



Magnet School Annual Report

Great Path Academy at Manchester Community College



2013-2014

Great Path Academy at Manchester Community College

Name of School

60 Bidwell Street, Manchester, CT. 06045

Address

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Phone

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E-Mail

Tory Niles-Outler

Director or Principal

Participating School Districts

Bloomfield, Bristol, Coventry, East
Granby, East Hampton, East Hartford,
East Windsor, Farmington, Glastonbury,
Granby, Hartford, Hebron, Manchester,
Meriden, Middletown, New Britain,
Newington, Plantsville, Portland, Rocky
Hill, South Windsor, Stafford, Suffield,
Tolland, Vernon, Wethersfield, West
Hartford, Windsor



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PBIS- Positive Behavior Intervention Support (PBIS) is a proactive, comprehensive, systemic and individualized continuum of support designed to provide opportunities to all students, including students with disabilities, for achieving social and learning success, while preventing problem behaviors. GPA focuses on positive behavior support and root causes of challenging behavior issues. Verbal praise, rewards and positive recognition is utilized to acknowledge positive behavior of students that uphold GPA's expectations and attributes. As a middle college high school community, key stakeholders will examine behavior data that includes all aspects of student social behaviors. That data will be used to find patterns and address the reasons for the behaviors by developing student behavior plans that meet their needs.

Standards Based Grading-HPS has the first cohort of schools piloting standards based grading. GPA is in the second cohort. Professional development workshops were designed to provide the rationale for standards based grading and increase teacher buy-in. Standards-based grading reports tell us how students are performing on a set of clearly defined learning outcomes. Throughout the course students have an opportunity to demonstrate mastery through a variety of assessments/projects. Unlike traditional grade reports, standards-based grading measures students' knowledge of grade-level content by reporting the most recent, consistent level of performance. So, a student might struggle in the beginning of a course with new content, but then learn and demonstrate proficient performance by the end of the course. It is a new concept for teachers to consider a redesign in their reporting system reflect student "learning", not the "work".

- 3) What does your school do uniquely well (related to your magnet theme) that you think other regular public schools may replicate on the local level or in other public schools.

As a middle college high school, Great Path Academy is committed to supporting students in the transition from high school to college. Students in grades 10-12 are strongly encouraged to participate in college level courses. A College Readiness Alliance has been formed consisting of: MCC personnel, HPS personnel, GPA staff, representatives from various surrounding colleges/universities and designees from various participating districts. Also, through the College Career Pathways Program, a partnership with Manchester Community College and Great Path Academy was established with a focus on career pathways/concentrations, which integrate vigorous academic courses and career related electives with experiential learning and comprehensive school counseling. Great Path unified arts teachers created Career Pathways in efforts to offer authentic application of knowledge and to highlight secondary and post-secondary opportunities. Students may earn college credits in the following articulated career clusters:

MCC Course (Dual Degree Code)	GPA Equivalent
BIO* 115: HUMAN BIOLOGY	ANATOMY AND PHYSIOLOGY
CSC* 101: INTRODUCTION TO COMPUTERS	COMPUTER APPLICATIONS**
MAT* 109: QUANTITATIVE LITERACY	STATISTICS
MAT* 138: INTERMEDIATE ALGEBRA: A MODELING APPROACH	HONORS ALGEBRA II
HSP*B101 PRINCIPLES OF FOOD PREP	CULINARY ARTS II
HSP*B103 PRINCIPLES OF BAKING I	BAKE SHOP
CHE*111 CONCEPTS OF CHEMISTRY	HONORS CHEMISTRY**
CJS*101 INTRODUCTION TO CRIMINAL JUSTICE	CRIMINAL JUSTICE**

Great Path Academy embraces the design principles of a middle college high school:

- The school is located on the Manchester Community College campus to promote student

motivation and success. Students see themselves as future college graduates.

- Opportunities exist for Great Path Academy and Manchester Community College to collaborate in order to minimize the boundary between high school and college and lead to high quality educational and employment opportunities.
- The “smallness” of Great Path Academy creates a learning community where flexible and innovative structures support students academically, socially and emotionally. Students know that adults care.

The creation of the Middle College Experience, a course for all students, was purposefully designed to encompass the Middle College Design principles. Small groups of students will meet with their MCE advisors/instructors to experience lessons and activities related to social and emotional development, college and career planning, academic and Capstone graduation projects completion.

- 4) Describe the manner in which you promote replication of your school’s best practices with regular public schools.

Professional Development and time have been provided for teachers who are interested in learning from their colleagues within the building, at MCC or throughout the district or state. Teachers are permitted to visit classrooms and observe other teachers who have demonstrated excellence in specific areas of teaching and learning. Teachers are then required to reflected on their experience and discuss strategies that they will implement in the classroom and/or turn-key the information for other staff members.

- 5) Describe your school’s two greatest challenges/obstacles to meeting or exceeding the annual report’s school goals section in 2013-14. Please include ways in which the CSDE may support our school in meeting these challenges through enhanced professional development opportunities or specific technical assistance on matters needing close attention.

The two greatest challenges for meeting our 2013-2014 goals are: 1) obtaining additional resources and information for staff, students and parents regarding the smarter balance assessment, and 2) understanding and committing to the Middle College High School philosophy and 3) recruitment and retention in order to maintain compliance. Teachers have received professional development on the common core standards but there needs to be continuous follow through on effective instructional strategies that promote critical thinking and application skills. Sample lessons or demonstrations of best instructional practices to promote rigor would be extremely helpful. The second of Great Path Academy’s goals is to deepen the middle college high school theme. Even though we strive to provide students greater access to Manchester Community College during the school day, there are limited opportunities to experience the many aspects of the college (sports, service learning, campus activities) due to transportation. We attempt to provide as much enrichment as we can during school hours, but students frequently request an athletics program which we do not offer. Third, recommendations for marketing strategies would be extremely helpful to assist us in increasing student enrollment and maintaining the compliance rate. GPA has developed a strong recruitment and retention plan that now includes summer event opportunities for students and families to become immediately engaged in the school community once accepted.

6. Student Information

Number of applications received by grade and residence; as of date of lottery

Student Information						
2012-2013 Applications for the SY 2013-2014						
School_name	District	Grade 9	Grade 10	Grade 11	Grade 12	Total
Great Path Academy	ANDOVER	0	0	1	0	1
	BARKHAMSTED	1	0	0	0	1
	BLOOMFIELD	5	2	2	0	9
	BOLTON	2	0	1	0	3
	COVENTRY	2	0	0	0	2
	EAST GRANBY	4	0	0	0	4
	EAST HAMPTON	1	0	0	0	1
	EAST HARTFORD	13	8	2	1	24
	EAST WINDSOR	1	0	1	0	2
	ELLINGTON	1	0	0	0	1
	FARMINGTON	0	0	1	0	1
	HARTFORD	23	17	11	1	52
	MANCHESTER	53	7	8	0	68
	MARLBOROUGH	0	0	1	0	1
	MERIDEN	1	0	0	0	1
	NEW BRITAIN	2	0	2	0	4
	NEWINGTON	0	0	1	0	1
	NORTH HAVEN	0	0	1	0	1
	ROCKY HILL	1	1	0	0	2
	SCOTLAND	1	0	0	0	1
	SOUTH WINDSOR	0	1	1	0	2
	STAFFORD	1	0	0	0	1
	TOLLAND	0	0	0	1	1
	VERNON	4	0	3	0	7
	WEST HARTFORD	6	0	0	0	6
	WETHERSFIELD	1	0	0	0	1
	WINDSOR	2	0	0	1	3
Total		125	36	36	4	201

7. Number of students on wait list/pool by grade, race and residence; as of October 1, 2012, (see note)

Student Information									
2012-2013 Wait List for the SY 2013-2014									
school_name	Grade Name	District	Hispanic	American Indian/Alaskan Native	Asian	Black/African American	Native Hawaiian or Other Pacific Islander	White	Total
Great Path Academy	Grade 9	BLOOMFIELD	0	0	1	4	0	0	5
		EAST HARTFORD	2	0	0	5	0	2	7
	Grade 10	BLOOMFIELD	0	0	0	1	0	0	1
		EAST HARTFORD	6	0	0	1	1	5	8
		HARTFORD	4	2	0	10	0	2	16
	Grade 11	BLOOMFIELD	0	0	0	1	0	0	1
		EAST HARTFORD	1	0	0	0	0	1	2
		HARTFORD	2	1	0	3	0	1	6
	Grade 12	NEW BRITAIN	0	0	0	1	0	1	2
		EAST HARTFORD	0	0	0	1	0	0	1
		WINDSOR	0	0	0	1	0	0	1
	Total			15	3	1	28	1	12

Note: Wait list/pool refers to those students not enrolled in your school or another interdistrict magnet school who applied for admission to your school for the 2012-13 year. Example: any student who entered a lottery for admission to your school as a first choice that ultimately not placed in any interdistrict magnet school.



Financial Information

DIRECTIONS: Provide, as attachments, the last approved ED114 used for the expenditure of resources for this school, the budget narrative for these expenditures, and Schedules 1 and 2 from the attached expenditures and revenues document.

Magnet School Name: _____

District/School Code: _____

SCHEDULE 1: Total Current Expenditures from All Sources by Function and Object									
Report All Cash Expenditures and Encumbrances from All Sources Regular and Special Education.									
OBJECT**									
LINE	CODE	FUNCTION (Program Area)**	Total *	Salaries	Employee Benefits	Purchased Services	Supplies	Property	Other
			(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)	(Col. 7)	(Col. 8)	(Col. 9)
1202	1000	Program Expenditures							
1203	2100	Support Services – Students							
1204	2200	Improvement of Instructional Services							
1205	2300	Support Services - General Admin.							
1206	2400	School Based Administration							
1207	2600	Operation and Maintenance of Plant Svc.							
1208	2700	Student Transportation Services							
1209	2500 2900	Support Services							
1210	3100	Net Expenditures for Food Services							
1211	3200	Net Expenditures for Enterprise Operations							
1212		Indirect Overhead							
213		TOTAL							

*Do not include transportation costs associated with home to school and back home or the excess cost of special education services.

**Definitions of objects and functions are to be consistent with those on expenditure report ED001.

Magnet School Name: _____

District/School Code: _____

SCHEDULE 2: Revenues by Source		
Include all projected revenues for the school		
LINE	CODE DESCRIPTION	Total Revenue (Col. 1)
220	xxxx Other State Grants	
221	xxxx Other Federal Grants	
222	1920 Contributions	
226	xxxx Other Sources of Revenue	
299	Total	



STATE OF CONNECTICUT
DEPARTMENT OF EDUCATION



GRANT AWARD NOTIFICATION

REVISION

1 Grant Recipient

HARTFORD PUBLIC SCHOOLS
960 MAIN STREET
HARTFORD, CT 06103-1095

4 Award Information

Grant Type: STATE
Statute: C.G.S. 10-264I(d)
CFDA #: None
SDE Project Code: SDE000000000002

Grant Number: 064-000 11000-17057-2014-82062-170031-SDE00100

2 Grant Title

MAGNET SCHOOL OPERATING

5 Award Period

7/1/2013 - 6/30/2014

3 Education Staff

Program Manager:
Regina Hopkins (860) 713-6549

Payment & Expenditure Inquiries:
Karen Calabrese 860-713-6472

6 Authorized Funding

Grant Amount: \$2,600,307

Funding Status: Final

7 Terms and Conditions of Award

This grant is contingent upon the continuing availability of funds from the grant's funding source and the continuing eligibility of the State of Connecticut and your town/agency to receive such funds.

Fiscal and other reports relating to this grant must be submitted as required by the granting agency. Written requests for budget revisions for expenditures made between July 1, 2013 and June 30, 2014 must be received at least 60 days prior to the expiration of the grant period but no later than May 1, 2014. For grants awarded for two-year periods beginning July 1, 2013, final second-year budget revision requests covering the entire two-year period must be received at least 60 days prior to the expiration of the grant period but no later than February 1, 2015. The grantee shall provide for an audit acceptable to the granting agency in accordance with the provisions of Sections 7-394a and 7-396a of the Connecticut General Statutes. The following attachment(s) are incorporated by reference: ED114.

The grant may be terminated upon 30 days written notice by either party. In the event of such action, all remaining funds shall be returned in a timely fashion to the granting agency.

An estimated 70 percent payment will be made by September 1, 2013. The final payment based on the actual October 1, 2013 enrollment data will be made by May 1, 2014.

This grant has been approved.

5/28/2014

Charlene Russell-Tucker
Associate Commissioner
Division of Family and Student Support Services

BUDGET FORM

Created On: 5/28/2014

ED 114

Fiscal Year: 2014	Funding Status: Final
Grantee Name: HARTFORD	Grantee: 064-000
Project Title: MAGNET SCHOOL OPERATING	Vendor ID: 00064
Project Title: GREAT PATH ACADEMY AT MCC	
Fund: 11000	SPID: 17057
Year: 2014	PROG: 82062
	CF1: 170031
	CF2: SDE00100
Grant Period: 7/1/2013 - 6/30/2014	Authorized Amount: \$2,600,307
Project Code: SDE000000000002	

AUTHORIZED AMOUNT BY SOURCE:

LOCAL BALANCE:

CARRYOVER DUE:

CURRENT DUE: \$2,600,307

CODES	DESCRIPTIONS	BUDGET
111A	NON-INSTRUCTIONAL	136,135
111B	INSTRUCTIONAL	1,243,835
112A	EDUCATION AIDES	24,782
112B	CLERICAL	56,082
119	OTHER	148,899
200	PERSONAL SERVICES-EMPLOYEE BENEFITS	460,923
321	TUTORS	1,000
322	IN SERVICE	
323	PUPIL SERVICES	7,240
324	FIELD TRIPS	5,850
325	PARENT ACTIVITIES	
330	EMPLOYEE TRAINING AND DEVELOPMENT SERVICES	438,606
510	STUDENT TRANSPORTATION SERVICES	
530	COMMUNICATIONS	11,975
560	TUITION	
580	TRAVEL	1,600
590	OTHER PURCHASED SERVICES	6,106
611	INSTRUCTIONAL SUPPLIES	31,467
	ADMINISTRATIVE SUPPLIES	
690	OTHER SUPPLIES	18,127
700	PROPERTY	
890	OTHER OBJECTS	7,680
940	INDIRECT COSTS (Prior FY2015)	
	TOTAL	\$2,600,307

Original Request Date: 9/4/2013

This budget was approved by Regina Hopkins on 5/15/2014.

Magnet School Name: Great Path Academy

District/School Code: 064

SCHEDULE 2: Revenues by Source		
Include all projected revenues for the school		
LINE	CODE DESCRIPTION	Total Revenue (Col. 1)
220	xxxx State Magnet Operating Grant	\$2,600,307
	xxxx Other State Grants (please list below)	
221	xxxx Other Federal Grants	
	Title I, Improving Basic Programs	\$55,150
222	1920 Contributions	
226	xxxx Other Sources of Revenue (list below, include tuition if applicable)	
	Tuition Billing-Special Education	\$215,162
	Tuition Billing- Magnet	\$825,000
	Manchester Community College	\$9,709
	Wal-Mart Foundation	\$2,000
299	Total	\$3,707,328

Magnet School Name: Great Path Academy

District/School Code: 064- 79

SCHEDULE 1: Total Current Expenditures from All Sources by Function and Object

Report All Cash Expenditures and Encumbrances from All Sources Regular and Special Education

As of June 30, 2014

LINE	CODE	FUNCTION (Program Area)	Total *	OBJECT **						
				Salaries	Employee Benefits	Purchased Services	Supplies	Property	Other	
			(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)	(Col. 7)	(Col. 8)	(Col. 9)	
1202	1000	Program Expenditures	2,265,760	1,544,112	666,797	13,064	41,787	0	0	
1203	2100	Support Services - Students	418,308	411,911	0	0	6,397	0	0	
1204	2200	Improvement of Instructional Services	11,520	0	0	8,558	2,230	0	732	
1205	2300	Support Services - General Admin.	932	0	0	932	0	0	0	
1206	2400	School Based Administration	961,504	382,190	0	565,463	6,105	0	7,746	
1207	2600	Operation and Maintenance of Plant Svc.	0	0	0	0	0	0	0	
1208	2700	Student Transportation Services *	5,256	0	0	5,256	0	0	0	
1209	2500	Support Services	0	0	0	0	0	0	0	
1210	3100	Net Expenditures for Food Services	0	0	0	0	0	0	0	
1211	3200	Net Expenditures for Enterprise Operations	0	0	0	0	0	0	0	
1212		Indirect Overhead								
1213		TOTAL	3,663,280	2,338,213	666,797	593,273	56,519	0	8,478	

* Do not include transportation costs associated with home to school and back home or the excess cost of special education services.

** Definitions of objects and functions are to be consistent with those on expenditure report ED001

MColman:
 per Ken Imperato, SDE
 do not include any Food Services expenditures from Lonnie's Food Services Operations books; expenditures in Schedule 1 are to match as closely as possible the ED001 report expenditures.