

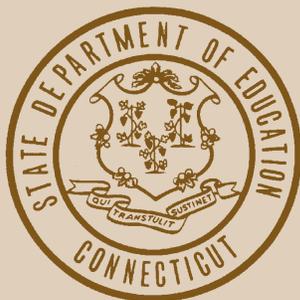
DEVELOPING A MULTICULTURAL CURRICULUM

ANNUAL SUMMER INSTITUTE 2007

August 14-16, 2007 • 8:30 a.m. - 4:30 p.m.
Mashantucket Pequot Museum and Research Center, Ledyard, CT

**Sponsored by
the Connecticut
State
Department
of Education**

**Bureau of
Educational
Equity**



PRESENTERS

Dr. William A. Howe – Consultant for Multicultural Education and Gender Equity, Connecticut State Department of Education, and Past-President of the National Association for Multicultural Education (NAME).

Jack Hasegawa – Chief of the Connecticut State Department of Education Bureau of Educational Equity

Trudie Lamb Richmond – Director of Public Programs, Mashantucket Pequot Museum and Research Center

IMPORTANT NOTE:

This is an intensive course that requires full attendance. No partial attendance is permitted. CEUs will be awarded for full attendance only.

DEVELOPING A MULTICULTURAL CURRICULUM ANNUAL SUMMER INSTITUTE 2007

Registration Deadline: July 30, 2007

COST: \$100.00 (Connecticut Residents) • \$150.00 (Out of State Residents)

Limited scholarships for Connecticut residents are available. Call (860) 713-6542 for more information.

FORM OF PAYMENT

Check _____ P.O. _____

Check or copy of P.O. *must* accompany this registration form. Credit card payments will be accepted online.

To register online, go to: www.aces.k12.ct.us/conferences. Course #AP196

Please Print

Name _____

Job Title _____ Social Security (for CEUs only) _____

Address _____

City/State/Zip _____

Phone Number (Day) _____ (Evening) _____

E-mail _____

School/Institution _____ District _____

Special Needs (please specify) _____

- I wish to receive CEUs. There will be 2.0 CEUs awarded for full attendance at all 3 days.
No partial CEUs are available. Participants must commit to full attendance.

TO MAIL IN YOUR REGISTRATION, COMPLETE THIS FORM AND SEND IT WITH A CHECK/P.O. (PAYABLE TO ACES) TO:

Dee Colson, PDSI, ACES - 205 Skiff Street, Hamden, CT 06517

Tel: (203) 407-4403 • Fax: (203) 407-4591 • ACES Federal ID Number: 06-0881700

You will be notified if your application has been accepted. Directions will be sent at that time.

CANCELLATION/REFUND POLICY:

A written notice of cancellation must be received by ACES by **July 30, 2007** in order to receive a refund of a paid registration fee. Fax notice to Dee Colson at (203) 407-4591 or email dcolson@aces.k12.ct.us

The State of Connecticut Department of Education is committed to a policy of equal opportunity/affirmative action for all qualified persons and does not discriminate in any employment practice, education program, or educational activity on the basis of race, color, national origin, sex, disability, age, religion or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws. Inquiries regarding the Department of Education's nondiscrimination policies should be directed to the Affirmative Action Administrator, State of Connecticut Department of Education, 165 Capitol Avenue, Hartford, Connecticut 06106, (860) 713-6530.

DEVELOPING A MULTICULTURAL CURRICULUM

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What is this Institute? This nationally recognized three-day program on how to implement multicultural education has been offered continually since 1994. Over four thousand people have taken part in this training. Activities will provide participants with the skills and knowledge they need to understand and implement a culturally responsive education program.

Who should attend? Early childhood teachers and staff, PK-12 teachers and administrators, student teachers, teacher educators, higher education faculty and members of the school community who want to support a culturally-responsive curriculum while working towards eliminating bias and harassment in schools.

What is the content? The three days will follow a model based on four key steps to becoming a multicultural educator: awareness, knowledge, skills and action. These steps include awareness of how culture affects teaching and learning, the knowledge we need to be culturally-responsive, how to develop a multicultural curriculum and an individual and organizational action plan. The highly interactive format will utilize videos, mini lectures, experiential exercises, and small and large

group discussions. Each participant will receive an extensive resource book and two best-selling textbooks on multicultural lesson planning and diversity activities for the classroom. Participants will work in-class to develop a multicultural lesson plan format. Continental breakfast, lunch and tour of the Mashantucket Pequot Museum are included!

Participants will learn:

- the four key elements that enable all students to achieve high standards;
- the 13 knowledge bases of diversity (based on the NCATE Standards)
- the 15-30 teaching strategies needed by today's educators to meet the learning needs of all students;
- the seven cultural competency skills required for the workplace
- to define multicultural education and develop lesson plans and curriculum accordingly;
- to consider strategies to address issues of race, ethnicity, and economic isolation outlined in *Sheff v. O'Neill*; and
- the implications for multicultural education in NCLB.

COMMENTS FROM PAST PARTICIPANTS

"All teachers should have the opportunity to spend a few days together and reflect on the issues."

— Nuria Vidal, Education Advisor
Consulate of Spain, New York City

"I found the workshop helped me synthesize multicultural education theory and I now have skills to move theory into practice."

— Cindy Sammons
Multicultural Consultant, Chicago, IL

"The institute helped me tremendously to crystallize my thinking for how to engage students in multicultural theory and practice. I will

continue to review my practice and how I can infuse what I learned for the benefit of my students."

— Pamela Taylor, Assistant Professor
of Education, Seattle, WA

"Wonderful learning experience. I was able to pick up a number of strategies and skills that I could use with my student teachers in helping them develop a multicultural approach in their teaching."

— Lucy Mule, Assistant Professor
Smith College, Northampton, MA

"The materials and positive manner that it was presented provides educa-

tors with a non-threatening means of bringing MCE to their colleagues and staff."

— Jack Ceccolini, Assistant Principal
Rochambeau Middle School
Southbury, CT

"This was one of the most interesting and certainly the most useful workshop I have attended in 25 years of teaching. I was sorry to see the workshop end. The books and handouts were relevant and will be utilized constantly."

— Carol M. Carpenter
Social Studies Teacher
Mystic Middle School, Mystic, CT

Connecticut State Department of Education
P.O. Box 2219
Hartford, CT 06145-2219

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