



# Hartford Magnet Trinity College Academy



## Magnet School Annual Report



2013-2014



Hartford Magnet Trinity College Academy

Name of School

53 Vernon Street  
Hartford, CT 06106

Address

860-695-7201

Phone

biggs001@hartfordschools.org

E-Mail

Sally Biggs

Director or Principal

**Participating (formally) School Districts**

Amston, Andover, Berlin, Bloomfield,  
Bolton, Bristol, Burlington, Colchester,  
Columbia, Coventry, Cromwell, Danbury,  
Durham, East Granby, East Hampton,  
East Hartford, East Windsor, Enfield,  
Farmington, Glastonbury, Hartford,  
Manchester, Marlborough, Meriden,  
Middle Haddam, Middletown, New  
Britain, Newington, Plainville, Portland,  
Rocky Hill, Simsbury, South Windsor,  
Southington, Tolland, Torrington, Vernon,  
West Hartford, Wethersfield, Willington,  
Winchester, Windsor, Windsor Locks



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The HMTCA academic program emphasizes two complementary goals: providing all students with a solid academic foundation in the core disciplines with a keen focus on science and the arts, while preparing all students for post-secondary success utilizing our Early College model. We offer our students meaningful opportunities to engage in rich, inquiry-based activities that demand active engagement and in-depth exploration of topics and themes. Students take a series of Core classes (i.e. math, science, language arts, social studies, and world language) and Encore classes in the sciences and the arts. HMTCA has implemented integrated units of study that infuse our arts, science and early-college standards into all of our courses.

The demand and interest of our early college program, which includes a partnership with Trinity College, UCONN Early College Experience offerings, and the high school partnership program at Capital Community College has increased. Science at HMTCA immerses students in the practice of inquiry as they utilize the scientific method in the classroom. To hone these analytical and problem solving skills, students are required to complete a science fair project and/or research project.. Qualifying students participate in the city and state science fairs. Students showcase their research at our annual school wide project showcase. Daily hands-on activities and laboratory investigations allow students to be actively engaged in the study of Life, Physical, and Earth sciences. To ensure the success of our students, science teachers utilize a variety of effective teaching strategies to differentiate the curriculum in order to meet the individual needs of our students. Additionally, we have expanded STEM instruction as part of our Encore program. Students explore engineering in the middle grades through *Project Lead the Way*. In the high school, we offer Automation and Robotics and Computer Science Principles of Mobile Apps. In Spring of 2014 in partnership with Trinity College, our students received national recognition for mobile app design.

Our arts program helps students develop focus, discipline, imagination, judgment, personal drive, experience in teamwork, and attention to detail. HMTCA students engage in a wide variety of in-depth arts experiences including music, drama, dance, and visual and graphic arts. All 7th and 8th grade students receive arts instruction both at HMTCA and at the Greater Hartford Academy of the Arts. In keeping with the themes of scientific thinking and artistic expression, students use the school's rich technology resources to locate, organize and display evidence of their learning in a variety of traditional and digital media. Effective, ongoing communication between student, teacher and parents is one very positive attribute about HMTCA.

- 2) Describe your school's professional development priorities for 2013-14. Be specific as to activities that support your special magnet theme.

At HMTCA, teams of teachers meet every Friday during their common planning time for "PD Fridays." This professional development is linked directly to HMTCA's school accountability plan. Focus is on improving teacher capacity by providing a balance of technology training with research based teaching and learning strategies. Throughout the district there are monthly three hour sessions which alternate between district and school-based professional development agendas.

For 2013-2014, professional development focused on:

- ④ College and Career Readiness
- ④ David Conley and EPIC (Educational Policy Improvement Center)
- ④ ECMC Foundation: Realizing the College Dream
- ④ Developing Performance Tasks (Conley)
- ④ Diversity/Culturally Responsive Teaching
- ④ Common Core State Standards/Smarter Balanced
- ④ MAP (Measures of Progress) training
- ④ SAT administration training for high school teachers
- ④ School Climate and Bullying
- ④ Naviance Training/Student Success Plans
- ④ MSAP-Integrated Units
- ④ Teacher Evaluation-Teachscape
- ④ Standards Based Grading and Reporting
- ④ Marzano's Effective Teaching Strategies/ Lesson differentiation
- ④ Data Driven Decision Making :to inform teaching and planning lessons
- ④ Technology:
  - Google Docs., Power School, Smartboard, E-Gradebooks, Homework Central,
  - Performance Tracker: Generating student data, tracking/planning, Response to Intervention programs using web-based student information system;
- ④ Response to Intervention/SRBI
- ④ PBIS Positive Behavior Intervention Systems
- ④ Curriculum Development for grades 9-12 in collaboration with Trinity College

3) What does your school do uniquely well (related to your magnet theme) that you think other regular public schools may replicate on the local level or in other public schools.

HMTCA provides a rigorous academic foundation by emphasizing three themes: early college, science and the arts. Students take a series of core classes (i.e. math, science, language arts, and social studies) and Encore classes in the arts and sciences. The Core/Encore model ensures the alignment of goals, objectives and activities that support the HMTCA mission. We strive to prepare our students for college by offering a real life, hands-on approach to teaching and learning, through a meaningful standards-based curriculum that demands active engagement, and in-depth exploration of topics and themes.

HMTCA nurtures the unique talents of each child by actively promoting exploration of the arts through extensive Encore offerings that expose our students to a variety of performing and visual arts courses. All students are required to take a performing and/or visual arts course each year. We promote our early college model by focusing on writing and research skills. Students share their research annually at our school wide project showcase. To support our science theme, all students are required to complete an inquiry-based science course that includes a minimum of 4 interactive labs and one comprehensive science fair project. As part of our high school requirements, students are on the Trinity College campus participating in summer writing and science sessions led by Trinity College professors.

HMTCA supports students' academic needs by providing a comprehensive intervention system designed to target and address deficiencies. Small class sizes, co-taught classes, tutors, READ 180 and System 44, and differentiated instruction are examples of some of the successful interventions being implemented.

Hartford Magnet Trinity College Academy has been recognized as a Magnet School of Excellence and as a Magnet School of Distinction by Magnet Schools of America. These awards are given to schools that demonstrate a high commitment to academic standards, curriculum innovation, desegregation/diversity efforts, specialized teaching staffs, and parent and community involvement.

- 4) Describe the manner in which you promote replication of your school's best practices with regular public schools.

HMTCA has served as a model school to support and promote Hartford Public Schools district Goal 2: Middle School Redesign.

- 5) Describe your school's two greatest challenges/obstacles to meeting or exceeding the school-wide student learning goals in 2014-15. Please include ways in which the CSDE may support our school in meeting these challenges through enhanced professional development opportunities or specific technical assistance on matters needing close attention.

The two greatest challenges/obstacles for HMTCA to meet or exceed the school-wide student learning goals in 2014-2015 are:

1. Implementing our Early College partnership model with Trinity College and writing rigorous curriculum for grades 9-12 that aligns with the Common Core State Standards. Space to accommodate all students while our new high school wing is under construction. Sustaining the financial demands of the summer writing and science academies in partnership with Trinity College. The cost of college textbooks for students enrolled in Trinity College, ECE, and Capital Community College courses.
  2. Meet our goal of ensuring that all 8<sup>th</sup> grade students explore high school options and make an informed decision to either stay at HMTCA or transition to another competitive high school. We will look to the CSDE for support in developing additional feeder patterns for HMTCA 8<sup>th</sup> graders, ensuring that every 8<sup>th</sup> grader transitions to a magnet high school if he/she chooses. Targeting suburban towns that will help us achieve our target enrollments.
- 6) Provide the number of applications received by grade and town of residence; as of date of lottery.

**Student Information**  
**2012-2013 Applications for the SY 2013-2014**

School_name	District	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total
HMTCA Grade6-11	ANDOVER	2	2	0	0	0	0	0	4
	AVON	0	0	0	1	0	0	0	1
	BARKHAMSTED	0	0	0	0	1	0	0	1
	BERLIN	3	0	0	0	1	1	0	5
	BLOOMFIELD	2	4	1	2	0	1	0	10
	BRISTOL	4	0	2	0	0	0	0	6
	BURLINGTON	3	3	1	0	0	0	0	7
	COLCHESTER	1	0	0	0	0	0	0	1
	CROMWELL	2	2	0	1	0	0	0	5
	EAST GRANBY	1	0	0	0	0	0	0	1
	EAST HAMPTON	1	0	0	0	0	0	0	1
	EAST HARTFORD	9	4	6	5	1	0	0	25
	EAST WINDSOR	1	0	0	0	0	0	0	1
	ELLINGTON	3	0	0	1	0	0	0	4
	ENFIELD	2	2	0	0	0	0	0	4
	FARMINGTON	4	0	0	0	0	0	0	4
	GLASTONBURY	0	1	0	1	0	0	0	2
	HARTFORD	93	29	25	47	12	11	0	217
	HARTLAND	3	0	0	0	0	0	0	3
	MANCHESTER	11	5	8	3	0	0	0	27
	MARLBOROUGH	0	1	0	0	0	0	0	1
	MERIDEN	1	1	0	0	0	0	0	2
	MIDDLETOWN	4	1	1	1	0	0	0	7
	NAUGATUCK	1	0	0	0	0	0	0	1
	NEW BRITAIN	26	4	5	3	0	1	0	39
	NEWINGTON	2	0	2	0	0	0	0	4
	NORWICH	0	0	1	0	0	0	0	1
	PLAINVILLE	0	0	0	1	0	0	0	1
	PORTLAND	3	0	0	0	0	0	0	3
	ROCKY HILL	4	1	2	1	0	0	0	8
SOUTH WINDSOR	0	1	1	0	1	0	0	3	
SOUTHINGTON	2	1	0	0	0	0	0	3	
TOLLAND	0	1	2	0	0	0	0	3	
TORRINGTON	0	1	1	0	0	0	0	2	
VERNON	7	4	0	2	0	0	0	13	
WATERBURY	1	1	0	0	0	0	0	2	
WEST HARTFORD	17	3	2	2	1	0	0	25	
WETHERSFIELD	5	2	1	2	2	0	0	12	

	WINCHESTER	0	2	0	0	0	0	0	2
	WINDSOR	12	2	1	2	1	0	0	18
<b>Total</b>		<b>230</b>	<b>78</b>	<b>62</b>	<b>75</b>	<b>20</b>	<b>14</b>	<b>0</b>	<b>479</b>

School_name	District	Grade 6	Grade 7	Grade 8	Grade 9	Grade 10	Grade 11	Grade 12	Total
HMTCA Grade 6-8	ANDOVER	0	0	1	0	0	0	0	1
	BERLIN	2	0	0	0	0	0	0	2
	BLOOMFIELD	2	1	0	0	0	0	0	3
	EAST HAMPTON	1	0	0	0	0	0	0	1
	EAST HARTFORD	3	1	0	0	0	0	0	4
	HARTFORD	16	13	9	0	0	0	0	38
	MANCHESTER	3	3	1	0	0	0	0	7
	MARLBOROUGH	0	0	1	0	0	0	0	1
	MERIDEN	1	0	0	0	0	0	0	1
	NEW BRITAIN	7	3	1	0	0	0	0	11
	NEWINGTON	1	0	0	0	0	0	0	1
	NORWICH	0	1	0	0	0	0	0	1
	PLAINVILLE	1	0	0	0	0	0	0	1
	SOUTH WINDSOR	1	0	0	0	0	0	0	1
	VERNON	6	0	0	0	0	0	0	6
	WEST HARTFORD	18	1	1	0	0	0	0	20
WINDHAM	0	0	1	0	0	0	0	1	
WINDSOR	4	1	0	0	0	0	0	5	
<b>Total</b>		<b>66</b>	<b>24</b>	<b>15</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>0</b>	<b>105</b>

7) Provide the number of students on wait list/pool by grade, race and residence; as of October 1, 2013, (see note)

Note: Wait list/pool refers to those students not enrolled in your school or another interdistrict magnet school who applied for admission to your school for the 2013-14 year. Example: any student who entered a lottery for admission to your school as a first choice that ultimately not placed in any interdistrict magnet school.

**Student Information**  
**2012-2013 Wait List for the SY 2013-2014**

<b>school_name</b>	<b>Grade</b>	<b>District</b>	<b>Hispanic</b>	<b>American Indian/ Alaskan Native</b>	<b>Asian</b>	<b>Black/ African American</b>	<b>Native Hawaiian or Other Pacific Islander</b>	<b>White</b>	<b>Tota</b>
HMTCA Grades 6-11	Grade 6	BLOOMFIELD	1	0	0	1	0	1	1
		EAST HARTFORD	3	1	0	3	0	2	5
		MANCHESTER	1	0	1	2	0	4	5
		NEW BRITAIN	2	0	0	0	0	3	3
		WINDSOR	0	0	0	3	0	2	5
	Grade 7	BLOOMFIELD	1	1	0	3	0	1	3
		EAST HARTFORD	3	0	0	3	0	1	4
		ENFIELD	1	0	0	0	0	1	1
		GLASTONBURY	0	0	0	1	0	0	1
		HARTFORD	8	1	0	3	0	6	9
		MANCHESTER	2	0	0	2	1	2	4
		MARLBOROUGH	1	0	0	0	0	1	1
		MIDDLETOWN	0	0	0	0	0	1	1
		NEW BRITAIN	1	0	0	1	0	3	4
		ROCKY HILL	0	0	0	0	0	1	1
		VERNON	0	0	0	1	0	1	2
		WATERBURY	0	0	0	1	0	1	1
		WEST HARTFORD	1	0	1	0	0	2	3
		WETHERSFIELD	0	0	1	0	0	1	2
		WINDSOR	0	0	0	0	0	1	1
	Grade 8	BLOOMFIELD	1	0	0	1	0	0	1
		BRISTOL	1	0	0	0	0	2	2
		BURLINGTON	0	0	0	0	0	1	1
		EAST HARTFORD	4	2	0	3	0	2	6
		HARTFORD	12	1	0	6	1	9	18
		MANCHESTER	0	0	1	3	0	2	6
		MIDDLETOWN	1	0	0	0	0	1	1
		NEW BRITAIN	2	0	0	1	0	2	3
		NEWINGTON	2	1	0	0	0	1	2
		NORWICH	1	1	0	0	0	1	1
		ROCKY HILL	0	0	1	0	0	0	1
		SOUTH WINDSOR	1	0	0	1	0	0	1
		WEST HARTFORD	0	0	0	0	0	1	1
WINDSOR	0	0	0	1	0	0	1		
Grade 9	BLOOMFIELD	0	0	0	0	0	1	1	

	EAST HARTFORD	1	0	0	1	0	1	2
	HARTFORD	21	2	1	12	0	16	32
	MANCHESTER	1	0	0	0	0	1	1
	NEW BRITAIN	1	0	0	1	0	1	2
	PLAINVILLE	0	0	0	0	0	1	1
	WEST HARTFORD	0	0	0	1	0	0	1
	WINDSOR	1	0	0	0	0	1	1
Grade 10	BERLIN	0	0	0	0	0	1	1
	EAST HARTFORD	0	0	0	1	0	0	1
	HARTFORD	4	1	1	5	0	3	11
	SOUTH WINDSOR	1	0	0	0	0	1	1
	WEST HARTFORD	0	0	0	0	0	1	1
	WETHERSFIELD	2	2	0	0	0	0	2
	WINDSOR	0	0	0	0	0	1	1
Grade 11	HARTFORD	8	1	0	1	0	7	9
	NEW BRITAIN	1	1	0	0	0	1	1
<b>Total</b>		<b>91</b>	<b>15</b>	<b>7</b>	<b>62</b>	<b>2</b>	<b>94</b>	<b>171</b>

school_name	Grade	District	Hispanic	American Indian/ Alaskan Native	Asian	Black/ African American	Native Hawaiian or Other Pacific Islander	White	Total
HMTCA Grades 6-8	Grade 7	BLOOMFIELD	0	0	0	1	0	0	1
		EAST HARTFORD	0	0	0	1	0	0	1
		MANCHESTER	0	0	0	1	0	1	2
		NEW BRITAIN	1	0	0	2	0	1	3
		NORWICH	1	1	0	0	0	1	1
		WINDSOR	0	0	0	1	0	0	1
	Grade 8	HARTFORD	2	0	0	5	0	3	7
		NEW BRITAIN	0	0	0	1	0	0	1
		WEST HARTFORD	1	0	0	1	0	0	1
<b>Total</b>		<b>5</b>	<b>1</b>	<b>0</b>	<b>13</b>	<b>0</b>	<b>6</b>	<b>18</b>	

\* Total =Applicant count (Total may not equal race categories due to applicants who choose multiple races)



### ***Financial Information***

DIRECTIONS: Provide, as attachments, Schedules 1 and 2 from the attached expenditures and revenues document. These should reflect *actual expenditures and revenues* by the close of 2013-14, and not merely the budgeted amounts from the onset of the school year submitted in your grant application.



## ***Basic Checklist for Title IX and 504/ADA Compliance***

Both Title IX (34 CFR § 106.9) and Section 504 (34 CFR § 104.8) require that educational entities that receive federal funds must have a policy on nondiscrimination and a published statement. The publication of this statement notifies applicants, students, employees and parents that it does not discriminate on the basis of race, color, national origin, sex, or disability. Schools and educational agencies that receive federal funds must list the Coordinators of Section 504 and Title IX with their name/title, address and phone number in the notice of nondiscrimination.

The following checklist was prepared to assist you in meeting some minimum requirements of Title IX of the Education Amendments of 1972, Section 504 and the Americans with Disabilities Act. It is not an exhaustive checklist and therefore should not be used as a substitute for careful reading of the regulations themselves.

### **§ 106.8 Designation of responsible employee and adoption of grievance procedures.**

- 1.  At least one Title IX coordinator has been designated at the district or school level to coordinate efforts to comply with Title IX, including investigations of any complaints.
- 2.  At least one Section 504/ADA coordinator has been designated at the district or school level to coordinate efforts to comply with Section 504/ADA requirements, including investigations of any complaints.
- 3.  All students and employees have been notified of the name(s), office address(es), and telephone number(s) of the coordinator(s).
- 4.  Grievance procedures for students have been adopted and published.
- 5.  Grievance procedures for employees have been adopted and published.

(Authority: Secs. 901, 902, Education Amendments of 1972, 86 Stat. 373, 374; 20 U.S.C. 1681, 1682)

### **§ 106.9 Dissemination of policy.**

- 6. The following been notified of a policy of nondiscrimination.
  - applicants for admission and employment
  - students and parents of students
  - employees
  - sources of referral of applicants
  - unions, professional organizations
- 7. Notification of a policy of nondiscrimination has been placed in one or more of the following:
  - local newspapers
  - school newspapers and magazines
  - memoranda's or other written communications distributed annually to each student and employee
  - announcements, bulletins, catalogs, student and faculty handbooks
  - application forms
- 8.  The above-listed school publications are free of text and illustrations suggesting differential treatment on the basis of sex or disability.
- 9.  Admission and recruitment representatives (including counselors or student advisors and personnel officers) have been advised of the nondiscrimination policy and requirements for adherence to the policy.

(Authority: Secs. 901, 902, Education Amendments of 1972, 86 Stat. 373, 374; 20 U.S.C. 1681, 1682); [45 FR 30955, May 9, 1980, as amended at 65 FR 68056, Nov. 13, 2000]

**Magnet School Name: Hartford Magnet Trinity College**

**District/School Code: 064**

<b>SCHEDULE 2: Revenues by Source</b>		
<b>Include all projected revenues for the school</b>		
<b>LINE</b>	<b>CODE DESCRIPTION</b>	<b>Total Revenue (Col. 1)</b>
220	xxxx State Magnet Operating Grant	\$6,135,380
	xxxx Other State Grants (please list below)	
	Priority School Districts	\$110,375
	Sheff Magnet Incubation Funds	\$1,162,976
	Priority School Districts	\$110,375
221	xxxx Other Federal Grants	
	CREC MSAP Magnet School No-cost Extension	\$188,810
	CREC MSAP Magnet School Assistance Program	\$84,037
	Title I, Improving Basic Programs	\$156,588
	Title II Part A, Teachers	\$15,246
222	1920 Contributions	
226	xxxx Other Sources of Revenue (list below, include tuition if applicable)	
	Tuition Billing-Special Education	\$402,149
	General Funds	\$4,801,849
299	Total	\$13,057,410



**STATE OF CONNECTICUT**  
*DEPARTMENT OF EDUCATION*



**GRANT AWARD NOTIFICATION**

**REVISION**

**1 Grant Recipient**

HARTFORD PUBLIC SCHOOLS  
 960 MAIN STREET  
 HARTFORD, CT 06103-1095

**4 Award Information**

Grant Type: STATE  
 Statute: C.G.S. 10-264l(d)  
 CFDA #: None  
 SDE Project Code: SDE000000000002

Grant Number: 064-000 11000-17057-2014-82062-170031-SDE00097

**2 Grant Title**

MAGNET SCHOOL OPERATING

**5 Award Period**

7/1/2013 - 6/30/2014

**3 Education Staff**

Program Manager:

Regina Hopkins (860) 713-6549

Payment & Expenditure Inquiries:

Karen Calabrese 860-713-6472

**6 Authorized Funding**

Grant Amount: \$6,135,380

Funding Status: Final

**7 Terms and Conditions of Award**

This grant is contingent upon the continuing availability of funds from the grant's funding source and the continuing eligibility of the State of Connecticut and your town/agency to receive such funds.

Fiscal and other reports relating to this grant must be submitted as required by the granting agency. Written requests for budget revisions for expenditures made between July 1, 2013 and June 30, 2014 must be received at least 60 days prior to the expiration of the grant period but no later than May 1, 2014. For grants awarded for two-year periods beginning July 1, 2013, final second-year budget revision requests covering the entire two-year period must be received at least 60 days prior to the expiration of the grant period but no later than February 1, 2015. The grantee shall provide for an audit acceptable to the granting agency in accordance with the provisions of Sections 7-394a and 7-396a of the Connecticut General Statutes. The following attachment(s) are incorporated by reference: ED114.

The grant may be terminated upon 30 days written notice by either party. In the event of such action, all remaining funds shall be returned in a timely fashion to the granting agency.

An estimated 70 percent payment will be made by September 1, 2013. The final payment based on the actual October 1, 2013 enrollment data will be made by May 1, 2014.

This grant has been approved.

5/28/2014

Charlene Russell-Tucker  
 Associate Commissioner  
 Division of Family and Student Support Services

# BUDGET FORM

Created On: 5/28/2014

## ED 114

**Fiscal Year:** 2014  
**Grantee Name:** HARTFORD  
**Grantee:** 064-000  
**Funding Status:** Final  
**Vendor ID:** 00064  
**Project Title:** HARTFORD MAGNET MIDDLE SCHOOL  
**Project Title:** MAGNET SCHOOL OPERATING  
**Fund:** 11000  
**SPID:** 17057  
**Year:** 2014  
**PROG:** 82062  
**CF1:** 170031  
**CF2:** SDE00097  
**Grant Period:** 7/1/2013 - 6/30/2014  
**Authorized Amount:** \$6,135,380  
**Project Code:** SDE000000000002

### AUTHORIZED AMOUNT BY SOURCE:

LOCAL BALANCE:

CARRYOVER DUE:

CURRENT DUE: \$6,135,380

CODES	DESCRIPTIONS	BUDGET
111A	NON-INSTRUCTIONAL	114,591
111B	INSTRUCTIONAL	3,600,517
112A	EDUCATION AIDES	1,197
112B	CLERICAL	177,329
119	OTHER	446,886
200	PERSONAL SERVICES-EMPLOYEE BENEFITS	1,123,981
321	TUTORS	60,413
322	IN SERVICE	
323	PUPIL SERVICES	
324	FIELD TRIPS	59,263
325	PARENT ACTIVITIES	
330	EMPLOYEE TRAINING AND DEVELOPMENT SERVICES	10,000
510	STUDENT TRANSPORTATION SERVICES	30,000
530	COMMUNICATIONS	48,852
560	TUITION	104,000
580	TRAVEL	4,425
590	OTHER PURCHASED SERVICES	39,649
611	INSTRUCTIONAL SUPPLIES	114,611
	ADMINISTRATIVE SUPPLIES	
	OTHER SUPPLIES	78,084
700	PROPERTY	109,147
890	OTHER OBJECTS	12,435
940	INDIRECT COSTS (Prior FY2015)	
	TOTAL	\$6,135,380

Original Request Date: 9/4/2013

This budget was approved by Regina Hopkins on 5/15/2014.

Magnet School Name: Hartford Magnet Trinity College

District/School Code: 064

SCHEDULE 2: Revenues by Source		
Include all projected revenues for the school		
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222	1920 Contributions	
226	xxxx Other Sources of Revenue (list below, include tuition if applicable)	
	Tuition Billing-Special Education	\$402,149
	General Funds	\$4,801,849
299	Total	\$13,057,410

**Magnet School Name:** [Hartford Magnet Middle School](#)

**District/School Code:** **064- 54**

**SCHEDULE 1: Total Current Expenditures from All Sources by Function and Object**  
 Report All Cash Expenditures and Encumbrances from All Sources Regular and Special Education

**As of June 30, 2014**

LINE	CODE	FUNCTION (Program Area)	OBJECT **							
			Total *	Salaries	Employee Benefits	Purchased Services	Supplies	Property	Other	
			(Col. 1)	(Col. 2)	(Col. 3)	(Col. 4)	(Col. 7)	(Col. 8)	(Col. 9)	
1202	1000	Program Expenditures	9,336,551	6,690,460	2,053,879	209,084	207,447	170,947	4,734	
1203	2100	Support Services - Students	520,240	432,195	75,292	0	12,753	0	0	
1204	2200	Improvement of Instructional Services	39,424	0	0	24,467	14,957	0	0	
1205	2300	Support Services - General Admin.	45,672	43,066	0	2,606	0	0	0	
1206	2400	School Based Administration	956,790	769,506	104,771	41,165	9,759	0	31,589	
1207	2600	Operation and Maintenance of Plant Svc.	1,549,177	256,403	2,160	1,184,811	105,803	0	0	
1208	2700	Student Transportation Services *	64,346	0	0	64,346	0	0	0	
1209	2500	Support Services	127,902	57,027	0	70,875	0	0	0	
1210	3100	Net Expenditures for Food Services	0	0	0	0	0	0	0	
1211	3200	Net Expenditures for Enterprise Operations	0	0	0	0	0	0	0	
1212		Indirect Overhead								
1213		<b>TOTAL</b>	<b>12,640,102</b>	<b>8,248,657</b>	<b>2,236,102</b>	<b>1,597,354</b>	<b>350,719</b>	<b>170,947</b>	<b>36,323</b>	

\* Do not include transportation costs associated with home to school and back home or the excess cost of special education services.

\*\* Definitions of objects and functions are to be consistent with those on expenditure report ED001

**MColman:**

per Ken Imperato, SDE do not include any Food Services expenditures from Lonnie's Food Services Operations books; expenditures in Schedule 1 are to match as closely as possible the ED001 report expenditures.