
Goodwin College Early Childhood Magnet School Annual Report



2013-2014

Goodwin College Early Childhood Magnet School

Name of School

29 Willowbrook Road, East Hartford, CT 06118

Address

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E-Mail

Jenna Tenore

Director or Principal

Participating (formally) School Districts

Regional School Choice Office Lottery
(parent choice)

40% Hartford

15% East Hartford

15% children of faculty, staff and students
at Goodwin College

30% open choice

Vision

Goodwin College Early Childhood Magnet School is a nurturing community comprised of learners that value our families while fostering genuine relationships. Environments and opportunities are thoughtfully created in response to children's interests, which guide authentic learning experiences.

Mission

Our mission is to honor the natural development and diversity of all children so that they can reach their individual potential. Through respectful interactions and our dedication to high quality instruction, we foster a sense of wonder and curiosity that serves as a catalyst for a lifetime of learning. As a Reggio Emilia inspired school, the process of learning is celebrated, represented and acknowledged through ongoing reflection and documentation.



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| | | | |
|---------|--|--|----|
| | Coordinator and Preschool Teacher | | |
| 2/26/14 | Director, Family and Community Engagement Coordinator and Preschool Teacher | School Tour, Goodwin College Early Childhood Magnet School | 14 |

2) Describe your school’s professional development priorities for 2013-14. Be specific as to activities that support your special magnet theme. Activities that specifically support our Reggio Emilia inspiration are highlighted in yellow.

- Small Group Time
- **Creating Inviting and Inspiring Environments**
- Reading Development: 5 Components of Developmental Progression
- Phonemic Awareness: Structure of English Language
- Phonemic Awareness: Importance of Letters
- **Effective Strategies for Teachers of Young Children**
- **Self-Regulation**
- **Building a Culture of Understanding**
- Concepts About Print
- Social and Emotional Development of Young Children
- Stages of Reading and Writing
- **Emergent Curriculum and the Project Approach**
- Storytelling Stones

3) What does your school do uniquely well (related to your magnet theme) that you think other regular public schools may replicate on the local level or in other public schools.

- As a Reggio Emilia inspired school, our teachers document the learning process of our students.
- Our school served preschool and kindergarten children and their families during the 2013-14 school year. We will be adding a grade each year through third grade. As a “3 to 3” early childhood school we will incorporate elements of successful early childhood programs through third grade.

4) Describe the manner in which you promote replication of your school’s best practices with regular public schools.

- As a school that has only been open for one year, we do not yet promote replication of our program.

5) Describe your school’s two greatest challenges/obstacles to meeting or exceeding the school-wide student learning goals in 2014-15. Please include ways in which the CSDE may support our school in meeting these challenges through enhanced professional development opportunities or specific technical assistance on matters needing close attention.

- As a new and growing school our greatest challenge is basic, we are growing our culture as an early childhood school that will extend through third grade. We are embedding best practices in early childhood into our primary classrooms.

6) Provide the number of applications received by grade and town of residence; as of date of lottery.

| TOWN | PK3 | PK4 | KIN |
|--------------------------|-----|-----|-----|
| AMSTON 3.69 | 2 | 0 | 0 |
| ANDOVER 3.39 | 1 | 2 | 0 |
| AVON 3.42 | 0 | 0 | 0 |
| BERLIN 5.05 | 1 | 4 | 0 |
| BLOOMFIELD 27.24 | 11 | 5 | 6 |
| BOLTON 2.95 | 5 | 1 | 0 |
| BRIDGEPORT 6.34 | 1 | 0 | 0 |
| BRISTOL 3.33 | 3 | 4 | 3 |
| BROAD BROOK 10.83 | 1 | 1 | 2 |
| COLCHESTER 3.10 | 2 | 2 | 0 |
| COVENTRY 4.51 | 3 | 5 | 1 |
| CROMWELL 4.76 | 1 | 2 | 0 |
| EAST BERLIN 5.05 | 1 | 0 | 0 |
| EAST GRANBY 7.22 | 0 | 1 | 0 |
| EAST HAMPTON 5.64 | 3 | 6 | 0 |
| EAST HARTFORD - PD 16.05 | 150 | 120 | 88 |
| EAST LYME 1.73 | 1 | 0 | 0 |
| EAST WINDSOR 10.83 | 3 | 3 | 0 |
| ELLINGTON 4.18 | 4 | 2 | 3 |
| ENFIELD 6.82 | 1 | 6 | 3 |
| FARMINGTON 3.02 | 4 | 1 | 1 |
| FRANKLIN 1.13 | 1 | 0 | 0 |
| GLASTONBURY 4.79 | 34 | 28 | 6 |
| GRANBY 4.54 | 1 | 0 | 1 |
| HARTFORD - PD 32.40 | 122 | 69 | 80 |
| HEBRON 3.69 | 3 | 2 | 0 |
| MANCHESTER 11.64 | 107 | 66 | 36 |
| MANSFIELD .98 | 0 | 1 | 0 |
| MARLBOROUGH 5.25 | 6 | 3 | 1 |
| MERIDEN 8.21 | 3 | 1 | 1 |
| MIDDLETOWN 7.77 | 7 | 7 | 9 |
| MOODUS 2.62 | 0 | 2 | 0 |
| NEW BRITAIN 9.91 | 19 | 5 | 9 |
| NEW HARTFORD 3.17 | 0 | 1 | 0 |
| NEW HAVEN 29.38 | 0 | 1 | 0 |
| NEWINGTON 4.97 | 10 | 4 | 0 |
| PLAINVILLE 3.64 | 1 | 0 | 0 |
| PLANTSVILLE 2.96 | 0 | 3 | 0 |
| PORTLAND 5.22 | 6 | 6 | 1 |
| PUTNAM 1.18 | 1 | 0 | 0 |

| | | | |
|------------------------|------------|------------|------------|
| ROCKFALL 1.21 | 1 | 0 | 0 |
| ROCKY HILL 8.88 | 6 | 4 | 3 |
| SIMSBURY 3.50 | 0 | 1 | 1 |
| SOMERS 1.80 | 3 | 0 | 1 |
| SOUTH GLASTONBURY 4.79 | 3 | 5 | 1 |
| SOUTH WINDSOR 5.13 | 25 | 17 | 0 |
| SOUTHINGTON 2.96 | 1 | 1 | 0 |
| STAFFORD SPRINGS 1.57 | 1 | 1 | 1 |
| SUFFIELD 2.51 | 0 | 2 | 1 |
| TARIFFVILLE 3.50 | 0 | 1 | 0 |
| TERRYVILLE 9.67 | 1 | 0 | 0 |
| TOLLAND 3.47 | 0 | 0 | 0 |
| TORRINGTON .88 | 1 | 0 | 0 |
| VERNON 9.79 | 13 | 6 | 9 |
| WALLINGFORD 3.05 | 1 | 0 | 0 |
| WATERBURY 7.82 | 4 | 1 | 2 |
| WEATOGUE 3.50 | 0 | 0 | 0 |
| WEST HARTFORD 5.01 | 16 | 8 | 2 |
| WETHERSFIELD 7.23 | 21 | 10 | 2 |
| WILLIMANTIC 9.06 | 0 | 1 | 1 |
| WILLINGTON 1.42 | 2 | 0 | 0 |
| WINDHAM 9.06 | 2 | 0 | 0 |
| WINDSOR 15.53 | 21 | 11 | 5 |
| WINDSOR LOCKS 7.29 | 2 | 6 | 1 |
| TOTAL | 643 | 439 | 281 |

7) Provide the number of students on wait list/pool by grade, race and residence; as of October 1, 2013, (see note)

- As of October 1, 2013 we had exhausted our first choice wait list.

Note: Wait list/pool refers to those students not enrolled in your school or another interdistrict magnet school who applied for admission to your school for the 2013-14 year. Example: any student who entered a lottery for admission to your school as a first choice that ultimately not placed in any interdistrict magnet school.



Financial Information

DIRECTIONS: Provide, as attachments, Schedules 1 and 2 from the attached expenditures and revenues document. These should reflect *actual expenditures and revenues* by the close of 2013-14, and not merely the budgeted amounts from the onset of the school year submitted in your grant application.



Basic Checklist for Title IX and 504/ADA Compliance

Both Title IX (34 CFR § 106.9) and Section 504 (34 CFR § 104.8) require that educational entities that receive federal funds must have a policy on nondiscrimination and a published statement. The publication of this statement notifies applicants, students, employees and parents that it does not discriminate on the basis of race, color, national origin, sex, or disability. Schools and educational agencies that receive federal funds must list the Coordinators of Section 504 and Title IX with their name/title, address and phone number in the notice of nondiscrimination.

The following checklist was prepared to assist you in meeting some minimum requirements of Title IX of the Education Amendments of 1972, Section 504 and the Americans with Disabilities Act. It is not an exhaustive checklist and therefore should not be used as a substitute for careful reading of the regulations themselves.

§ 106.8 Designation of responsible employee and adoption of grievance procedures.

- 1. x At least one Title IX coordinator has been designated at the district or school level to coordinate efforts to comply with Title IX, including investigations of any complaints.
- 2. x At least one Section 504/ADA coordinator has been designated at the district or school level to coordinate efforts to comply with Section 504/ADA requirements, including investigations of any complaints.
- 3. x All students and employees have been notified of the name(s), office address(es), and telephone number(s) of the coordinator(s).
- 4. x Grievance procedures for students have been adopted and published.
- 5. x Grievance procedures for employees have been adopted and published.

(Authority: Secs. 901, 902, Education Amendments of 1972, 86 Stat. 373, 374; 20 U.S.C. 1681, 1682)

§ 106.9 Dissemination of policy.

- 6. The following been notified of a policy of nondiscrimination.
 - x applicants for admission and employment
 - x students and parents of students
 - x employees
 - x sources of referral of applicants
 - x unions, professional organizations
- 7. Notification of a policy of nondiscrimination has been placed in one or more of the following:
 - x local newspapers
 - x school newspapers and magazines
 - x memoranda's or other written communications distributed annually to each student and employee
 - x announcements, bulletins, catalogs, student and faculty handbooks
 - x application forms
- 8. x The above-listed school publications are free of text and illustrations suggesting differential treatment on the basis of sex or disability.
- 9. x Admission and recruitment representatives (including counselors or student advisors and personnel officers) have been advised of the nondiscrimination policy and requirements for adherence to the policy.

(Authority: Secs. 901, 902, Education Amendments of 1972, 86 Stat. 373, 374; 20 U.S.C. 1681, 1682); [45 FR 30955, May 9, 1980, as amended at 65 FR 68056, Nov. 13, 2000]

Magnet School Name: Goodwin College Early Childhood Magnet School

District/School Code: 542

| SCHEDULE 1: Total Current Expenditures from All Sources by Function and Object | | | | | | | | | |
|---|--------------|--|------------------|------------------|-------------------|--------------------|----------------|----------------|--------------|
| Report All Cash Expenditures and Encumbrances from All Sources Regular and Special Education. | | | | | | | | | |
| | | | OBJECT** | | | | | | |
| LINE | CODE | FUNCTION (Program Area)** | Total * | Salaries | Employee Benefits | Purchased Services | Supplies | Property | Other |
| | | | (Col. 1) | (Col. 2) | (Col. 3) | (Col. 4) | (Col. 7) | (Col. 8) | (Col. 9) |
| 1202 | 1000 | Program Expenditures | 2,103,144 | 1,299,714 | 501,702 | - | 301,728 | - | - |
| 1203 | 2100 | Support Services – Students | 339,304 | 104,333 | - | 234,971 | - | - | - |
| 1204 | 2200 | Improvement of Instructional Services | | | | | | | |
| 1205 | 2300 | Support Services - General Admin. | 429,279 | - | - | 429,279 | - | - | - |
| 1206 | 2400 | School Based Administration | 208,417 | 156,953 | - | 8,983 | 42,481 | - | - |
| 1207 | 2600 | Operation and Maintenance of Plant Svc. | 453,090 | - | - | - | - | 453,090 | |
| 1208 | 2700 | Student Transportation Services | 3,333 | - | - | 3,333 | - | - | - |
| 1209 | 2500 2900 | Support Services | 237,420 | 216,570 | - | 20,850 | - | - | - |
| 1210 | 3100 | Net Expenditures for Food Services | 8,345 | - | - | - | - | - | 8,345 |
| 1211 | 3200 | Net Expenditures for Enterprise Operations | | | | | | | |
| 1212 | | Indirect Overhead | | | | | | | |
| 213 | | TOTAL | 3,782,332 | 1,777,570 | 501,702 | 697,416 | 344,209 | 453,090 | 8,345 |

*Do not include transportation costs associated with home to school and back home or the excess cost of special education services.

**Definitions of objects and functions are to be consistent with those on expenditure report ED001.

Magnet School Name: Goodwin College Early Childhood Magnet School

District/School Code: 542

| SCHEDULE 2: Revenues by Source | | |
|---|---|-------------------------------|
| Include all projected revenues for the school | | |
| LINE | CODE DESCRIPTION | Total Revenue (Col. 1) |
| 220 | xxxx State Magnet Operating Grant | 2,454,105 |
| | | |
| | xxxx Other State Grants (please list below) | |
| | | |
| | | |
| | | |
| 221 | xxxx Other Federal Grants | 252,162 |
| | | |
| | | |
| | | |
| | | |
| 222 | 1920 Contributions | |
| | | |
| | | |
| 226 | xxxx Other Sources of Revenue (list below, include tuition if applicable) | 1,076,065 |
| | | |
| | | |
| | | |
| 299 | Total | 3,782,332 |

