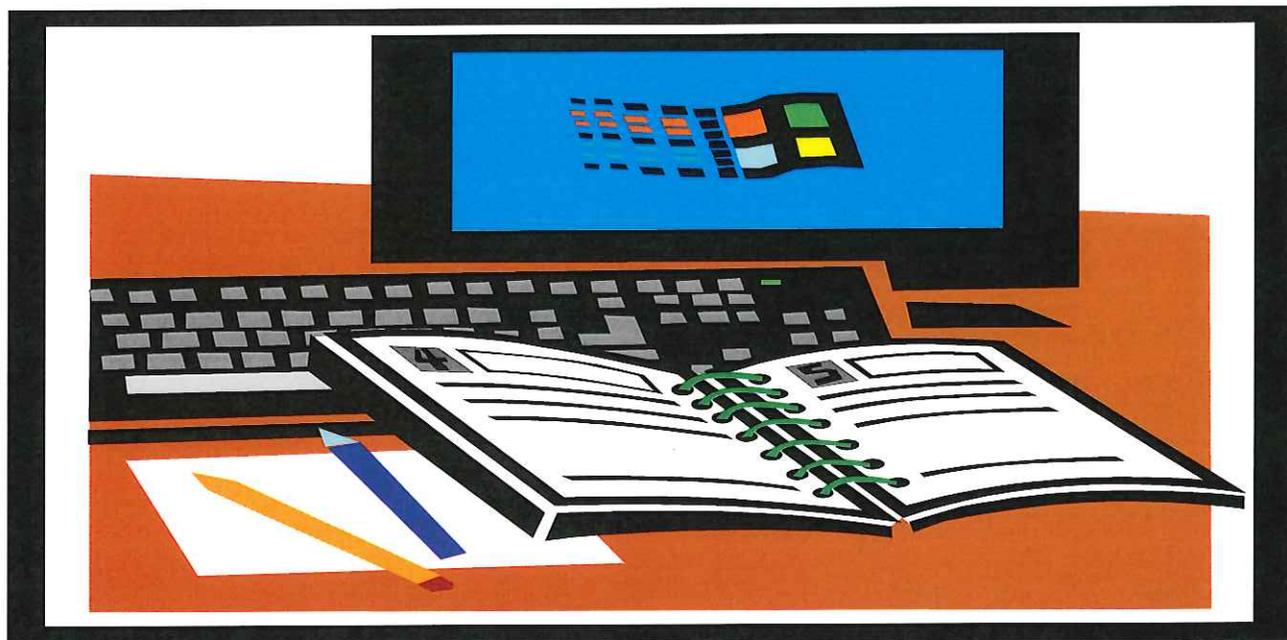




Noah Webster Micro-Society

Annual Report



2013-2014

Noah Webster MicroSociety Magnet School

Name of School

5 Cone Street, Hartford, CT 06015

Address

860-695-5380

Phone

MIHAJ001@hartfordschools.org

E-Mail

Jay Mihalko

Director or Principal

Participating (formally) School Districts

BERLIN, BLOOMFIELD, BRISTOL, CHESHIRE
COVENTRY, CROMWELL, EAST HARTFORD
EAST WINDSOR, FARMINGTON, GRANBY,
HARTFORD, MANCHESTER, MERIDEN,
MIDDLETOWN, NEW BRITAIN, NEWINGTON
ROCKY HILL, SOUTHWINGTON, VERNON,
WATERTOWN, WEST HARTFORD,
WETHERSFIELD, WILLINGTON, WINCHESTER,
WINDSOR, WINDSOR LOCKS

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feedback and provide teacher lead professional development in areas of strength to build capacity from within the building. Staff meetings will also be utilized to provide professional development on our schools focus areas for the year. We will be making explicit connections between parent involvement and a respectful climate to strengthen our implementation of our theme of MicroSociety. We defined these areas during our August PD and monitor the implementation and student progress weekly a data team meetings.

- 3) What does your school do uniquely well (related to your magnet theme) that you think other regular public schools may replicate on the local level or in other public schools.

We empower our students with a sense of accomplishment and through this empowerment we build self-confidence and self esteem in every student. The student-created MicroSociety ventures are designed with clear academic connections that are driven by the state standards. Students participate in a type of performance assessment, which is shared with other students in the school during the MicroSociety period. Students learn firsthand about the curriculum focus at each grade level. Venture facilitators (teachers) are encouraged to link their venture with a community partner. Each year students come up with different ideas for ventures and students in grades 5 through 8 can write their own business plan and open their own venture. This year grades 6 through 8 also opening community service action teams as their ventures. Our students pride themselves in having achieved academic excellence by tracking their own progress, creating action plans and reflecting on their progress. They take pride in their school, taking part in community service projects, performances and academic competitions. Our middle school students participate in the Johns Hopkins Talented Youth program and take the SAT in January, many also participate in the Steppingstones program in preparation for high school.

- 4) Describe the manner in which you promote replication of your school's best practices with regular public schools.

We share best practice with other schools within the district during district wide professional development, our teachers presented at the beginning of year professional development to prepare our district for improving reading instruction. Webster also partners with other Hartford schools and combines professional development. During Portfolio Meetings, which include principals across the district, we also share best practices. This year I am planning to partner with a principal from a neighborhood school to do walkthroughs and feedback at one another's schools.

- 5) Describe your school's two greatest challenges/obstacles to meeting or exceeding the school-wide student learning goals in 2014-15. Please include ways in which the CSDE may support our school in meeting these challenges through enhanced professional development opportunities or specific technical assistance on matters needing close attention.

The greatest challenge is to hold sacred we have time for PD and reflection. It is easy to get distracted, so we use scheduling and yearlong plans to keep us on track. The other greatest challenge is staying focused when there are several shifts occurring across the district, CCSS, SBAC, standards-based grading. The way that we can be supported is communication of how these are being rolled out with timelines so that we can plan accordingly.

6) Provide the number of applications received by grade and town of residence; as of date of lottery.

Student Information													
2012-2013 Applications for the SY 2013-2014													
school_name	District	PK3	PK4	KG	Grade 1	Grade 2	Grade 3	Grade 4	Grade 5	Grade 6	Grade 7	Grade 8	Total
North Hartford Lottery Open School		1	0	0	0	1	0	0	0	0	0	0	2
	BERLIN												
	BLOOMFIELD	1	4	2	3	2	0	0	1	1	0	0	#
	BRISTOL	3	1	2	0	0	0	1	0	0	0	0	7
	CHESHIRE	0	1	0	0	0	0	0	0	0	0	0	1
	COLUMBIA	0	0	1	0	0	0	0	0	0	0	0	1
	COVENTRY	1	0	0	0	0	0	0	0	0	0	0	1
	CROMWELL	0	0	0	1	0	0	0	1	0	0	0	2
	EAST HAMPTON	1	0	0	0	0	0	0	0	0	0	0	1
	EAST HARTFORD	6	5	4	0	0	1	0	1	1	0	2	#
	EAST WINDSOR	1	1	0	1	0	0	0	0	0	0	0	3
	FARMINGTON	0	0	0	0	0	0	0	0	1	0	0	1
	GRANBY	0	0	0	0	0	0	0	2	0	0	0	2
	HARTFORD	43	41	63	20	33	16	19	26	7	10	6	#
	MANCHESTER	4	1	4	2	1	1	0	3	1	0	0	#
	MERIDEN	0	0	1	0	0	0	0	0	0	0	0	1
	MIDDLETOWN	0	2	0	1	1	1	0	1	2	0	0	8
	NEW BRITAIN	7	6	11	5	4	3	1	4	3	3	3	#
	NEWINGTON	1	3	1	0	2	0	0	0	0	0	0	7
	ROCKY HILL	3	0	0	0	1	0	0	0	0	0	0	4
	SOUTHINGTON	0	0	0	0	0	1	0	1	0	0	0	2
	VERNON	5	0	1	0	0	0	2	0	0	0	0	8
	WATERTOWN	1	0	0	0	0	0	0	0	0	0	0	1
	WEST HARTFORD	15	8	2	0	0	0	0	0	2	0	0	#
	WETHERSFIELD	0	1	0	0	0	0	0	0	0	0	0	1
	WILLINGTON	0	1	0	0	0	0	0	0	0	0	0	1
WINCHESTER	0	0	0	0	2	0	0	0	0	0	0	2	
WINDSOR	4	2	0	0	1	4	0	0	2	0	0	#	

	WINDSOR LOCKS	1	0	0	0	0	0	0	1	0	0	0	2
Total		98	77	92	33	48	27	23	41	20	13	11	#

7) Provide the number of students on wait list/pool by grade, race and residence; as of October 1, 2013, (see note)

**Student Information
2012-2013 Wait List for the SY 2013-2014**

school_name	Grade_Name	District	Hispanic	American Indian/Alaskan Native	Asian	Black/African American	Native Hawaiian or Other Pacific Islander	White	Total
Noah Webster Micro-Society Magnet School	PK3 – 3 Years Old	BLOOMFIELD	0	0	0	1	0	0	1
		EAST HARTFORD	2	0	0	2	0	1	5
		HARTFORD	1	1	0	2	0	1	5
		MANCHESTER	1	0	0	2	0	1	4
		NEW BRITAIN	0	0	1	1	0	0	2
		VERNON	0	0	0	0	0	1	1
		WINDSOR	0	0	0	2	0	0	2
	PK4 – 4 Years Old	BLOOMFIELD	2	0	0	2	0	1	5
		BRISTOL	1	0	0	0	0	1	2
		EAST HARTFORD	1	0	1	2	1	0	5
		HARTFORD	9	3	1	22	0	5	35
		MANCHESTER	0	0	0	0	0	1	1
		MIDDLETOWN	0	0	0	0	0	2	2
		NEW BRITAIN	3	1	0	2	0	3	9
NEWINGTON		1	0	2	0	0	1	4	
WEST HARTFORD		0	0	2	1	0	4	7	
WETHERSFIELD		0	0	0	0	0	1	1	
WILLINGTON		0	0	0	0	0	1	1	
WINDSOR	0	0	0	2	0	0	2		
Kindergarten	BLOOMFIELD	1	0	0	2	0	0	3	
	EAST HARTFORD	1	0	0	2	0	0	3	

	HARTFORD	10	2	0	9	0	7	1
	MANCHESTER	2	0	0	2	0	2	4
	NEW BRITAIN	0	0	0	3	0	0	3
Grade 1	BLOOMFIELD	1	0	0	2	0	0	2
	EAST WINDSOR	1	0	0	0	0	1	1
	HARTFORD	4	1	1	4	0	2	6
	NEW BRITAIN	2	0	0	0	0	2	2
Grade 2	HARTFORD	11	4	2	13	0	8	2
	NEW BRITAIN	1	0	0	0	0	1	1
	ROCKY HILL	0	0	1	0	0	0	1
Grade 3	EAST HARTFORD	1	0	0	0	0	1	1
	HARTFORD	4	3	0	10	0	2	1
	MANCHESTER	0	0	0	1	0	0	1
	NEW BRITAIN	0	0	0	1	0	0	2
	WINDSOR	0	0	0	4	0	0	4
Grade 4	HARTFORD	2	0	0	4	0	0	4
Grade 5	HARTFORD	10	0	0	16	0	6	2
Grade 6	MANCHESTER	0	0	0	1	0	0	1
	MIDDLETOWN	0	0	0	1	0	0	1
	NEW BRITAIN	0	0	0	2	0	0	2
	WINDSOR	1	1	0	1	0	0	2
Grade 7	HARTFORD	1	1	0	4	0	0	5
Grade 8	HARTFORD	3	1	1	1	0	0	5
Total		77	18	12	124	1	56	20

Note: Wait list/pool refers to those students not enrolled in your school or another interdistrict magnet school who applied for admission to your school for the 2013-14 year. Example: any student who entered a lottery for admission to your school as a first choice that ultimately not placed in any interdistrict magnet school.



Financial Information

DIRECTIONS: Provide, as attachments, Schedules 1 and 2 from the attached expenditures and revenues document. These should reflect *actual expenditures and revenues* by the close of 2013-14, and not merely the budgeted amounts from the onset of the school year submitted in your grant application.



STATE OF CONNECTICUT
DEPARTMENT OF EDUCATION



GRANT AWARD NOTIFICATION

REVISION

1 Grant Recipient

HARTFORD PUBLIC SCHOOLS
960 MAIN STREET
HARTFORD, CT 06103-1095

4 Award Information

Grant Type: STATE
Statute: C.G.S. 10-264l(d)
CFDA #: None
SDE Project Code: SDE000000000002

Grant Number: 064-000 11000-17057-2014-82062-170031-SDE00125

2 Grant Title

MAGNET SCHOOL OPERATING

5 Award Period

7/1/2013 - 6/30/2014

3 Education Staff

Program Manager:

Regina Hopkins (860) 713-6549

Payment & Expenditure Inquiries:

Karen Calabrese 860-713-6472

6 Authorized Funding

Grant Amount: \$4,986,628

Funding Status: Final

7 Terms and Conditions of Award

This grant is contingent upon the continuing availability of funds from the grant's funding source and the continuing eligibility of the State of Connecticut and your town/agency to receive such funds.

Fiscal and other reports relating to this grant must be submitted as required by the granting agency. Written requests for budget revisions for expenditures made between July 1, 2013 and June 30, 2014 must be received at least 60 days prior to the expiration of the grant period but no later than May 1, 2014. For grants awarded for two-year periods beginning July 1, 2013, final second-year budget revision requests covering the entire two-year period must be received at least 60 days prior to the expiration of the grant period but no later than February 1, 2015. The grantee shall provide for an audit acceptable to the granting agency in accordance with the provisions of Sections 7-394a and 7-396a of the Connecticut General Statutes. The following attachment(s) are incorporated by reference: ED114.

The grant may be terminated upon 30 days written notice by either party. In the event of such action, all remaining funds shall be returned in a timely fashion to the granting agency.

An estimated 70 percent payment will be made by September 1, 2013. The final payment based on the actual October 1, 2013 enrollment data will be made by May 1, 2014.

This grant has been approved.

5/28/2014

Charlene Russell-Tucker
Associate Commissioner
Division of Family and Student Support Services

BUDGET FORM

Created On: 5/28/2014

ED 114

Fiscal Year: 2014
Grantee Name: HARTFORD
Grantee: 064-000
Funding Status: Final
Vendor ID: 00064
Project Title: MAGNET SCHOOL OPERATING
Project Title: Noah Webster MicroSociety Magnet
Fund: 11000 **SPID:** 17057 **Year:** 2014 **PROG:** 82062 **CF1:** 170031 **CF2:** SDE00125
Grant Period: 7/1/2013 - 6/30/2014 **Authorized Amount:** \$4,986,628
Project Code: SDE000000000002

AUTHORIZED AMOUNT BY SOURCE:

LOCAL BALANCE:

CARRYOVER DUE:

CURRENT DUE: \$4,986,628

CODES	DESCRIPTIONS	BUDGET
111A	NON-INSTRUCTIONAL	351,071
111B	INSTRUCTIONAL	1,866,222
112A	EDUCATION AIDES	167,908
112B	CLERICAL	101,806
119	OTHER	1,021,688
200	PERSONAL SERVICES-EMPLOYEE BENEFITS	1,095,910
321	TUTORS	26,500
322	IN SERVICE	
323	PUPIL SERVICES	
324	FIELD TRIPS	
325	PARENT ACTIVITIES	
330	EMPLOYEE TRAINING AND DEVELOPMENT SERVICES	39,730
510	STUDENT TRANSPORTATION SERVICES	
530	COMMUNICATIONS	29,227
560	TUITION	
580	TRAVEL	4,400
590	OTHER PURCHASED SERVICES	
611	INSTRUCTIONAL SUPPLIES	74,128
6	ADMINISTRATIVE SUPPLIES	
6	OTHER SUPPLIES	40,637
700	PROPERTY	162,687
890	OTHER OBJECTS	4,714
940	INDIRECT COSTS (Prior FY2015)	
	TOTAL	\$4,986,628

Original Request Date: 9/5/2013

This budget was approved by Regina Hopkins on 5/15/2014.

Magnet School Name: Noah Webster School

District/School Code: 064

SCHEDULE 2: Revenues by Source		
Include all projected revenues for the school		
LINE	CODE DESCRIPTION	Total Revenue (Col. 1)
220	xxxx State Magnet Operating Grant	\$4,986,628
	xxxx Other State Grants (please list below)	
	Priority Schools Districts	\$79,750
	School Accountability Summer	\$9,306
221	xxxx Other Federal Grants	
	Title I, Improving Basic Programs	\$97,782
	Title II Part A, Teachers	\$11,121
222	1920 Contributions	
226	xxxx Other Sources of Revenue (list below, include tuition if	
	Tuition Billing-Special Education	\$133,000
	General Funds	\$3,008,397
299	Total	\$8,325,984

Magnet School Name: [Webster Microsociety Magnet School](#)

District/School Code: [064-20](#)

SCHEDULE 1: Total Current Expenditures from All Sources by Function and Object
 Report All Cash Expenditures and Encumbrances from All Sources Regular and Special Education

As of June 30, 2014

LINE	CODE	FUNCTION (Program Area)	Total * (Col. 1)	OBJECT **						
				Salaries (Col. 2)	Employee Benefits (Col. 3)	Purchased Services (Col. 4)	Supplies (Col. 7)	Property (Col. 8)	Other (Col. 9)	
1202	1000	Program Expenditures	6,036,992	4,141,746	1,549,377	88,287	112,291	145,291	0	
1203	2100	Support Services - Students	517,902	427,346	82,192	0	8,364	0	0	
1204	2200	Improvement of Instructional Services	125,173	91,177	24,663	8,372	0	0	961	
1205	2300	Support Services - General Admin.	45,631	43,927	0	1,704	0	0	0	
1206	2400	School Based Administration	648,059	565,120	33,625	15,998	3,441	19,526	10,349	
1207	2600	Operation and Maintenance of Plant Svc.	571,527	350,225	189	7,418	213,695	0	0	
1208	2700	Student Transportation Services *	285	0	0	285	0	0	0	
1209	2500 2900	Support Services	141,595	88,720	0	52,875	0	0	0	
1210	3100	Net Expenditures for Food Services	0	0	0	0	0	0	0	
1211	3200	Net Expenditures for Enterprise Operations	0	0	0	0	0	0	0	
1212		Indirect Overhead								
1213		TOTAL	8,087,164	5,708,261	1,690,046	174,939	337,791	164,817	11,310	

* Do not include transportation costs associated with home to school and back home or the excess cost of special education services.

** Definitions of objects and functions are to be consistent with those on expenditure report ED001

MColman:
 per Ken Imperato, SDE
 do not include any Food Services expenditures from Lonnie's Food
 Services Operations books; expenditures in Schedule 1 are to match
 as closely as possible the ED001 report expenditures.