

# CONNECTICUT STATE DEPARTMENT OF EDUCATION

Form ED614  
Revised 7/15  
FY 2016

## Title Page 2015-2016

### APPLICATION FOR INTERDISTRICT MAGNET (MAGNET) SCHOOL FUNDS under C.G.S. Section 10-264I Instructions

Complete all sections then submit the completed application—paper and electronic—to the Bureau of Choice Programs, 165 Capitol Avenue, Room 302, Hartford, Connecticut 06106 by noon on **Wednesday, September 30, 2015, no extensions.** **Note:** It is the responsibility of each magnet school operator to make certain the Bureau of Choice Programs has correct contact information for each magnet school.

1. Name of Magnet School: \_\_\_\_\_
2. All Grade Range(s) to be Served in 2015-16: \_\_\_\_\_
3. Per Pupil Tuition Rate for 2015-16: \_\_\_\_\_
4. Applicant (School District or RESC): \_\_\_\_\_
5. Contact Person\*: \_\_\_\_\_

Address: \_\_\_\_\_  
\_\_\_\_\_

City, State, Zip: \_\_\_\_\_

Telephone: \_\_\_\_\_ Fax: \_\_\_\_\_

E-mail: \_\_\_\_\_

6. School Principal/Director: \_\_\_\_\_

Address: \_\_\_\_\_  
\_\_\_\_\_

City, State, Zip: \_\_\_\_\_

Telephone: \_\_\_\_\_ Fax: \_\_\_\_\_

E-mail: \_\_\_\_\_

**\*List the name & title of the individual to whom the Bureau of Choice Programs should direct correspondence.**

7. I hereby certify that the information contained in this application is true and accurate to the best of my knowledge and belief.

\_\_\_\_\_  
Signature of Superintendent of Schools, RESC Director  
or Director representing a Cooperative Arrangement submitting  
this application.

\_\_\_\_\_  
Date

The application should include the following information:

1. Completed Table 1 - Racial/Ethnic Enrollment Data for 2015-16 (Attachment A).
2. Each magnet school must have an electronic copy of its operations plan (OP) on file with the Bureau of Choice Programs. If the school's last revised OP was approved **prior to 2000**, use the attached 2015 OP template to update the existing OP, and submit it to your state magnet Program Manager and Eileen Alvarado on or before **Friday, November 6, 2015**.
3. Completed budget form ED 114 and narrative for each budget category used (Attachment B).
4. Completed expenditures and revenues worksheets for the 2015-16 school year (Attachments C-1 and C-2).
5. The Standard Statement of Assurances.
6. Certification that a current affirmative action packet is on file.
7. Table 2 – 2015-2020 Enrollments Projections (Attachment D)
8. Table 3 – 2013-2015 Student Discipline Data (Attachment E)
9. If the magnet school is a current recipient (grantee) of a Magnet Schools Assistance Program (MSAP) Grant, Attachment F must also be completed.

**Attachment A (SEE SAMPLE ON NEXT PAGE)**

**DIRECTIONS: Only use the separately attached Excel spreadsheet – Attachment A – to complete Table 1 concerning anticipated 2015-16 magnet student enrollment for each participating school district.**

**Table 1 - Race/Ethnicity of Students Expected to Attend by Sending District**

Column A must equal the combined total of Columns B and C  
 Column C must equal the combined total of Columns D through I  
 Column B students are not to be included in columns C through I

District	Column A Total Number of Students from District	Column B Number of Students who <b>are</b> Hispanic/Latino	Column C Number of Students who <b>are not</b> Hispanic/Latino	Column D American Indian/Alaskan Native	Column E Asian	Column F Black or African American	Column G Hawaiian or Other Pacific Islander	Column H White	Column I Two or More Races
Dist A	0		0						
Dist B	0		0						
Dist C	0		0						
Dist D	0		0						
Dist E	0		0						
Dist F	0		0						
Dist G	0		0						
Dist H	0		0						
Total Students by Category	0	0	0	0	0	0	0	0	0

### Sample Attachment A

Complete the information in Table 1. For each participating school district indicate the number of students who are anticipated to enroll in this interdistrict magnet school or program for the 2015-16 school year.

Table 1 - Race/Ethnicity of Students Expected to Attend by Sending District

Column A must equal the combined total of Columns B and C  
 Column C must equal the combined total of Columns D through I  
 Column B students are not to be included in columns C through I

District	Column A Total Number of Students from District	Column B Number of Students who <b>are</b> Hispanic/Latino	Column C Number of Students who are <b>not</b> Hispanic/Latino	Column D American Indian/Alaskan Native	Column E Asian	Column F Black or African American	Column G Hawaiian or Other Pacific Islander	Column H White	Column I Two or More Races
Dist A	30	12	18	0	2	5	1	10	0
Dist B	15	5	10	1	1	1	0	7	0
Dist C	6	0	6	0	1	3	1	1	0
Dist D	12	2	10	1	1	4	0	4	0
Dist E	20	10	10	0	0	6	1	3	0
Dist F	10	1	9	1	1	4	1	2	0
Total Students by Category	93	30	63	3	6	23	4	27	0

**Attachment B**

**ED114 FISCAL YEAR 2016**

**ORIGINAL BUDGET FORM**

**FUNDING STATUS**

<b>GRANTEE NAME:</b>		<b>TOWN CODE:</b>
<b>GRANT TITLE: MAGNET SCHOOL OPERATING</b>		
<b>PROJECT TITLE:</b>		
<b>CORE-CT CLASSIFICATION: FUND: 11000</b>		<b>SPID: 17057    YEAR: 2016    PROGRAM: 82062</b>
		<b>CF1: 170031    CF2: SDE_ _ _ _ _</b>
<b>GRANT PERIOD: 7 / 1 / 15 - 6/ 30 / 16</b>		<b>AUTHORIZED AMOUNT:\$</b>
<b>CODES</b>	<b>DESCRIPTIONS</b>	<b>BUDGET AMOUNT</b>
<b>111A</b>	<b>NON-INSTRUCTIONAL</b>	
<b>111B</b>	<b>INSTRUCTIONAL</b>	
<b>200</b>	<b>PERSONAL SERVICES-EMPLOYEE BENEFITS</b>	
<b>321</b>	<b>TUTORS</b>	
<b>322</b>	<b>IN SERVICE</b>	
<b>323</b>	<b>PUPIL SERVICES</b>	
<b>324</b>	<b>FIELD TRIPS</b>	
<b>325</b>	<b>PARENT ACTIVITIES</b>	
<b>330</b>	<b>EMPLOYEE TRAINING AND DEVELOPMENT SERVICES</b>	
<b>400</b>	<b>PURCHASED PROPERTY SERVICES</b>	
<b>500</b>	<b>OTHER PURCHASED SERVICES</b>	
<b>600</b>	<b>SUPPLIES</b>	
<b>700</b>	<b>PROPERTY</b>	
<b>800</b>	<b>MISCELLANEOUS</b>	
<b>917</b>	<b>INDIRECT COSTS</b>	
	<b>TOTAL</b>	

\_\_\_\_ **ORIGINAL REQUEST DATE:**

\_\_\_\_ **REVISED REQUEST DATE:**

\_\_\_\_\_  
**STATE DEPARTMENT OF EDUCATION**  
**PROGRAM MANAGER AUTHORIZATION**

\_\_\_\_\_  
**DATE OF**  
**APPROVAL**



**Connecticut State Department of Education  
Bureau of Choice Programs  
Interdistrict Magnet School Funds**

CODE	OBJECT	AMOUNT
111A	<b>NON-INSTRUCTIONAL:</b> Amounts paid to administrative employees of the grantee not involved in providing direct services to pupils/clients. Include all gross salary payments for these individuals while they are on the grantee payroll including overtime salaries or salaries paid to employees of a temporary nature.	
111B	<b>INSTRUCTIONAL:</b> Salaries for employees providing direct instruction/counseling to pupils/clients. This category is used for both counselors and teachers. Include all salaries for these individuals while they are on the grantee payroll including overtime salaries or salaries of temporary employees. Substitute teachers or teachers hired on a temporary basis to perform work in positions of either a temporary or permanent nature are also reported here. Tutors or individuals whose services are acquired through a contract are not included in the category.	
200	<b>PERSONAL SERVICES – EMPLOYEE BENEFITS:</b> Amounts paid by the grantee on behalf of employees; these amounts are not included in the gross salary, but are in addition to that amount. Such payments are fringe benefit payments and while not paid directly to employees, nevertheless are parts of the cost of personal services.	
321	<b>TUTORS:</b> Payments for services performed by qualified persons directly engaged in providing learning experiences for students. Include the services of teachers and teachers' aides who are not on the payroll of the grantee.	
322	<b>INSERVICE:</b> Payments for services performed by persons qualified to assist teachers and supervisors to enhance the quality of the teaching process. This category includes curriculum consultants, inservice training specialists, etc., who are not on the grantee payroll.	
323	<b>PUPIL SERVICES:</b> Expense for certified or licensed individuals who are not on the grantee payroll and who assist in solving pupils' mental and physical problems. This category includes medical doctors, therapists, audiologists, neurologists, psychologists, psychiatrists, contracted guidance counselors, etc.	
324	<b>FIELD TRIPS:</b> Costs incurred for conducting educational activities off site. Includes admission costs to educational centers, fees for tour guides, etc.	
325	<b>PARENT ACTIVITIES:</b> Expenditures related to services for parenting including workshop presenters, counseling services, baby-sitting services, and overall seminar/workshop costs.	
330	<b>EMPLOYEE TRAINING AND DEVELOPMENT SERVICES:</b> Services supporting the professional and technical development of school district personnel, including instructional, administrative, and service employees. Included are course registration fees (that are not tuition reimbursement), charges from external vendors to conduct training courses (at either school district facilities or off-site), and other expenditures associated with training or professional development by third-party vendors. All expenditures should be captured in this account regardless of the type or intent of the training course or professional development activity.	



**Connecticut State Department of Education  
Bureau of Choice Programs  
Interdistrict Magnet School Funds**

CODE	OBJECT	AMOUNT
400	<b>PURCHASED PROPERTY SERVICES:</b> Services purchased to operate, repair, maintain, and rent property owned or used by the grantee. These services are performed by persons other than grantee employees. While a product may or may not result from the transaction, the primary reason for the purchase is the service provided.	
500	<b>OTHER PURCHASED SERVICES:</b> Amounts paid for services rendered by organizations or personnel not on the payroll of the grantee (separate from Professional and Technical Services or Property Services). While a product may or may not result from the transaction, the primary reason for the purchase is the service provided.	
600	<b>SUPPLIES:</b> Amounts paid for items that are consumed, worn out, or deteriorated through use; or items that lose their identity through fabrication or incorporation into different or more complex units or substances.	
700	<b>PROPERTY:</b> Expenditures for acquiring fixed assets, including land or existing building, improvements of grounds, initial equipment, additional equipment, and replacement of equipment. Definition of equipment, included in this category are all items of equipment (machinery, tools, furniture, vehicles, apparatus, etc.) with a value of over \$1,000 and the useful life of more than one year.	
800	<b>MISCELLANEOUS:</b> Amounts paid for goods and services not otherwise classified above.	
917	<b>INDIRECT COSTS:</b> Costs incurred by the grantee, which are not directly related to the program but are a result thereof. Grantees must submit indirect cost proposals to the Connecticut State Department of Education to apply for a restricted and unrestricted rate. Only grantees that have received rate approvals are eligible to claim.	
	<b>TOTAL AMOUNT</b>	

**Attachment C**

2015-16 Magnet School Expenditures and Revenues Worksheets

**Attachment C-1**

**Magnet School Name:** \_\_\_\_\_ **District/School Code:** \_\_\_\_\_

SCHEDULE 1: Total Current Expenditures from All Sources by Function and Object									
Report All Cash Expenditures and Encumbrances from All Sources Regular and Special Education.									
			OBJECT**						
LINE	CODE	FUNCTION (Program Area)***	Total **	Salaries	Employee Benefits	Purchased Services	Supplies	Property	Other
			(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)	(Col. 7)	(Col. 8)	(Col. 9)
1202	1000	Program Expenditures							
1203	2100	Support Services – Students							
1204	2200	Improvement of Instructional Services							
1205	2300	Support Services - General Admin.							
1206	2400	School Based Administration							
1207	2600	Operation and Maintenance of Plant Svc.							
1208	2700	Student Transportation Services							
1209	2500 2900	Support Services							
1210	3100	Net Expenditures for Food Services							
1211	3200	Net Expenditures for Enterprise Operations							
1212		Indirect Overhead							
213		TOTAL							

\*\*Do not include transportation costs associated with home to school and back home or the excess cost of special education services.

\*\*\*Definitions of objects and functions are to be consistent with those on expenditure report ED001.

**Attachment C-2**

**Magnet School Name:** \_\_\_\_\_ **Dist/Sch. Code:** \_\_\_\_\_

<b>SCHEDULE 2: Revenues by Source</b>		
<b>Include all projected revenues for the school</b>		
<b>LINE</b>	<b>CODE DESCRIPTION</b>	<b>Total Revenue (Itemize Amounts by Source) (Col. 1)</b>
220	Other State Grants (List specific sources below)	
221	Other Federal Grants (List specific sources below)	
222	1920 Contributions (List specific sources below)	
226	Other Sources of Revenue (Specify sources and amounts below)	
299	Total	

**Provide the per-pupil tuition rate for 2015-16:** \_\_\_\_\_

**Note:** changes to the tuition rate, above, must be reported to your state magnet school Program Manager by October 30, 2015.

**STATEMENT OF ASSURANCES**

CONNECTICUT STATE DEPARTMENT OF EDUCATION  
STANDARD STATEMENT OF ASSURANCES  
GRANT PROGRAMS

**PROJECT TITLE:** Interdistrict Magnet Program Operating Grant  
July 1, 2015 – June 30, 2016

**THE APPLICANT:** \_\_\_\_\_ **HEREBY ASSURES THAT:**  
\_\_\_\_\_  
(insert Agency/School/CBO Name)

- A.** The applicant has the necessary legal authority to apply for and receive the proposed grant;
- B.** The filing of this application has been authorized by the applicant's governing body, and the undersigned official has been duly authorized to file this application for and on behalf of said applicant, and otherwise to act as the authorized representative of the applicant in connection with this application;
- C.** The activities and services for which assistance is sought under this grant will be administered by or under the supervision and control of the applicant;
- D.** The project will be operated in compliance with all applicable state and federal laws and in compliance with regulations and other policies and administrative directives of the State Board of Education and the Connecticut State Department of Education;
- E.** Grant funds shall not be used to supplant funds normally budgeted by the agency;
- F.** Fiscal control and accounting procedures will be used to ensure proper disbursement of all funds awarded;
- G.** The applicant will submit a final project report (within 60 days of the project completion) and such other reports, as specified, to the Connecticut State Department of Education, including information relating to the project records and access thereto as the Connecticut State Department of Education may find necessary;
- H.** The Connecticut State Department of Education reserves the exclusive right to use and grant the right to use and/or publish any part or parts of any summary, abstract, reports, publications, records and materials resulting from this project and this grant;

- I. If the project achieves the specified objectives, every reasonable effort will be made to continue the project and/or implement the results after the termination of state/federal funding;
- J. The applicant will protect and save harmless the State Board of Education from financial loss and expense, including legal fees and costs, if any, arising out of any breach of the duties, in whole or part, described in the application for the grant;
- K. At the conclusion of each grant period, the applicant will provide for an independent audit report acceptable to the grantor in accordance with Sections 7-394a and 7-396a of the Connecticut General Statutes, and the applicant shall return to the Connecticut State Department of Education any moneys not expended in accordance with the approved program/operation budget as determined by the audit;

**L. REQUIRED LANGUAGE (NON-DISCRIMINATION)**

References in this section to “contract” shall mean this grant agreement and to “contractor” shall mean the Grantee.

- (a) For purposes of this Section, the following terms are defined as follows:
  - (1) "Commission" means the Commission on Human Rights and Opportunities;
  - (2) "Contract" and “contract” include any extension or modification of the Contract or contract;
  - (3) "Contractor" and “contractor” include any successors or assigns of the Contractor or contractor;
  - (4) "Gender identity or expression" means a person's gender-related identity, appearance or behavior, whether or not that gender-related identity, appearance or behavior is different from that traditionally associated with the person's physiology or assigned sex at birth, which gender-related identity can be shown by providing evidence including, but not limited to, medical history, care or treatment of the gender-related identity, consistent and uniform assertion of the gender-related identity or any other evidence that the gender-related identity is sincerely held, part of a person's core identity or not being asserted for an improper purpose.
  - (5) “good faith" means that degree of diligence which a reasonable person would exercise in the performance of legal duties and obligations;
  - (6) "good faith efforts" shall include, but not be limited to, those reasonable initial efforts necessary to comply with statutory or regulatory requirements and additional or substituted efforts when it is determined that such initial efforts will not be sufficient to comply with such requirements;
  - (7) "marital status" means being single, married as recognized by the state of Connecticut, widowed, separated or divorced;

(8) "mental disability" means one or more mental disorders, as defined in the most recent edition of the American Psychiatric Association's "Diagnostic and Statistical Manual of Mental Disorders", or a record of or regarding a person as having one or more such disorders;

(9) "minority business enterprise" means any small contractor or supplier of materials fifty-one percent or more of the capital stock, if any, or assets of which is owned by a person or persons: (1) who are active in the daily affairs of the enterprise, (2) who have the power to direct the management and policies of the enterprise, and (3) who are members of a minority, as such term is defined in subsection (a) of Connecticut General Statutes § 32-9n; and

(10) "public works contract" means any agreement between any individual, firm or corporation and the State or any political subdivision of the State other than a municipality for construction, rehabilitation, conversion, extension, demolition or repair of a public building, highway or other changes or improvements in real property, or which is financed in whole or in part by the State, including, but not limited to, matching expenditures, grants, loans, insurance or guarantees.

For purposes of this Section, the terms "Contract" and "contract" do not include a contract where each contractor is (1) a political subdivision of the state, including, but not limited to, a municipality, (2) a quasi-public agency, as defined in Conn. Gen. Stat. Section 1-120, (3) any other state, including but not limited to any federally recognized Indian tribal governments, as defined in Conn. Gen. Stat. Section 1-267, (4) the federal government, (5) a foreign government, or (6) an agency of a subdivision, agency, state or government described in the immediately preceding enumerated items (1), (2), (3), (4) or (5).

(b)

(1) The Contractor agrees and warrants that in the performance of the Contract such Contractor will not discriminate or permit discrimination against any person or group of persons on the grounds of race, color, religious creed, age, marital status, national origin, ancestry, sex, gender identity or expression, intellectual disability, mental disability or physical disability, including, but not limited to, blindness, unless it is shown by such Contractor that such disability prevents performance of the work involved, in any manner prohibited by the laws of the United States or of the State of Connecticut; and the Contractor further agrees to take affirmative action to insure that applicants with job-related qualifications are employed and that employees are treated when employed without regard to their race, color, religious creed, age, marital status, national origin, ancestry, sex, gender identity or expression, intellectual disability, mental disability or physical disability, including, but not limited to, blindness, unless it is shown by the Contractor that such disability prevents performance of the work involved; (2) the Contractor agrees, in all solicitations or advertisements for employees placed by or on behalf of the Contractor, to state that it is an "affirmative action-equal opportunity employer" in accordance with regulations adopted by the Commission; (3) the Contractor agrees to provide each labor

union or representative of workers with which the Contractor has a collective bargaining agreement or other contract or understanding and each vendor with which the Contractor has a contract or understanding, a notice to be provided by the Commission, advising the labor union or workers' representative of the Contractor's commitments under this section and to post copies of the notice in conspicuous places available to employees and applicants for employment; (4) the Contractor agrees to comply with each provision of this Section and Connecticut General Statutes §§ 46a-68e and 46a-68f and with each regulation or relevant order issued by said Commission pursuant to Connecticut General Statutes §§ 46a-56, 46a-68e and 46a-68f; and (5) the Contractor agrees to provide the Commission on Human Rights and Opportunities with such information requested by the Commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the Contractor as relate to the provisions of this Section and Connecticut General Statutes § 46a-56. If the contract is a public works contract, the Contractor agrees and warrants that he will make good faith efforts to employ minority business enterprises as subcontractors and suppliers of materials on such public works projects.

- (c) Determination of the Contractor's good faith efforts shall include, but shall not be limited to, the following factors: The Contractor's employment and subcontracting policies, patterns and practices; affirmative advertising, recruitment and training; technical assistance activities and such other reasonable activities or efforts as the Commission may prescribe that are designed to ensure the participation of minority business enterprises in public works projects.
- (d) The Contractor shall develop and maintain adequate documentation, in a manner prescribed by the Commission, of its good faith efforts.
- (e) The Contractor shall include the provisions of subsection (b) of this Section in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the State and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the Commission. The Contractor shall take such action with respect to any such subcontract or purchase order as the Commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with Connecticut General Statutes §46a-56; provided if such Contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the Commission, the Contractor may request the State of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the State and the State may so enter.
- (f) The Contractor agrees to comply with the regulations referred to in this Section as they exist on the date of this Contract and as they may be adopted or amended from time to time during the term of this Contract and any amendments thereto.

(g)

(1) The Contractor agrees and warrants that in the performance of the Contract such Contractor will not discriminate or permit discrimination against any person or group of persons on the grounds of sexual orientation, in any manner prohibited by the laws of the United States or the State of Connecticut, and that employees are treated when employed without regard to their sexual orientation; (2) the Contractor agrees to provide each labor union or representative of workers with which such Contractor has a collective bargaining agreement or other contract or understanding and each vendor with which such Contractor has a contract or understanding, a notice to be provided by the Commission on Human Rights and Opportunities advising the labor union or workers' representative of the Contractor's commitments under this section, and to post copies of the notice in conspicuous places available to employees and applicants for employment; (3) the Contractor agrees to comply with each provision of this section and with each regulation or relevant order issued by said Commission pursuant to Connecticut General Statutes § 46a-56; and (4) the Contractor agrees to provide the Commission on Human Rights and Opportunities with such information requested by the Commission, and permit access to pertinent books, records and accounts, concerning the employment practices and procedures of the Contractor which relate to the provisions of this Section and Connecticut General Statutes § 46a-56.

(h) The Contractor shall include the provisions of the foregoing paragraph in every subcontract or purchase order entered into in order to fulfill any obligation of a contract with the State and such provisions shall be binding on a subcontractor, vendor or manufacturer unless exempted by regulations or orders of the Commission. The Contractor shall take such action with respect to any such subcontract or purchase order as the Commission may direct as a means of enforcing such provisions including sanctions for noncompliance in accordance with Connecticut General Statutes § 46a-56; provided, if such Contractor becomes involved in, or is threatened with, litigation with a subcontractor or vendor as a result of such direction by the Commission, the Contractor may request the State of Connecticut to enter into any such litigation or negotiation prior thereto to protect the interests of the State and the State may so enter.

I, the undersigned authorized official hereby certify that these assurances shall be fully implemented.

Superintendent Signature: \_\_\_\_\_

Name: *(typed)* \_\_\_\_\_

Title: *(typed)* \_\_\_\_\_

Date: \_\_\_\_\_

**CONNECTICUT STATE DEPARTMENT OF EDUCATION**

**CERTIFICATION THAT CURRENT AFFIRMATIVE ACTION PACKET IS ON FILE**

*According to the Connecticut Commission on Human Rights and Opportunities (CHRO) municipalities that operate school districts and also file a federal and/or state Affirmative Action Plan(s) are exempt from the requirement of filing an Affirmative Action Plan with the Connecticut State Department of Education. Agencies with an Affirmative Action Plan on file need to certify such by signing the statement below.*

**I, the undersigned authorized official, hereby certify that the applying organization/agency:**

\_\_\_\_\_, has a current affirmative action packet on file with the Connecticut State Department of Education. The affirmative action packet is, by reference, part of this application.

**Signature of Authorized Official:** \_\_\_\_\_ **Date:** \_\_\_\_\_

**Name and Title:** \_\_\_\_\_

## CONNECTICUT STATE DEPARTMENT OF EDUCATION

The State of Connecticut Department of Education is committed to a policy of equal opportunity/affirmative action for all qualified persons. The Department of Education does not discriminate in any employment practice, education program, or educational activity on the basis of race, color, religious creed, sex, age, national origin, ancestry, marital status, sexual orientation, gender identity or expression, disability (including, but not limited to, intellectual disability, past or present history of mental disorder, physical disability or learning disability), genetic information, or any other basis prohibited by Connecticut state and/or federal nondiscrimination laws. The Department of Education does not unlawfully discriminate in employment and licensing against qualified persons with a prior criminal conviction. Inquiries regarding the Department of Education's nondiscrimination policies should be directed to:

Levy Gillespie  
Equal Employment Opportunity Director  
State of Connecticut Department of Education  
25 Industrial Park Road  
Middletown, CT 06457  
860-807-2071  
Levy.Gillespie@ct.gov

**Attachment D**

**Table 2: 2015-2020 Enrollment Projections**

Magnet School or Program: \_\_\_\_\_

Is the magnet school/program in its permanent site? If yes, provide year of move \_\_\_\_\_ If no, then when (year)\_\_\_\_\_

Enrollment expansions in the existing facility – Please indicate school years: \_\_\_\_\_

Expansion Construction – MM/YY to Begin: \_\_\_\_\_ MM/YY of Completion \_\_\_\_\_

Include any planned expansions or enrollment phase in.

School Year	2015-16	2016-17	2017-18	2018-19	2019-20
Total School Enrollment					
In-District Enrollment					
Out of District Enrollment					

1. RESCs: CREC=Hartford as “in-district”; all other RESCs please use highest enrolled district as “in-district”
2. Given the state’s increasing fiscal constraints, it is critical that student enrollment projections are accurately reflected here and do not exceed information provided in the last approved operations plan

Using data from Table 1, list below any new partnership districts sending students to this school or program in 2015-16.

New Partnership Participants:

School District	Formal Partnership Document Yes* or No

\*If yes provide a copy of the executed (signed partnership) agreement.

## ATTACHMENT E

### ALL MAGNET SCHOOL ED114 GRANTEES

For school years 2013-14 and 2014-15, for each item below, provide a data display (e.g., bar graph)

1. Compare the percentage of students in each of the following racial/ethnic categories: American Indian or Alaska Native; Asian; Black or African American; Native Hawaiian or other Pacific Islander; two or more races; and White who were reported in school discipline incidents by percent arrested, percent in suspension and expulsion incidents, and percent in any incident.
2. Compare the percentage of suspended or expelled students who were: English Learners (EL) and non EL students; special education and non special education students; and free and reduced price lunch (FRPL) and non FRPL students.
3. List the student behavior (e.g., alcohol use, bullying, fighting, illegal substance use, school policy violation, tobacco use, violence with injury, violence without injury, weapon possession) associated with suspension or expulsion, and school arrest.

ATTACHMENT F

FOR CURRENT MAGNET SCHOOL MSAP GRANTEES

If your school is a current recipient (grantee) of a Magnet Schools Assistance Program (MSAP) Grant, provide the following information:

1. The amount of MSAP funds awarded: \_\_\_\_\_
2. Provide dates for the grant cycle: \_\_\_\_\_
3. For each objective, below, give an example of how MSAP grant funds have contributed to meeting or furthering the goal identified:
  - a) Eliminate, reduce, or prevent racial isolation in elementary and secondary schools with substantial proportions of students of color;
  - b) Assist in the development and implementation of magnet school programs to assist achievement of systemic reforms and provide all enrolled students the opportunity to meet challenging state academic content and achievement standards;
  - c) Assist in the development and/or implementation of innovative educational methods and practices which promote diversity and increase choices for public elementary and secondary schools;
  - d) Promote courses of instruction within magnet schools that will substantially strengthen students' knowledge of academic subjects and attainment of tangible, practical and marketable vocational, technological and professional skills;
  - e) Increase the capacity of school districts to continue operating magnet schools after federal funding ends; and
  - f) Ensure that all students in magnet school programs have equitable access to high-quality education that enables them to succeed academically and continue with post-secondary education and/or productive employment.