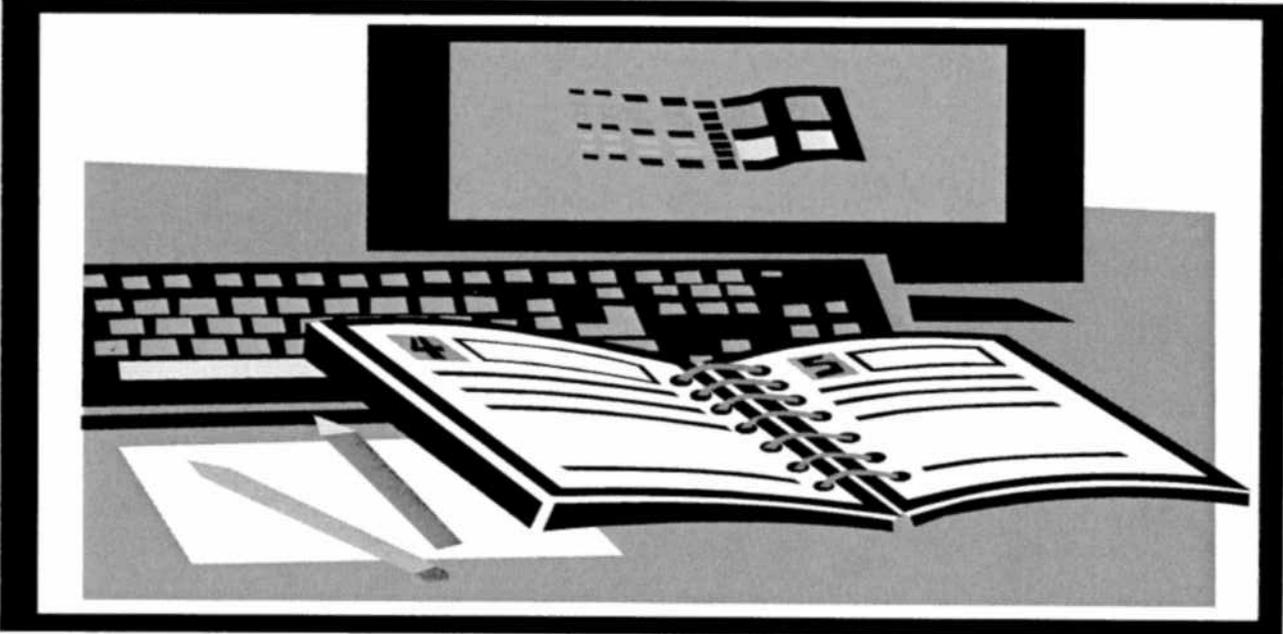




Barnard Environmental Studies Interdistrict Magnet

Annual Report



2013-2014

Barnard Environmental Studies Magnet School

Name of School

170 Derby Avenue, New Haven, CT 06511

Address

203-691-3500

Phone

Barnard@new-haven.k12.ct.us

E-Mail

Ms. Yolanda Jones-Generette

Director or Principal

Participating (formally) School Districts

Ansonia

Branford

Derby

West Haven

East Haven

Hamden



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Ongoing professional development also continues on a monthly basis with teacher-led workshops on a variety of topics focused on best practices in areas such as literacy, numeracy, science, and how to integrate the core curriculum with the environmental theme. As a Boost! School, our focus is also around the development of the whole child and ongoing PD is done to continuously improve the health, safety and well being of all our students.

- 3) What does your school do uniquely well (related to your magnet theme) that you think other regular public schools may replicate on the local level or in other public schools.
 - Our school provides many opportunities for students to explore their natural world. Through the many partnerships and relationships developed with local programs and resources, our students are exposed to many unique experiences. Some example of this: the ability for students in grade 3 to visit a rock quarry, canoe on the West River, visit local farm programs, work with Sound School students on board the R.V. Island Rover, visit Western CT State University labs, work on a mosaic wall hanging with a local artist, grow produce in their very own courtyard garden on a regular basis, and raise, then return Atlantic salmon to a tributary of the CT River. We are becoming well known in the state as a successful environmental magnet school and because of this status, many opportunities for future programs and activities continue to develop
- 4) Describe the manner in which you promote replication of your school's best practices with regular public schools.
 - Many schools ask to visit our program. We are open to visitation upon request. At the time of visit, school tours are arranged, and a description of the program is provided. Last spring, we were asked to host a school visitation through the Magnet Schools of America Conference that was held in Hartford, CT. Educators from around the country came to our school to tour our courtyard garden, visit our Nature Center, and learn about our unique program, entitled, "Urban Oasis: Creating an Environmental Studies Magnet School in an Urban Setting".
- 5) Describe your school's two greatest challenges/obstacles to meeting or exceeding the school-wide student learning goals in 2014-15. Please include ways in which the CSDE may support our school in meeting these challenges through enhanced professional development opportunities or specific technical assistance on matters needing close attention.
 - Our two greatest challenges are to a) continue to find funding to support the many programs that have been established at Barnard, and b) to continue to educate our teachers about ways we can utilize our environmental theme along with the new Common Core Curriculum.
- 6) Provide the number of applications received by grade and town of residence; as of date of lottery.

7) Provide the number of students on wait list/pool by grade, race and residence; as of October 1, 2013, (see note)

Note: Wait list/pool refers to those students not enrolled in your school or another interdistrict magnet school who applied for admission to your school for the 2013-14 year. Example: any student who entered a lottery for admission to your school as a first choice that ultimately not placed in any interdistrict magnet school.



Financial Information

DIRECTIONS: Provide, as attachments, Schedules 1 and 2 from the attached expenditures and revenues document. These should reflect *actual expenditures and revenues* by the close of 2013-14, and not merely the budgeted amounts from the onset of the school year submitted in your grant application.



Basic Checklist for Title IX and 504/ADA Compliance

Both Title IX (34 CFR § 106.9) and Section 504 (34 CFR § 104.8) require that educational entities that receive federal funds must have a policy on nondiscrimination and a published statement. The publication of this statement notifies applicants, students, employees and parents that it does not discriminate on the basis of race, color, national origin, sex, or disability. Schools and educational agencies that receive federal funds must list the Coordinators of Section 504 and Title IX with their name/title, address and phone number in the notice of nondiscrimination.

The following checklist was prepared to assist you in meeting some minimum requirements of Title IX of the Education Amendments of 1972, Section 504 and the Americans with Disabilities Act. It is not an exhaustive checklist and therefore should not be used as a substitute for careful reading of the regulations themselves.

§ 106.8 Designation of responsible employee and adoption of grievance procedures.

- 1. At least one Title IX coordinator has been designated at the district or school level to coordinate efforts to comply with Title IX, including investigations of any complaints.
- 2. At least one Section 504/ADA coordinator has been designated at the district or school level to coordinate efforts to comply with Section 504/ADA requirements, including investigations of any complaints.
- 3. All students and employees have been notified of the name(s), office address(es), and telephone number(s) of the coordinator(s).
- 4. Grievance procedures for students have been adopted and published.
- 5. Grievance procedures for employees have been adopted and published.

(Authority: Secs. 901, 902, Education Amendments of 1972, 86 Stat. 373, 374; 20 U.S.C. 1681, 1682)

§ 106.9 Dissemination of policy.

- 6. The following been notified of a policy of nondiscrimination.
 - applicants for admission and employment
 - students and parents of students
 - employees
 - sources of referral of applicants
 - unions, professional organizations
- 7. Notification of a policy of nondiscrimination has been placed in one or more of the following:
 - local newspapers
 - school newspapers and magazines
 - memoranda's or other written communications distributed annually to each student and employee
 - announcements, bulletins, catalogs, student and faculty handbooks
 - application forms
- 8. The above-listed school publications are free of text and illustrations suggesting differential treatment on the basis of sex or disability.
- 9. Admission and recruitment representatives (including counselors or student advisors and personnel officers) have been advised of the nondiscrimination policy and requirements for adherence to the policy.

(Authority: Secs. 901, 902, Education Amendments of 1972, 86 Stat. 373, 374; 20 U.S.C. 1681, 1682); [45 FR 30955, May 9, 1980, as amended at 65 FR 68056, Nov. 13, 2000]

Attachment C-1

Magnet School Name: Barnard Environmental Studies

District/School Code: 00127

SCHEDULE 1: Total Current Expenditures from All Sources by Function and Object										
Report All Cash Expenditures and Encumbrances from All Sources Regular and Special Education. #										
										OBJECT**
LINE	CODE	FUNCTION (Program Area)***	Total*** (Col. 1)	Salaries (Col. 2)	Employee Benefits (Col. 3)	Purchased Services (Col. 4)	Supplies (Col. 7)	Property (Col. 8)	Other (Col. 9)	
1202	1000	Program Expenditures	\$3,783,083	2,961,787	364,646	255,328	116,383	84,939	0	
1203	2100	Support Services - Students	\$625,444	441,676	176,670	6,213	867	18	0	
1204	2200	Improvement of Instructional Services	\$866,105	657,445	178,963	22,138	7,295	264	0	
1205	2300	Support Services - General Admin.	\$89,708	47,661	19,064	16,512	6,471	0	0	
1206	2400	School Based Administration	\$334,206	231,808	80,769	6,931	14,698	0	0	
1207	2600	Operation and Maintenance of Plant Svc.	\$862,872	237,472	94,989	235,094	295,177	140	0	
1208	2700	Student Transportation Services	\$20,017	6,927	2,771	10,281	38	0	0	
1209	2500 2900	Support Services	\$240,388	74,646	29,858	134,764	428	692	0	
1210	3100	Net Expenditures for Food Services	\$0	0	0	0	0	0	0	
1211	3200	Net Expenditures for Enterprise Operations	\$0	0	0	0	0	0	0	
1212		Indirect Overhead	\$0							
1213		TOTAL	\$6,821,824	4,659,422	947,731	687,261	441,357	86,053	0	

**Do not include transportation costs associated with home to school and back home or the excess cost of special education services

***Definitions of objects and functions are to be consistent with those on expenditure report ED001.

SCHEDULE 2: Revenue by Source		
LINE	CODE DESCRIPTION	Total Revenue (Col. 1)
220	xxx Other State Grants	\$384,454
	State Magnet Operating Grant	\$2,583,425
	Alliance	
	Priority	
	Bilingual	
	After School	
	School Based Clinic	
	Science Improvement for Reform Districts	
221	xxx Other Federal Grants	\$792,792
	Magnet School Assistance Grant	
	Title 1, Title II, Title III	
	Teacher Incentive Fund	
	Perkins Career and Technical Education	
	IDEA	
	ARRA	
	Common Core Implementation	
	Low Performing Schools	
	Extended Day	
	21st Century	
222	1920 Contributions	\$3,017,611
	Local Contributions	
226	xxxx Other Sources of Revenue (list below , include tuition if applicable)	\$43,542
	Private - Buck Grant, 1st Niagra, Gates Foundation, Nellie Mae	
299	Total	\$6,821,824