported R/S incidents due to one or a handful of students with significant self-injurious and aggressive behaviors. These students had multiple incidents each. For example, in one public school district, 150 of 155 reported restraints were for one student. At the time, this student was engaging in self-injurious behavior and restraint was used to protect the student from self injury. A large number of districts reported a similar type of explanation for significant increases in incidents. In fact, Highville Charter School reported a total of 14 seclusions, the largest for all charter schools. These 14 incidents represent only one student in the school.
- (3) Many LEAs reported that by increasing the available programming options within their public schools, they were able to decrease the number of students outplaced. These programming changes resulted in more students with “acting out” or other significant behavior issues remaining in the district. Any R/S incidents for these students in prior years would have been reported at the APSEP or RESC location where the student was previously served.
- (4) A few districts reported that they have designed specialized in-district programs to serve students with significant needs and have accepted many tuitioned students from other districts. Two RESCs reported that the enrollment in their programs has doubled over the last three years, resulting in twice as many students contributing to the reported incidents. Again, in prior years these students would have been reported by the sending district, APSEP or RESC location where they were previously served.
- (5) Several districts reported that in 2009, they were not maintaining the required annual compilation of R/S incidents. In those districts, increases were due to the fact that the district is now in compliance with state law.
- (6) Some of the discrepancy seen across districts also relates to how each district counts multiple events in a sequence. For example, a student demonstrates a behavior that results in a 5 minute restraint; as the staff member begins to release the student, the student immediately resumes the prior aggressive behavior and is restrained once again by staff. Under R/S reporting guidance, each restraint/release should be considered one incident. In follow-up with districts, it became clear that some districts had not been filling out their R/S incident reports using this guidance. Therefore districts following the reporting rules would appear to have dramatically more incidents of R/S as compared to a district that reported all restraints/releases within a given time period as one incident.

Moving Forward

For the 2011-12 school year, all R/S incidents were reported in the aggregate. Starting with the 2012-13 school year, this collection will include data at the individual child *and* incident level. This will provide not only a count of incidents but also an unduplicated count of students who are subject to restraints and seclusions. Incident level data alone is insufficient to draw any meaningful conclusions about the use of R/S in Connecticut schools. Collecting both child *and* incident level data is vital to getting an accurate picture of the prevalence of R/S among Connecticut's student population. This breakout will also allow for a critical examination of the use of emergency restraint and seclusion and seclusion as a behavior intervention strategy.

Appendix A: Restraint and Seclusion Summary Data by Reporting Facility (2011-2012 School Year)

Facility Name	Total of all Restraints and Seclusions:	Count of Emergency Restraints			Count of Emergency Seclusions			Count of Seclusions via an IEP		
		Incidents with NO Injury:	Incidents with Non-Serious Injuries:	Incidents with Serious Injuries:	Incidents with NO Injury:	Incidents with Non-Serious Injuries:	Incidents with Serious Injuries:	Incidents with NO Injury:	Incidents with Non-Serious Injuries:	Incidents with Serious Injuries:
Ädelbrook - The Learning Center	177	95	4	0	78	0	0	0	0	0
American School for the Deaf	21	7	0	0	0	0	0	14	0	0
American School for the Deaf (PACES)	9	0	0	0	0	0	0	9	0	0
Arch Bridge School	19	9	0	0	0	0	0	10	0	0
Ben Bronz Academy	0	0	0	0	0	0	0	0	0	0
Benhaven Academy	1	1	0	0	0	0	0	0	0	0
Benhaven School	2271	1230	21	0	10	0	0	958	52	0
Cedarhurst School	0	0	0	0	0	0	0	0	0	0
Center of Progressive Education - COPE School	0	0	0	0	0	0	0	0	0	0
Chapel Haven	0	0	0	0	0	0	0	0	0	0
Charles F. Hayden School	66	63	3	0	0	0	0	0	0	0
Community Child Guidance Clinic School	1116	11	0	0	1090	0	0	15	0	0
Connecticut Center for Child Development	2245	921	1	0	108	0	0	1213	2	0
CCMC School	2922	1197	3	1	0	0	0	1721	0	0
Connecticut College Children's Program	0	0	0	0	0	0	0	0	0	0
Connecticut Junior Republic	0	0	0	0	0	0	0	0	0	0
Devereux Glenholme School	0	0	0	0	0	0	0	0	0	0
Eagle Hill School	0	0	0	0	0	0	0	0	0	0
Eagle House Education Program	43	41	2	0	0	0	0	0	0	0

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Elizabeth Ives School for Special Children, Inc.	4	0	0	0	4	0	0	0	0	0
Futures School	0	0	0	0	0	0	0	0	0	0
Giant Steps CT	176	170	4	0	0	0	0	2	0	0
Grove School	6	6	0	0	0	0	0	0	0	0
High Road Academy	1424	257	5	0	561	2	0	598	1	0
High Road School of Norwalk	850	97	2	0	0	0	0	750	1	0
High Road School of Wallingford	5115	818	4	3	0	0	0	4289	1	0
Hope Academy	0	0	0	0	0	0	0	0	0	0
Intensive Education Academy	15	15	0	0	0	0	0	0	0	0
Lighthouse Voc-Ed Center	29	15	0	0	0	0	0	14	0	0
Lorraine D. Foster Day	0	0	0	0	0	0	0	0	0	0
Manchester Memorial Hospital Clinical Day School	1	0	1	0	0	0	0	0	0	0
Meliora Academy	12	12	0	0	0	0	0	0	0	0
Mount Saint John School	0	0	0	0	0	0	0	0	0	0
Natchaug Hospital Inpatient School	0	0	0	0	0	0	0	0	0	0
Natchaug Hospital Journey School	0	0	0	0	0	0	0	0	0	0
Natchaug Hospital School	47	41	2	0	4	0	0	0	0	0
Oak Hill School	40	39	1	0	0	0	0	0	0	0
Options	0	0	0	0	0	0	0	0	0	0
Raymond Hill School	227	117	14	1	71	2	0	22	0	0
Rushford Academy	0	0	0	0	0	0	0	0	0	0
Saint Catherine Academy	0	0	0	0	0	0	0	0	0	0

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Seton Academy	0	0	0	0	0	0	0	0	0	0
St. Vincent's Special Needs Services	5	5	0	0	0	0	0	0	0	0
Stepping Stone School	9	8	1	0	0	0	0	0	0	0
Summit School	27	20	0	0	0	0	0	7	0	0
Susan Wayne Center of Excellence	71	44	0	0	23	0	0	4	0	0
The Foundation School	5	5	0	0	0	0	0	0	0	0
The Gengras Center	79	45	0	0	0	0	0	34	0	0
The Learning Clinic	16	16	0	0	0	0	0	0	0	0
The Speech Academy	0	0	0	0	0	0	0	0	0	0
The Webb Schools	2109	470	19	0	73	0	0	1537	10	0
Touchstone School	24	24	0	0	0	0	0	0	0	0
Villa Maria Education Center	0	0	0	0	0	0	0	0	0	0
Waterford Country School	171	138	29	0	0	0	0	4	0	0
Wheeler Clinic Schools	2467	854	35	1	5	0	0	1553	17	2
Whitney Hall School	129	112	17	0	0	0	0	0	0	0
Woodhouse Academy	0	0	0	0	0	0	0	0	0	0
Yale Child Study Center	0	0	0	0	0	0	0	0	0	0
Totals for APSEPs:	21948	6903	168	6	2027	4	0	12754	84	2

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			Incidents with NO Injury:	Incidents with Non-Serious Injuries:	Incidents with Serious Injuries:	Incidents with NO Injury:	Incidents with Non-Serious Injuries:	Incidents with Serious Injuries:	Incidents with NO Injury:	Incidents with Non-Serious Injuries:	Incidents with Serious Injuries:
901	Norwich Free Academy	0	0	0	0	0	0	0	0	0	0
902	The Gilbert School	0	0	0	0	0	0	0	0	0	0
903	Woodstock Academy	0	0	0	0	0	0	0	0	0	0
Totals for Academies:		0	0	0	0	0	0	0	0	0	0

Facility Number	Facility Name	Total of all Restraints and Seclusions:	Count of Emergency Restraints			Count of Emergency Seclusions			Count of Seclusions via an IEP		
			Incidents with NO Injury:	Incidents with Non-Serious Injuries:	Incidents with Serious Injuries:	Incidents with NO Injury:	Incidents with Non-Serious Injuries:	Incidents with Serious Injuries:	Incidents with NO Injury:	Incidents with Non-Serious Injuries:	Incidents with Serious Injuries:
261	Jumoke Academy District	0	0	0	0	0	0	0	0	0	0
263	Odyssey Community School District	0	0	0	0	0	0	0	0	0	0
264	Integrated Day Charter School District	0	0	0	0	0	0	0	0	0	0
265	Interdistrict School for Arts and Comm District	0	0	0	0	0	0	0	0	0	0
268	Common Ground High School District	0	0	0	0	0	0	0	0	0	0
269	The Bridge Academy District	1	0	0	0	1	0	0	0	0	0

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Facility Number	Facility Name	Total of all Restraints and Seclusions:	Count of Emergency Restraints			Count of Emergency Seclusions			Count of Seclusions via an IEP		
			Incidents with NO Injury:	Incidents with Non-Serious Injuries:	Incidents with Serious Injuries:	Incidents with NO Injury:	Incidents with Non-Serious Injuries:	Incidents with Serious Injuries:	Incidents with NO Injury:	Incidents with Non-Serious Injuries:	Incidents with Serious Injuries:
270	Side By Side Charter School District	0	0	0	0	0	0	0	0	0	0
272	Explorations District	0	0	0	0	0	0	0	0	0	0
278	Trailblazers Academy District	0	0	0	0	0	0	0	0	0	0
279	Amistad Academy District	0	0	0	0	0	0	0	0	0	0
280	New Beginnings Inc. Family Academy District	0	0	0	0	0	0	0	0	0	0
282	Stamford Academy	0	0	0	0	0	0	0	0	0	0
283	Park City Prep Charter School	0	0	0	0	0	0	0	0	0	0
285	Bridgeport Achievement First	0	0	0	0	0	0	0	0	0	0
286	Highville Charter School District	14	0	0	0	14	0	0	0	0	0
288	Achievement First Hartford Academy Inc.	0	0	0	0	0	0	0	0	0	0
289	Elm City College Preparatory School	0	0	0	0	0	0	0	0	0	0
Totals for Charter Schools:		15	0	0	0	15	0	0	0	0	0

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Facility Type	Total of all Restraints and Seclusions:	Count of Emergency Restraints			Count of Emergency Seclusions			Count of Seclusions via an IEP		
		Incidents with NO Injury:	Incidents with Non-Serious Injuries:	Incidents with Serious Injuries:	Incidents with NO Injury:	Incidents with Non-Serious Injuries:	Incidents with Serious Injuries:	Incidents with NO Injury:	Incidents with Non-Serious Injuries:	Incidents with Serious Injuries:
Academies	0	0	0	0	0	0	0	0	0	0
APSEPs	21948	6903	168	6	2027	4	0	12754	84	2
Charter Schools	15	0	0	0	15	0	0	0	0	0
LEAs	7891	3459	105	0	865	419	0	3002	41	0
RESCs	7209	3103	11	0	1831	0	0	2264	0	0
STATEWIDE	37063	13465	284	6	4738	423	0	18020	125	2
		13755			5161			18147		
		18916								

Appendix B: Restraint and Seclusion Summary Data by Reporting Facility (2009-2010 School Year)

Facility Number	Facility Name	Count of Emergency Restraints	Count of Emergency Seclusion	Total of all Restraints and Seclusions:
1	Andover	0	0	0
2	Ansonia	0	0	0
3	Ashford	0	0	0
4	Avon	2	0	2
5	Barkhamsted	0	0	0
7	Berlin	43	32	75
8	Bethany	0	0	0
9	Bethel	8	0	8
11	Bloomfield	22	2	24
12	Bolton	14	0	14
13	Bozrah	1	0	1
14	Branford	13	0	13
15	Bridgeport	15	136	151
17	Bristol	99	5	104
18	Brookfield	11	0	11
19	Brooklyn	0	0	0
21	Canaan	0	0	0
22	Canterbury	0	0	0
23	Canton	1	0	1
24	Chaplin	0	0	0
25	Cheshire	8	3	11
26	Chester	0	2	2
27	Clinton	45	1	46
28	Colchester	1	0	1
29	Colebrook	1	1	2
30	Columbia	0	0	0
31	Cornwall	0	0	0
32	Coventry	0	0	0
33	Cromwell	0	0	0
34	Danbury	1	0	1
35	Darien	50	30	80
36	Deep River	0	3	3
37	Derby	0	0	0
39	Eastford	0	0	0
40	East Granby	0	0	0
41	East Haddam	0	0	0
42	East Hampton	0	0	0
43	East Hartford	187	0	187
44	East Haven	2	6	8
45	East Lyme	7	5	12
46	Easton	8	0	8
47	East Windsor	0	0	0
48	Ellington	7	32	39
49	Enfield	3	5	8

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Facility Number	Facility Name	Count of Emergency Restraints	Count of Emergency Seclusion	Total of all Restraints and Seclusions:
50	Essex	2	4	6
51	Fairfield	70	46	116
52	Farmington	30	7	37
53	Franklin	0	0	0
54	Glastonbury	19	0	19
56	Granby	18	12	30
57	Greenwich	145	0	145
58	Griswold	0	0	0
59	Groton	14	13	27
60	Guilford	0	0	0
62	Hamden	4	7	11
63	Hampton	0	0	0
64	Hartford	0	0	0
65	Hartland	0	0	0
67	Hebron	21	24	45
68	Kent	0	0	0
69	Killingly	0	0	0
71	Lebanon	0	0	0
72	Ledyard	8	0	8
73	Lisbon	0	0	0
74	Litchfield	28	0	28
76	Madison	0	0	0
77	Manchester	154	97	251
78	Mansfield	1	0	1
79	Marlborough	5	5	10
80	Meriden	32	13	45
83	Middletown	15	67	82
84	Milford	25	10	35
85	Monroe	1	0	1
86	Montville	8	0	8
88	Naugatuck	4	5	9
89	New Britain	85	62	147
90	New Canaan	0	0	0
91	New Fairfield	5	0	5
92	New Hartford	0	0	0
93	New Haven	3	2	5
94	Newington	11	0	11
95	New London	33	1	34
96	New Milford	34	10	44
97	Newtown	0	32	32
98	Norfolk	1	0	1
99	North Branford	1	3	4
100	North Canaan	45	0	45
101	North Haven	0	0	0

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Facility Number	Facility Name	Count of Emergency Restraints	Count of Emergency Seclusion	Total of all Restrains and Seclusions:
102	North Stonington	0	0	0
103	Norwalk	0	0	0
104	Norwich	4	13	17
106	Old Saybrook	18	43	61
107	Orange	5	10	15
108	Oxford	0	0	0
109	Plainfield	0	0	0
110	Plainville	0	0	0
111	Plymouth	7	11	18
112	Pomfret	0	0	0
113	Portland	0	0	0
114	Preston	3	0	3
116	Putnam	0	0	0
117	Redding	4	0	4
118	Ridgefield	1	0	1
119	Rocky Hill	2	0	2
121	Salem	1	9	10
122	Salisbury	0	0	0
123	Scotland	0	0	0
124	Seymour	10	0	10
125	Sharon	12	12	24
126	Shelton	166	0	166
127	Sherman	0	0	0
128	Simsbury	52	37	89
129	Somers	3	0	3
131	Southington	0	0	0
132	South Windsor	27	4	31
133	Sprague	21	12	33
134	Stafford	0	0	0
135	Stamford	0	0	0
136	Sterling	0	0	0
137	Stonington	9	3	12
138	Stratford	80	0	80
139	Suffield	17	0	17
140	Thomaston	0	0	0
141	Thompson	0	0	0
142	Tolland	46	5	51
143	Torrington	0	0	0
144	Trumbull	19	10	29
145	Union	0	0	0
146	Vernon	46	23	69
147	Voluntown	0	0	0
148	Wallingford	7	1	8
151	Waterbury	194	217	411

Appendix B: Restraint and Seclusion Summary Data by Reporting Facility (2009-2010 School Year)

Facility Number	Facility Name	Count of Emergency Restraints	Count of Emergency Seclusion	Total of all Restrains and Seclusions:
152	Waterford	1	0	1
153	Watertown	7	13	20
154	Westbrook	13	0	13
155	West Hartford	39	15	54
156	West Haven	28	0	28
157	Weston	8	2	10
158	Westport	82	3	85
159	Wethersfield	0	1	1
160	Willington	0	0	0
161	Wilton	22	4	26
162	Winchester	22	0	22
163	Windham	30	10	40
164	Windsor	18	8	26
165	Windsor Locks	15	0	15
166	Wolcott	7	0	7
167	Woodbridge	3	0	3
169	Woodstock	0	0	0
201	Regional SD#1	0	0	0
204	Regional SD#4	0	0	0
205	Regional SD#5	0	0	0
206	Regional SD#6	10	5	15
207	Regional SD#7	0	0	0
208	Regional SD#8	1	0	1
209	Regional SD#9	0	0	0
210	Regional SD#10	5	0	5
211	Regional SD#11	0	0	0
212	Regional SD#12	0	0	0
213	Regional SD#13	0	0	0
214	Regional SD#14	24	0	24
215	Regional SD#15	15	0	15
216	Regional SD#16	14	0	14
217	Regional SD#17	3	35	38
218	Regional SD#18	0	0	0
219	Regional SD#19	0	0	0
337	DMHAS	0	0	0
347	USD #2 (DCF)	71	0	71
900	CTHSS	0	0	0
Totals for LEAs:		2563	1189	3752

Appendix B: Restraint and Seclusion Summary Data by Reporting Facility (2009-2010 School Year)

Facility Number	Facility Name	Count of Emergency Restrains	Count of Emergency Seclusion	Total of all Restrains and Seclusions:
241	CREC	1949	286	2235
242	ED Connection	10	10	20
243	CES	560	723	1283
244	ACES	630	5320	5950
245	LEARN	37	4	41
253	EASTCONN	28	0	28
Totals for RESCs		3214	6343	9557