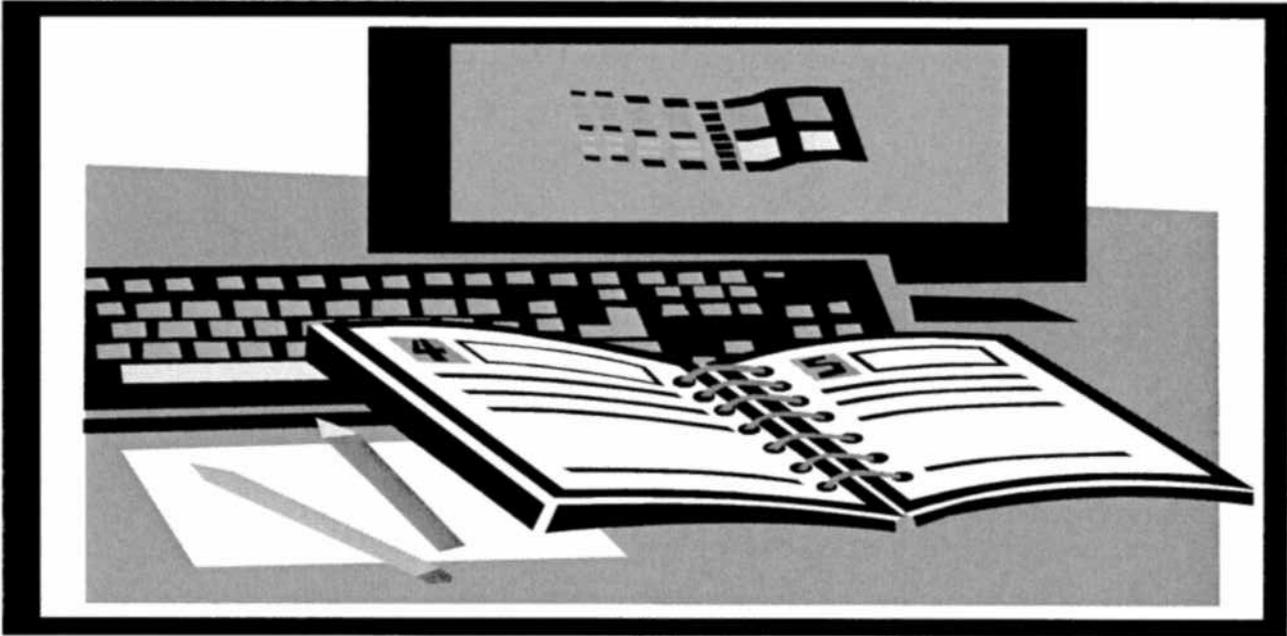




Davis Street Arts & Academics Interdistrict Magnet

Annual Report



2013-2014

Davis Street Arts and Academics Interdistrict Magnet School
Name of School

35 Davis Street, New Haven, CT 06515
Address

203-497-7800 or 203-497-7805
Phone

Sequella.coleman@new-haven.k12.ct.us
E-Mail

Sequella H. Coleman
Director or Principal

Participating School Districts

MISSION STATEMENT

Davis Street Arts and Academics Interdistrict Magnet School develops reflective programs that foster a child's ethical, psychosocial, physical and intellectual development through explicit instruction and collaboration within a professional learning community. The school nurtures a student's capacity to think strategically and critically in preparation for leadership and optimal success in our global society. Together, as a collective community of leaders, we strive to deepen our commitment to social values such as kindness, responsibility and respect for others.

Davis Street Arts and Academics Magnet School

Sequella H. Coleman, Principal

**35 Davis Street * New Haven, Connecticut 06515 * PH:(203) 497-7800
* FX: (203) 497-7805**

September 12, 2014

To Whom It May Concern:

Davis Street Arts and Academics Magnet School is proud of the accomplishments the school has made both individually and collectively, related to its magnet theme of *Celebrating Literacy through the Arts, Technology and Multiculturalism*. With the mission of empowering students to experience optimal growth and development while meeting the challenges of the 21st Century, students at Davis are realizing many achievements as they adapt this vision for progress.

Recognizing that any educational institution must meet the needs of the social, intellectual, physical and emotional aspects of the child in a nurturing and safe environment, the Pre-school and Pre-Kindergarten programs at Davis are dedicated to this goal. Both programs provide a print-rich environment that allows for interactions with materials, adults, and peers, allowing the children the opportunity to use and expand their imagination and creativity.

Davis is an exemplary school in the City of New Haven with consistently high performance on standardized tests. Administration and staff at Davis are committed to meeting the challenges involved in maintaining high performance through several initiatives in the areas of mathematics, reading and infusing the arts into every aspect of learning. For grades 3 through 8, Davis' goals include: preparing students for college success; closing the achievement gap; and supporting the whole child. Inherent in any thriving program are certain challenges which must be faced and tackled.

Always aware of its status as a Comer School, Davis is committed to working collaboratively with students, parents and teachers to provide a quality learning environment in which all children can learn and develop to their maximum potential. Davis' Code of Conduct reflects each of the 6 Comer developmental pathways.

Instruction in Mandarin and Spanish has helped to highlight a component of the school's theme of diversity. This instruction, along with the school's annual International Day Celebrations, offers Davis students an awareness of other cultures.

As a 21st Century School, Davis continues to embrace technology as an important element of the school's theme with the goal of developing in the student a proficiency with computer software and the ability to perform basic operations. As students incorporate these skills into the learning process, they develop informational and problem-solving skills. The school presently houses a computer laboratory, laptop lab computers, and a part-time technology teacher. For Davis students, the goal is to develop informational and problem-solving skills into the technology instruction.

Several staff members of *Davis Street Arts and Academics Interdistrict Magnet School* are part of the Yale Teachers' Institute which works on writing curriculum for the school. Davis has successfully created a learning environment that promotes the students' multiple intellectual strengths. With the goal of motivating students to think critically and creatively, Davis students, through collaboration with local museums, explore art in a way that is both interactive and educational.

Science at Davis is a hands-on scientific methodology approach taught by a certified science teacher. As an implement to the curriculum, science kits are utilized to explore various themes, and students are thus exposed to critical thinking skills and a structured writing/thinking program.

The AM/PM Program, the extended day program at Davis, has evidenced much progress and success this past school year. It has served as an extension of the standard curricular areas while integrating into its program various aspects of the arts.

Davis enjoys its affiliation with a variety of partners in education, i.e., Neighborhood Music School, Regional Water Authority, Little Scientists, Commission of the Arts, Yale-New Haven Teachers Institute, and Hopkins Tutors. Davis projects the acquirement of new external partnerships with: Pilobolus Dance, Shubert Theater, Long Wharf Act II Theater, New Haven Orchestra, and New Haven Ballet.

Providing transportation to the interdistrict students during stormy weather and for the extended-day programs is an additional challenge. The absence of such transportation has often excluded interdistrict students from important programs.

As enrichment programs and other specials are introduced into the curriculum, time has become a factor with the realization that the school day is not long enough. Davis, a uniform school, continues to meet the challenge of encouraging families to endorse the dress code.

The realization of leadership change due to retirement created a sense of uncertainty for some families. This in combination with the middle school staffing challenges and perceived increased opportunities at other middle school caused an exodus of some families.

The time and personnel necessary to provide professional staff development workshops continue to be a challenge. In addition, providing workshops for parents in such areas as technology, math, literacy, parenting and nutrition presents challenges related to time and resources. With parental participation such an essential part of the Davis Street program, such workshops foster a two-way communication between the parent and the school; yet it is often difficult for the parent to find the time to attend such programs.

The formulation of plans and initiatives at Davis Street Arts and Academics Interdistrict Magnet School is an ongoing process and one that is always cognizant of the school's theme and mission, that of meeting the needs of young people in an ever-changing world.

Sincerely,

Sequella H. Coleman

Sequella H. Coleman
Principal

Information for Statewide Policymakers

1. The methods used to ensure recruitment and retention of a diverse student body include: Open Houses; statewide performances by the dance; drama and music departments; representation at magnet fairs; postcards, brochures and posters distributed to regional schools and community businesses. Other methods of communicating to the community are the many programs highlighted at the school such as: International Day, Holiday Extravaganza, Spring and Winter Concerts, Awesome Authors' Walk, dance performances, Back-to-School Rally, Academic Receptions, Publishing Parties, and other events. Parents have been instrumental in advertising the school throughout the community.
2. Davis' professional development priorities for 2013-2014 will include:
 - *Common Core Curriculum, Visual Literacy and Plugged into Reading, SBRI* and *Achieve 3000* which enhance the reading program and will give teachers an additional resource for reading instruction
 - The Math Program for grades K-4 is *Singapore Math. Math Counts* for grade 5 give teachers an added dimension in teaching math. Middle School students at Davis are exposed to algebra, pre-algebra and geometry.
 - Students are motivated to think critically and creatively through collaboration with local museums as they explore art in a way that is both interactive and educational.
 - *Comer* Philosophy and continuing Middle School Training to help staff understand the transition from an elementary to a middle school atmosphere.
 - The Pre-school curriculum consists of *Teaching Strategies Gold* and *CT Pre-school Performance Standards*.
 - American Reading Company – *100 Book Challenge*
3. Davis' magnet theme, *Celebrating Literacy through the Arts, Technology and Multiculturalism*, is highlighted in several ways. At Davis, the Arts is emphasized through the school's Drama Department which performs several major productions throughout the school year. Also, the Davis St. 21C Band, the first elementary school band in the district, has performed at the Capitol and throughout the state of Connecticut. The International Celebration at Davis, which focuses on the multicultural facet of the school's theme, is unique since it incorporates every aspect of the magnet program.
4. The Pre-School Program at Davis, which includes pre-school and pre-kindergarten, has been the focus of many schools. After the Davis 21C School Band was established, many elementary schools in the district followed suit.
5. The two greatest challenges in meeting or exceeding the school's goals are:
 - Transportation to and from the AM/PM Program which emphasizes academics as a part of its program; because of the lack of transportation before and after school, students are unable to engage in many of the activities relevant to the magnet theme.
 - Development of a school wide positive behavior supports initiative while maintaining consistent engaging instruction to enhance the rigor needed to retain students at all grade levels.

SUMMARY of OTHER KEY ACCOMPLISHMENTS

Awards:

- Book Bowl
- Citywide Science Fair – multiple awards
- Celebration of Excellence
- Scholarships from Neighborhood School of Music
- Commission of the Arts
- Community Service Award
- TAPS Awards

School Accomplishments:

- Parent Advisory Board Community Cafés
- Footbridge partnership with Foote School
- Band and Chorus Adjudication
- 21C Grant
- Publishing Parties
- Academic Receptions

Parent Involvement:

- Parent Advisory Board Community Cafés
- Actively involved PTA
- Schools Together for Art Resources
- PAW – Physical Activity and Wellness
- School-based Health Clinic Workshops
- National Grandparents Day festivities
- PTA International Night
- PTA Breakfast Meeting

Community/Business/University Partnerships:

- Long Wharf Theatre Student Art Display
- International Day Celebration
- Business Partnerships: *Magnet Schools of America; Neighborhood Music School; Regional Water Authority; Little Scientists; Yale-New Haven Teachers Institute, CAIMS; Eli Whitney Water; Jewish Literacy Coalition; New Haven Rotary Club; and Orange Rotary Club*
- School Partnerships: *Southern Connecticut State University; UNH; Yale University; Hopkins; and Yale Teachers' Institute*

Before and After School Programs/Activities:

- Dance
- Pro-Am Golf & Tennis
- Chess
- Basketball Teams, Male and Female
- Neighborhood School of Music
- Band
- Academics
- Choral expression
- Bodyworks (ZUMBA)
- Eli Whitney Museum

Instructional Innovations:

- American Reading Company
- College Prep
- Singapore Math: *Math in Focus*
- Eighth-grade Algebra and High School Geometry

Volunteer Participation:

- Parent Advisory Network
- Science Mentors
- Hopkins
- Yale TIES
- PTA
- Jewish Literacy Coalition

Service-Learning Projects:

- Red Ribbon Week
- Pennies for Patients
- International Day collections for underprivileged
- Leukemia Society
- Thanksgiving Food Baskets
- Coats for Kids

Attachment C-1

Magnet School Name: Davis Magnet School

District/School Code: 00093

SCHEDULE 1: Total Current Expenditures from All Sources by Function and Object										
Report All Cash Expenditures and Encumbrances from All Sources Regular and Special Education. #										
OBJECT**										
LINE	CODE	FUNCTION (Program Area)***	Total*** (Col.1)	Salaries (Col. 2)	Employee Benefits (Col. 3)	Purchased Services (Col. 4)	Supplies (Col. 7)	Property (Col. 8)	Other (Col. 9)	
1202	1000	Program Expenditures	\$2,715,730	2,175,489	164,625	196,216	83,887	95,513	0	0
1203	2100	Support Services - Students	\$370,182	259,920	103,968	5,509	769	16	0	0
1204	2200	Improvement of Instructional Services	\$545,190	341,127	136,332	58,698	8,799	234	0	0
1205	2300	Support Services - General Admin.	\$79,535	42,256	16,902	14,640	5,737	0	0	0
1206	2400	School Based Administration	\$602,505	453,482	120,098	9,793	19,132	0	0	0
1207	2600	Operation and Maintenance of Plant Svc.	\$803,731	258,823	74,658	208,434	261,703	113	0	0
1208	2700	Student Transportation Services	\$17,747	6,142	2,457	9,115	33	0	0	0
1209	2500 2900	Support Services	\$213,134	66,180	26,472	119,481	388	613	0	0
1210	3100	Net Expenditures for Food Services	\$0	0	0	0	0	0	0	0
1211	3200	Net Expenditures for Enterprise Operations	\$0	0	0	0	0	0	0	0
1212		Indirect Overhead	\$0							
1213		TOTAL	\$5,347,755	3,603,419	645,513	621,886	380,448	96,489	0	0

**Do not include transportation costs associated with home to school and back home or the excess cost of special education services

***Definitions of objects and functions are to be consistent with those on expenditure report ED001.

SCHEDULE 2: Revenue by Source		
LINE	CODE DESCRIPTION	Total Revenue (Col. 1)
220	xxx Other State Grants	\$267,591
	State Magnet Operating Grant	\$2,258,790
	Alliance	
	Priority	
	Bilingual	
	After School	
	School Based Clinic	
	Science Improvement for Reform Districts	
221	xxx Other Federal Grants	\$538,175
	Magnet School Assistance Grant	
	Title 1, Title II, Title III	
	Teacher Incentive Fund	
	Perkins Career and Technical Education	
	IDEA	
	ARRA	
	Common Core Implementation	
	Low Performing Schools	
	Extended Day	
	21st Century	
222	1920 Contributions	\$2,244,596
	Local Contributions	
226	xxxx Other Sources of Revenue (list below , include tuition if applicable)	\$38,603
	Private - Buck Grant, 1st Niagra, Gates Foundation, Nellie Mae	
299	Total	\$5,347,755