

**PRIMARY MENTAL HEALTH PROGRAM (PMHP)
ANNUAL REPORT 2012-13**

This is a revised version of the Primary Mental Health Program (PMHP) School District Annual Report. The main purpose of this report is to assist you in looking critically at your program and assessing the value of the program to your school(s) and district. Additionally, the Connecticut State Department of Education (CSDE) will use this information as part of its state evaluation process. The CSDE should be in receipt of this report **no later than June 29, 2013.**

School District: _____ Local Program Name: _____

Report Completed By: _____ Position: _____

Phone #: _____ Fax: _____ E-mail: _____

Number of program sites (i.e., school[s]): _____

Years (continuous) that program has been in district: _____

Number of Counselor Associates (CAs): _____

Number of individuals providing supervision to PMHP staff: _____

Total students served in 2012-13: _____

Ethnicity: White _____ African American _____ Hispanic _____

Native American _____ Asian American _____ Other _____

Number of PMHP students receiving suspension in 2012-13: _____

Number of PMHP students with a history of retention: _____

Number of students screened with AML-R in 2012-13: _____

Please indicate below the number of students receiving services in each of the following categories:

Semester(s)	# of Students that received Individual Sessions (only)	# of Students that received Group Sessions (only)	# of Students that received both Individual & Group Sessions	Total # of Students that received Services
Fall (only)				
Spring (only)				
Fall & Spring <i>(Students receiving a full year of services)</i>				
Grand Total				

Please provide clear and concise responses to ALL of the following questions:

Planning Decisions

1. What information was used to determine in which schools a PMHP would be implemented?

2. What kind of collaboration took place in planning the program this year (e.g., personnel or committees/teams involved)?

3. Were K-3 teachers involved in the planning the program? Describe the process.

Program Implementation

1. Is there a mechanism for the faculty and staff to meet with the CA(s)?
2. Has the space provided been adequate for implementation of the program? Briefly describe.
3. How were faculty and other relevant personnel informed about the program?
4. How were parents informed about the program and its related activities?

Program Practices

1. What was the selection process used in determining which students would participate in the program? Briefly describe this process.
2. Were students in grade levels other than K – 3 provided services? If so, what were the other grade levels and how many students were in each?
3. Were parents involved in determining whether their child would receive services? If so, in what way?
4. How was students' progress evaluated?
5. Have any suspensions occurred amongst program participants this year?

6. What is the process used in keeping parents informed of their child's progress?

7. Is there a program component designed specifically for parents? Describe the activities, the purpose of this component, its effectiveness and parent feedback.

PMHP Staff Perceptions of Program

1. Strengths:

2. Weaknesses:

3. What improvements do you feel can be made to enhance the program?

4. Describe the district's vision for the future of the program (expansion, funding, etc.).

Please return by June 28, 2013 to:

Jocelyn Mackey, Ph.D.
c/o Marie Aligata
Connecticut State Department of Education
25 Industrial Park Road
Middletown, CT 06457