

Hill Regional Career Magnet High School

Name of School

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Participating (formally) School Districts

Ansonia
Branford
Cheshire
Clinton
Derby
East Haven
Guilford
Hamden
Milford
Naugatuck
New Haven
North Branford
North Haven
Oxford
Seymour
Shelton
Wallingford
West Haven
Woodbridge



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Information for Statewide Policymakers

2013-14 continued to be a year of unprecedented inquiry into statewide interdistrict magnet schools by a range of policy groups and those holding the ultimate legislative and budgetary authority over our statewide program. The Connecticut General Assembly continues to require the CSDE to produce a Results-based Accountability template for determining program effectiveness and a comprehensive magnet school plan with specific recommendations for supporting and sustaining the program. ~~In order for the CSDE to be able to answer specific questions to ensure the program's long-term viability, we request information on the following objectives:~~

- 1) Describe the methods used to ensure recruitment and retention of a diverse student body, and how the demand for your program translates into sustained interest in the school. Please include any specific efforts in reaching families that may not yet be familiar with school choice programs. (Note: not applicable for those schools who were required to submit an enrollment management plan in the spring of 2014 due to non-compliance)

The New Haven Public Schools' Magnet Office supports methods used to ensure recruitment. These methods include various advertisements on radio, television, movie-theater, and in the newspaper. In early October, we update the pertinent information about our school programming for inclusion in the new annual NHPS Magnet School Brochure, which is published in early December. The brochure is provided to students in every school system in each of the communities who participate in the Magnet Schools grant. Beginning in January, each school hosts a series of Open Houses for further clarification of program and program criteria as prospective students are preparing to complete applications for entry into the Magnet Lottery. Additionally, at the interactive Magnet Fairs that are held in late January/early February of each year, we disseminate key information that highlights our school's programs in an effort to garner interest. Thus, all families in the greater New Haven area are provided a multitude of opportunities for accessing information about the various Magnet School Programs in the NHPS. Regarding diversity, the lottery allocates appropriate numbers of seats to various ethnic/socio-economic students that ensure the compilation of a diverse student body as lottery designated acceptees for each school. We are committed to creating and maintaining an environment where diversity is respected and celebrated. We strongly believe this climate of embracing diversity positively increases our ability to retain our diverse student body.

- 2) Describe your school's professional development priorities for 2013-14. Be specific as to activities that support your special magnet theme.

Our largest priority for professional development in 2013-2014 will be to continue to offer further training and support for staff in providing high quality instruction that is challenging, engaging and student centered. Specifically, we will be continue the focus on the use of intentional cooperative groupings, assessing students through authentic assessments, creating

opportunities for students to participate in investigation and discovery lessons, and differentiating instruction by content, time, process, and/or product. We will continue exploring how best to integrate our dual magnet themes into all disciplines. Time will be allocated for staff to meet as departments to collaborate in the development of units that incorporate the magnet themes. In addition, we will continue to provide training for our staff in implementing our Integrated Advisory program. The overarching purpose of the advisory program is to personalize the students learning environment. Teachers will get to know student's goals and aspirations in way that will enable them to effectively plan for a more personalized instruction. The advisory period will enable teachers and students to interact with material that guides students in obtaining the skills necessary for academic success and advancement to college and the workforce. During this advisory period students will interact with the College Summit Curriculum and will develop a Student Success Plan which will outline their interests and strengths in order to help them understand the relevancy of education to achieve postsecondary and career goals. Additionally the Advisory Program will provide a framework for students to compile a portfolio of work that documents their mastery of the 21st Century Learning Skills which will assist them in identifying and developing their Capstone Project idea for further research and final presentation before graduation.

- 3) What does your school do uniquely well (related to your magnet theme) that you think other regular public schools may replicate on the local level or in other public schools.

The Science and Health program offers opportunities to students who plan to pursue a career in the health field. Through our partnership with Yale New Haven School of Medicine; students work side by side in Yale medical labs to further develop their understanding of the curriculum through experiential learning. The school also offers elective courses such as Emergency Medical Technician (EMT), a state certified course in which they work in conjunction with local emergency rooms and ambulance services. Upon successful completion of the course and passing two required state exams, these students become certified EMTs. Another significant course in our Science and Health program is Medical Careers I & II. One major component of this course is an in-depth clinical internship in an assigned clinical setting where students learn specific skills and competencies related to patient care. Students can also participate in clubs, organizations and summer programs such as the Frank Netter Health Professions Club through our collaboration with Quinnipiac's School of Nursing, Yale Scholars, or HOSA (Health Occupation Students of America).

Our Business and Technology program focuses on careers, skills, and project-based learning necessary for success in the global business environment. Learning occurs through the use of real world applications including field trips, guest speakers, competitions, career services, and school based enterprise internships. Career technical student organizations, such as DECA and HOSA, enhance and prepare students for success in college and the workplace. Course offerings adapt to meet the needs of the current demands in business.

Our relationships with our partners also serve to strengthen our magnet themes. The partners provide a vast array of opportunities for students to gain practical and real world knowledge in a broad spectrum of opportunities in these areas.

- 4) Describe the manner in which you promote replication of your school's best practices with regular public schools.

As a school we take full advantage of the New Haven Public Schools framework to share our schools best practices with other schools. Exchanges are regularly encouraged in monthly administrative and teacher Curriculum, Instruction, and Assessment (CIA) meetings. On another level, the school's PTSO meets regularly and is included in school decisions and celebrations regarding best practice, and these examples are regularly shared and discussed at City-wide PTSO advisory board and membership meetings.

- 5) Describe your school's two greatest challenges/obstacles to meeting or exceeding the school-wide student learning goals in 2014-15. Please include ways in which the CSDE may support our school in meeting these challenges through enhanced professional development opportunities or specific technical assistance on matters needing close attention.

The schools greatest challenge in 2014-2015 continues to be the need for up-to-date technology. Finally this summer since the building had opened sixteen years ago, some updating was done to our technology infrastructure. Although this is a start, our technology continues to limit our ability to expose and teach our students utilizing the latest technology available. This is having an impact in our ability to compete with other magnet schools within our district that offer similar themes in business and technology. In addition, we are limited in the number of mobile computer labs available to other disciplines besides the business department throughout the day. This poses significant challenges to our teachers' ability to integrate technology into their curriculum; not to mention, granting all advisory groups ample time in a computer lab to fulfill some of the deliverables of our Integrated Advisory Program which require many uploads to Naviance and on-line research on colleges of interest. The second greatest challenge continues to be the lack of after school transportation. Despite the wealth of partnerships established which afford students opportunities to develop academically, socially, and emotionally through programming offered outside of regular school hours, many of our students are not able to take full advantage of these valuable support systems. Having this resource would allow a greater number of our students to take advantage of the many programs available after school.

- 6) Provide the number of applications received by grade and town of residence; as of date of lottery.
- 7) Provide the number of students on wait list/pool by grade, race and residence; as of October 1, 2013, (see note)

Note: Wait list/pool refers to those students not enrolled in your school or another interdistrict magnet school who applied for admission to your school for the 2013-14 year. Example: any student who entered a lottery for admission to your school as a first choice that ultimately not placed in any interdistrict magnet school.



Financial Information

DIRECTIONS: Provide, as attachments, Schedules 1 and 2 from the attached expenditures and revenues document. These should reflect *actual expenditures and revenues* by the close of 2013-14, and not merely the budgeted amounts from the onset of the school year submitted in your grant application.

Attachment C-1

Magnet School Name: Hill Regional Career High School

District/School Code: 00082

SCHEDULE 1: Total Current Expenditures from All Sources by Function and Object										
Report All Cash Expenditures and Encumbrances from All Sources Regular and Special Education. #										
										OBJECT**
LINE	CODE	FUNCTION (Program Area)***	Total*** (Col.1)	Salaries (Col. 2)	Employee Benefits (Col. 3)	Purchased Services (Col. 4)	Supplies (Col. 7)	Property (Col. 8)	Other (Col. 9)	
1202	1000	Program Expenditures	\$5,406,320	4,050,135	655,757	384,689	127,710	188,029	0	
1203	2100	Support Services - Students	\$410,052	286,945	114,778	7,291	1,017	21	0	
1204	2200	Improvement of Instructional Services	\$453,860	315,593	110,542	20,617	6,798	310	0	
1205	2300	Support Services - General Admin.	\$105,276	55,932	22,373	19,378	7,593	0	0	
1206	2400	School Based Administration	\$747,386	567,208	137,567	8,134	34,477	0	0	
1207	2600	Operation and Maintenance of Plant Svc.	\$867,583	175,089	70,036	275,892	346,402	164	0	
1208	2700	Student Transportation Services	\$23,491	8,130	3,252	12,065	44	0	0	
1209	2500 2900	Support Services	\$279,607	85,808	34,323	158,150	514	812	0	
1210	3100	Net Expenditures for Food Services	\$0	0	0	0	0	0	0	
1211	3200	Net Expenditures for Enterprise Operations	\$0	0	0	0	0	0	0	
1212		Indirect Overhead	\$0							
1213		TOTAL	\$8,293,574	5,544,840	1,148,627	886,216	524,555	189,336	0	

**Do not include transportations costs associated with home to school and back home or the excess cost of special education services

***Definitions of objects and functions are to be consistent with those on expenditure report ED001.

SCHEDULE 2: Revenue by Source		
LINE	CODE DESCRIPTION	Total Revenue (Col. 1)
220	xxx Other State Grants	\$479,640
	State Magnet Operating Grant	\$3,029,400
	Alliance	
	Priority	
	Bilingual	
	After School	
	School Based Clinic	
	Science Improvement for Reform Districts	
221	xxx Other Federal Grants	\$466,521
	Magnet School Assistance Grant	
	Title 1, Title II, Title III	
	Teacher Incentive Fund	
	Perkins Career and Technical Education	
	IDEA	
	ARRA	
	Common Core Implementation	
	Low Performing Schools	
	Extended Day	
222	1920 Contributions	\$4,177,997
	Local Contributions	
226	xxxx Other Sources of Revenue (list below , include tuition if applicable)	\$140,016
	Private - Buck Grant, 1st Niagra, Gates Foundation, Nellie Mae	
299	Total	\$8,293,574