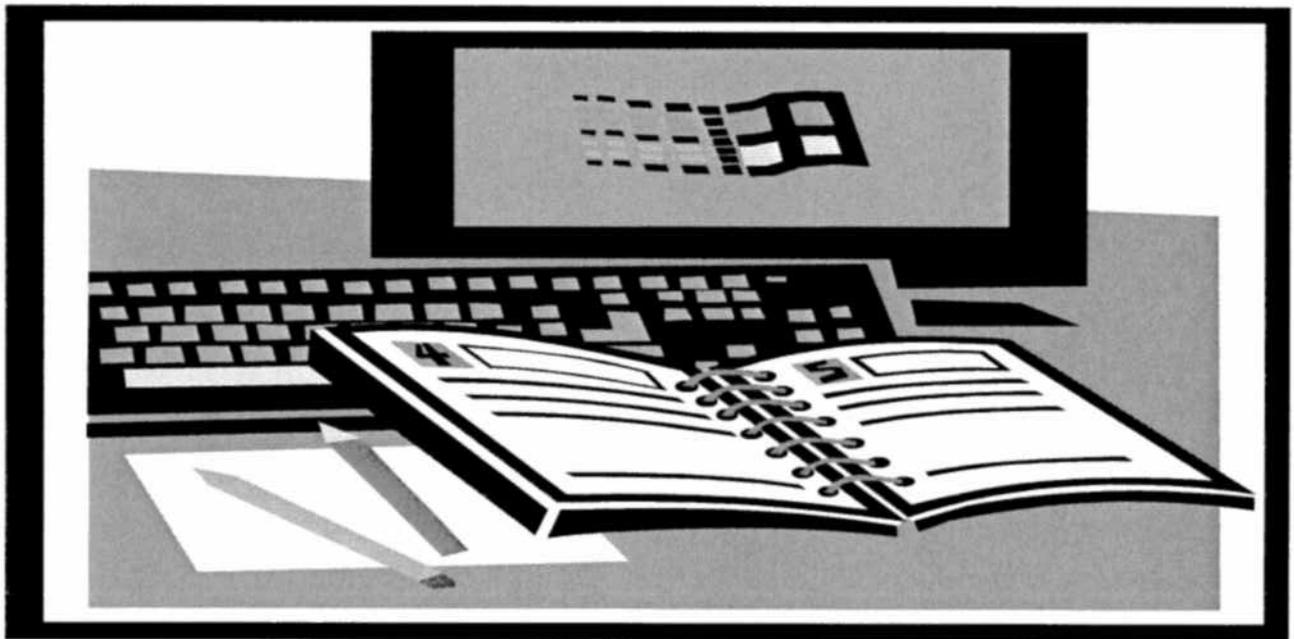




High School in the Community Academy for Law and Social Justice Interdistrict Magnet

Annual Report



2013-2014

High School in the Community

Name of School

175 Water Street, New Haven, CT 06511

Address

203-946-7022

Phone

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E-Mail

Erik Good

Director or Principal

Participating (formally) School Districts

| | |
|--------------------------------------|-------------------------------|
| Amity Regional School District No, 5 | New Haven Public Schools |
| Ansonia Public Schools | North Branford Public Schools |
| Branford Public Schools | North Haven Public Schools |
| Bridgeport Public Schools | Oxford Public Schools |
| Derby Public Schools | Seymour Public Schools |
| East Haven Public Schools | Shelton Public Schools |
| Hamden Public Schools | Stratford Public Schools |
| Madison Public Schools | Wallingford Public Schools |
| Milford Public Schools | West Haven Public Schools |
| Meriden Public Schools | Waterbury Public Schools |



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Information for Statewide Policymakers

2013-14 continued to be a year of unprecedented inquiry into statewide interdistrict magnet schools by a range of policy groups and those holding the ultimate legislative and budgetary authority over our statewide program. The Connecticut General Assembly continues to require the CSDE to produce a Results-based Accountability template for determining program effectiveness and a comprehensive magnet school plan with specific recommendations for supporting and sustaining the program. In order for the CSDE to be able to answer specific questions to ensure the program's long-term viability, we request information on the following objectives:

- 1) Describe the methods used to ensure recruitment and retention of a diverse student body, and how the demand for your program translates into sustained interest in the school. Please include any specific efforts in reaching families that may not yet be familiar with school choice programs. (Note: not applicable for those schools who were required to submit an enrollment management plan in the spring of 2014 due to non-compliance)

HSC participates in both of the NHPS magnet fairs and hosts four open houses a year, two in the evening during the week and two on Saturday mornings, to ensure access. The Magnet Community Coordinator visits 8th grade classes throughout the district and reaches out to guidance counselors in middle schools outside of New Haven, visiting whenever possible. We maintain a web site that provides information about the school and several means of contacting us directly for anyone who cannot come to our events in person. We also work with non-profit organizations that serve various populations (e.g., Junta, IRIS, DCF, the Arts Council, Arte, New Haven Family Alliance, NAFI) to raise awareness of our programming among as many demographics as possible.

- 2) Describe your school's professional development priorities for 2013-14. Be specific as to activities that support your special magnet theme.

HSC had three overarching professional development priorities for the 13-14 school year: continued work and support for our transition to a mastery based program; literacy across the disciplines; and technology in the classrooms. We rotated through PD sessions on these subjects for the first half of the year, before, at the midyear point, determining that we needed to narrow our focus specifically on developing our mastery curriculum and instruction. We concluded the year with two days of hands on Understanding by Design work, which included tuning of units and assessments for both standard alignment and for inclusion of law and social justice themes.

- 3) What does your school do uniquely well (related to your magnet theme) that you think other regular public schools may replicate on the local level or in other public schools.

HSC is in the forefront of schools in the state transitioning to mastery based learning, capitalizing on recent legislation that allows schools to award high school credit based on

demonstrations of mastery (rather than on average scores and minimum seat time). HSC has presented for two years in a row at the High School Redesign Conference in Norwood, Massachusetts, sharing our insights and strategies as we have forged ahead in developing a personalized, mastery based learning program.

- 4) Describe the manner in which you promote replication of your school's best practices with regular public schools.

HSC has presented for two years in a row at the High School Redesign Conference in Norwood, Massachusetts, sharing our insights and strategies as we have forged ahead in developing a personalized, mastery based learning program. We also host visitors from other New Haven, Connecticut, and New England schools who are looking to undertake their own transitions to mastery.

- 5) Describe your school's two greatest challenges/obstacles to meeting or exceeding the school-wide student learning goals in 2014-15. Please include ways in which the CSDE may support our school in meeting these challenges through enhanced professional development opportunities or specific technical assistance on matters needing close attention.

The program transition we are undertaking has proven more complex and time consuming than we ever could have imagined. The work is valuable but difficult to do well, especially when it is being done alone (without significant district support), and in addition to the normal expected tasks of running a school. It is not clear what concrete help CSDE can offer us at this point in terms of professional development, as they have really been reaching out to us to see what mastery based learning is about, but there is an overarching need for setting aside teacher collaboration time that will allow us to continue to move forward.

- 6) Provide the number of applications received by grade and town of residence; as of date of lottery.
- 7) Provide the number of students on wait list/pool by grade, race and residence; as of October 1, 2013, (see note)

Note: Wait list/pool refers to those students not enrolled in your school or another interdistrict magnet school who applied for admission to your school for the 2013-14 year. Example: any student who entered a lottery for admission to your school as a first choice that ultimately not placed in any interdistrict magnet school.



Financial Information

DIRECTIONS: Provide, as attachments, Schedules 1 and 2 from the attached expenditures and revenues document. These should reflect *actual expenditures and revenues* by the close of 2013-14, and not merely the budgeted amounts from the onset of the school year submitted in your grant application.

Attachment C-1

Magnet School Name: High School in the Community

District/School Code: 00079

| SCHEDULE 1: Total Current Expenditures from All Sources by Function and Object | | | | | | | | | | |
|---|--------------|--|---------------------|----------------------|----------------------------------|-----------------------------------|----------------------|----------------------|-------------------|----------|
| Report All Cash Expenditures and Encumbrances from All Sources Regular and Special Education. # | | | | | | | | | | |
| | | | | | | | | | | OBJECT** |
| LINE | CODE | FUNCTION (Program Area)*** | Total*** (Col.1) | Salaries (Col. 2) | Employee Benefits (Col. 3) | Purchased Services (Col. 4) | Supplies (Col. 7) | Property (Col. 8) | Other (Col. 9) | |
| 1202 | 1000 | Program Expenditures | \$3,123,096 | 1,821,144 | 449,046 | 399,663 | 296,506 | 156,737 | 0 | |
| 1203 | 2100 | Support Services - Students | \$307,435 | 217,314 | 86,926 | 2,797 | 390 | 8 | 0 | |
| 1204 | 2200 | Improvement of Instructional Services | \$322,224 | 232,498 | 79,524 | 7,476 | 2,607 | 119 | 0 | |
| 1205 | 2300 | Support Services - General Admin. | \$40,384 | 21,456 | 8,582 | 7,433 | 2,913 | 0 | 0 | |
| 1206 | 2400 | School Based Administration | \$213,247 | 161,658 | 43,035 | 3,120 | 5,434 | 0 | 0 | |
| 1207 | 2600 | Operation and Maintenance of Plant Svc. | \$492,511 | 181,240 | 72,496 | 105,832 | 132,880 | 63 | 0 | |
| 1208 | 2700 | Student Transportation Services | \$9,010 | 3,118 | 1,247 | 4,628 | 17 | 0 | 0 | |
| 1209 | 2500 2900 | Support Services | \$107,257 | 32,916 | 13,166 | 60,667 | 197 | 311 | 0 | |
| 1210 | 3100 | Net Expenditures for Food Services | \$0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 1211 | 3200 | Net Expenditures for Enterprise Operations | \$0 | 0 | 0 | 0 | 0 | 0 | 0 | |
| 1212 | | Indirect Overhead | \$0 | | | | | | | |
| 1213 | | TOTAL | \$4,615,165 | 2,671,344 | 754,023 | 591,616 | 440,944 | 157,238 | 0 | |

***Do not include transportations costs associated with home to school and back home or the excess cost of special education services

****Definitions of objects and functions are to be consistent with those on expenditure report ED001.

| SCHEDULE 2: Revenue by Source | | |
|-------------------------------|--|---------------------------|
| LINE | CODE DESCRIPTION | Total Revenue (Col. 1) |
| 220 | xxx Other State Grants | \$1,055,530 |
| | State Magnet Operating Grant | \$1,047,440 |
| | Alliance | |
| | Priority | |
| | Bilingual | |
| | After School | |
| | School Based Clinic | |
| | Science Improvement for Reform Districts | |
| | | |
| 221 | xxx Other Federal Grants | \$392,148 |
| | Magnet School Assistance Grant | |
| | Title 1, Title II, Title III | |
| | Teacher Incentive Fund | |
| | Perkins Career and Technical Education | |
| | IDEA | |
| | ARRA | |
| | Common Core Implementation | |
| | Low Performing Schools | |
| | Extended Day | |
| | Wrap Around | |
| | Commission Network Grant | |
| | | |
| 222 | 1920 Contributions | \$2,101,629 |
| | Local Contributions | |
| | | |
| 226 | xxxx Other Sources of Revenue (list below , include tuition if applicable) | \$18,418 |
| | Private - Buck Grant, 1st Niagra, Gates Foundation, Nellie Mae | |
| | | |
| | | |
| 299 | Total | \$4,615,165 |