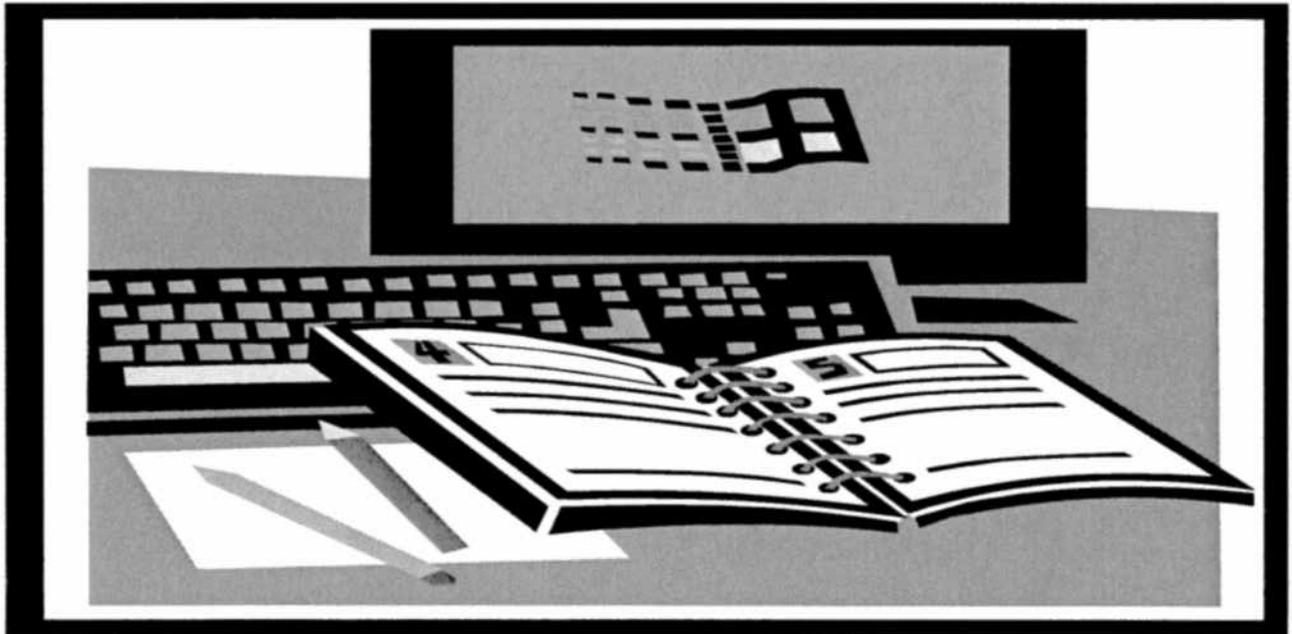




Benjamin Jepson Regional Interdistrict Magnet School

Annual Report



2013-2014

Benjamin Jepson Regional Magnet School

Name of School

15 Lexington Ave, New Haven, CT 06513

Address

203-691-2900

Phone

Lesley.stancarone@new-haven.k12.ct.us

E-Mail

Lesley Stancarone

Director or Principal

Participating (formally) School Districts

Ansonia Branford Clinton

Derby East Haven Hamden

Madison Meriden Milford

North Branford North Haven Orange

Seymour Wallingford Westbrook

West Haven



Contents

Information for Statewide Policymakers 4

Financial Information 5

Basic Checklist for Title IX and 504/ADA Compliance 6

Financial Attachments 7



Information for Statewide Policymakers

2013-14 continued to be a year of unprecedented inquiry into statewide interdistrict magnet schools by a range of policy groups and those holding the ultimate legislative and budgetary authority over our statewide program. The Connecticut General Assembly continues to require the CSDE to produce a Results-based Accountability template for determining program effectiveness and a comprehensive magnet school plan with specific recommendations for supporting and sustaining the program. In order for the CSDE to be able to answer specific questions to ensure the program's long-term viability, we request information on the following objectives:

- 1) Describe the methods used to ensure recruitment and retention of a diverse student body, and how the demand for your program translates into sustained interest in the school. Please include any specific efforts in reaching families that may not yet be familiar with school choice programs. (Note: not applicable for those schools who were required to submit an enrollment management plan in the spring of 2014 due to non-compliance)

At Benjamin Jepson we participate in all district magnet fairs to educate and promote our program to prospective families. In addition, we offer tours for interested parents and shadowing for older students to give them a feel for our school and see if it is right for them. Jepson prides itself on a multicultural student and faculty body. Together with parents and community members, we plan and implement activities that promote tolerance through the Comer Model on a daily basis. Our students are educated in the six developmental pathways specifically designed to create an environment conducive to positive character and social development. We hold quarterly school wide meetings to promote our social development topics.

- 2) Describe your school's professional development priorities for 2013-14. Be specific as to activities that support your special magnet theme.

This year we will continue our work with ReVision Learning Partnership to continue our work with giving feedback, higher order thinking/questioning, the student centered classroom and the CCSS. Additionally, we will be working with consultant Judy Cuthertsberg to help develop our thematic planning and enhance our magnet program. As always we will continue to offer training on Power School and SchoolNet programs to both new staff and parents..

- 3) What does your school do uniquely well (related to your magnet theme) that you think other regular public schools may replicate on the local level or in other public schools.

Benjamin Jepson is a multiage school. Within the multiage classroom, both social and academic opportunities exist for student to mentor. Within the classroom setting older students provide positive examples for expected behaviors, routines, and procedures. Younger students also have the opportunity to observe and interact with some of our middle school students as student teachers in their classrooms. Academically, olders and youngers are often paired in cooperative groups as peer mentors. Additionally, we work very hard at holding engaging activities to keep are families interested and involved. Some activities include: monthly Jepson Family Nights include Back to School Picnic, Sweets & Sounds a Multicultural Experience, Family Math/Literacy Nights, Dr. Seuss Night, Middle School Poetry Slam, Science Fair, and Jepson Family Quinnipiac Hockey nights. We also offer workshops and trainings for parents on the following topics: Child Development, Beginning Reading Strategies, PAW (Physical Activity and Wellness), and Helping Hands Volunteer Training.

- 4) Describe the manner in which you promote replication of your school's best practices with regular public schools.

As a team, teachers and administration provide many opportunities for our students to showcase what they have learned as students at Benjamin Jepson. Our students regularly participate in such district/state wide forums as MathCounts, District Science Fair, Governor's Reading Challenge, 7/8 Band adjudication, Citywide Student Council, Relay for Life, and CPEP (Catalysts Powering Educational Performance) allowing them to share the fruits of the Benjamin Jepson Philosophy with students, parents, teachers, and administrators in other schools and districts. Many veteran classroom teachers are providing training for college students through student teaching or being mentors to new teachers across the district. It is vital that the best practices they acquire here at Jepson or through Jepson teachers are carried with them in their teaching positions across the state.

- 5) Describe your school's two greatest challenges/obstacles to meeting or exceeding the school-wide student learning goals in 2014-15. Please include ways in which the CSDE may support our school in meeting these challenges through enhanced professional development opportunities or specific technical assistance on matters needing close attention.
- 6) Provide the number of applications received by grade and town of residence; as of date of lottery.
- 7) Provide the number of students on wait list/pool by grade, race and residence; as of October 1, 2013, (see note)

Note: Wait list/pool refers to those students not enrolled in your school or another interdistrict magnet school who applied for admission to your school for the 2013-14 year. Example: any

student who entered a lottery for admission to your school as a first choice that ultimately not placed in any interdistrict magnet school.



Financial Information

DIRECTIONS: Provide, as attachments, Schedules 1 and 2 from the attached expenditures and revenues document. These should reflect *actual expenditures and revenues* by the close of 2013-14, and not merely the budgeted amounts from the onset of the school year submitted in your grant application.

Attachment C-1

District/School Code: 00080

Magnet School Name: Jepson Non-Graded Magnet

SCHEDULE 1: Total Current Expenditures from All Sources by Function and Object										
Report All Cash Expenditures and Encumbrances from All Sources Regular and Special Education. #										
OBJECT**										
LINE	CODE	FUNCTION (Program Area)***	Total*** (Col.1)	Salaries (Col. 2)	Employee Benefits (Col. 3)	Purchased Services (Col. 4)	Supplies (Col. 7)	Property (Col. 8)	Other (Col. 9)	
1202	1000	Program Expenditures	\$3,599,183	2,781,984	376,126	209,596	127,058	104,419	0	0
1203	2100	Support Services - Students	\$211,634	146,654	58,662	5,530	772	16	0	0
1204	2200	Improvement of Instructional Services	\$494,232	338,904	135,562	14,375	5,156	235	0	0
1205	2300	Support Services - General Admin.	\$79,843	42,420	16,968	14,696	5,759	0	0	0
1206	2400	School Based Administration	\$475,100	365,651	87,891	6,169	15,106	283	0	0
1207	2600	Operation and Maintenance of Plant Svc.	\$721,118	177,882	71,153	209,241	262,718	124	0	0
1208	2700	Student Transportation Services	\$17,815	6,166	2,466	9,150	33	0	0	0
1209	2500 2900	Support Services	\$212,056	65,076	26,030	119,944	390	616	0	0
1210	3100	Net Expenditures for Food Services	\$0	0	0	0	0	0	0	0
1211	3200	Net Expenditures for Enterprise Operations	\$0	0	0	0	0	0	0	0
1212		Indirect Overhead	\$0							
1213		TOTAL	\$5,810,981	3,924,737	774,858	588,701	416,992	105,593	0	0

**Do not include transportations costs associated with home to school and back home or the excess cost of special education services

***Definitions of objects and functions are to be consistent with those on expenditure report ED001.

Magnet School Name: Jepson Non-Graded Magnet

District/School Code: 00080

SCHEDULE 2: Revenue by Source		
LINE	CODE DESCRIPTION	Total Revenue (Col. 1)
220	xxx Other State Grants	\$297,375
	State Magnet Operating Grant	\$2,289,300
	Alliance	
	Priority	
	Bilingual	
	After School	
	School Based Clinic	
	Science Improvement for Reform Districts	
221	xxx Other Federal Grants	\$429,235
	Magnet School Assistance Grant	
	Title 1, Title II, Title III	
	Teacher Incentive Fund	
	Perkins Career and Technical Education	
	IDEA	
	ARRA	
	Common Core Implementation	
	Low Performing Schools	
	Extended Day	
222	1920 Contributions	\$2,751,253
	Local Contributions	
226	xxxx Other Sources of Revenue (list below , include tuition if applicable)	\$43,819
	Private - Buck Grant, 1st Niagra, Gates Foundation, Nellie Mae	
299	Total	\$5,810,981